



**DESERT HEALTHCARE FOUNDATION
PROGRAM COMMITTEE
Program Committee Meeting
November 12, 2024
5:30 P.M.**

Immediately Following the Program Committee District Meeting

In lieu of attending the meeting in person, members of the public can participate by webinar using the following Zoom link:

<https://us02web.zoom.us/j/88994867070?pwd=aGMzRWNZTDhqRFJsT2hVQzhpRWI0Zz09>

Webinar ID: 889 9486 7070

Password: 295634

Members of the public may also participate by telephone, using the following dial-in information:

Dial in #:(669) 900-6833 or (833) 548-0276

Webinar ID: 889 9486 7070

Password: 295634

<i>Page(s)</i>	AGENDA	<i>Item Type</i>
	I. Call to Order – President Evett PerezGil, Committee Chairperson	
1-2	II. Approval of Agenda	Action
3-5	III. Meeting Minutes 1. September 10, 2024	Action
	IV. Public Comments At this time, comments from the audience may be made on items <u>not</u> listed on the agenda that are of public interest and within the subject-matter jurisdiction of the District. The Committee has a policy of limiting speakers to not more than three minutes. The Committee cannot take action on items not listed on the agenda. Public input may be offered on an agenda item when it comes up for discussion and/or action.	
6-7	V. Old Business 1. Grant Payment Schedules 2. Coachella Valley Equity Collaborative 3. USAging Grant 4. Riverside County Initiative to Address COVID-19 Disparities Grant Award 5. DPMG Health Medical Clinic Unit Operations	Informational
8-54	6. Improving Access to Healthcare in Desert Highland Gateway Estates (DHGE) – August and September 2024 Reports – DAP Health - Borrego Health Foundation	



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Informational

VI. Program Updates

**55-77
78-130**

1. Progress Reports Update
2. Final Reports Update

VII. Adjournment

Next Scheduled Meeting November 12, 2024

The undersigned certifies that a copy of this agenda was posted in the front entrance to the Desert Healthcare District offices located at 1140 North Indian Canyon Drive, Palm Springs, California, and the front entrance of the Desert Healthcare District located at the Regional Access Project Foundation, 41550 Eclectic Street, Suite G 100, Palm Desert California at least 72 hours prior to the meeting.

If you have any disability which would require accommodation to enable you to participate in this meeting, please email Andrea S. Hayles, Special Assistant to the CEO and Board Relations Officer, at ahayles@dhcd.org or call (760) 567-0298 at least 72 hours prior to the meeting.

Eric Taylor

Eric Taylor, Chief Administration Officer



**DESERT HEALTHCARE FOUNDATION
PROGRAM COMMITTEE MEETING
MEETING MINUTES
September 10, 2024**

Directors & Community Members Present	District Staff Present via Video Conference	Absent
President Evett PerezGil Vice-President Carmina Zavala, PsyD Director Leticia De Lara, MPA	Chris Christensen, CPA, Chief Executive Officer Eric Taylor, CPA, Chief Administration Officer Donna Craig, Chief Program Officer Alejandro Espinoza, MPH, Chief of Community Engagement Gracie Montano, Program Associate Erica Huskey, Grants Manager Andrea S. Hayles, MBA, Board Relations Officer	

AGENDA ITEMS	DISCUSSION	ACTION
I. Call to Order	The meeting was called to order at 5:27 p.m. by Chair PerezGil.	
II. Approval of Agenda	Chair PerezGil asked for a motion to approve the agenda.	Moved and seconded by Director De Lara and Vice-President Zavala to approve the agenda. Motion passed unanimously.
III. Meeting Minutes 1. July 09, 2024	Chair PerezGil asked for a motion to approve the July 09, 2024, meeting minutes.	Moved and seconded by Vice-President Zavala and Director De Lara to approve the July 09, 2024, meeting minutes. Motion passed unanimously
IV. Public Comment	There was no public comment.	
V. Old Business 1. Grant Payment Schedules 2. Coachella Valley Equity Collaborative a. USAging Grant Updates	Chair PerezGil inquired about any questions concerning the grant payment schedules. There were no questions or comments. Alejandro Espinoza, Chief of Community Engagement, described the upcoming vaccination events and resources to target populations with the USAging Grant, further describing recognition from the organization for the Foundation's work.	

**DESERT HEALTHCARE FOUNDATION
PROGRAM COMMITTEE MEETING
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<p>3. DPMG Health Medical Mobile Unit Operations</p>	<p>Alejandro Espinoza, Chief of Community Engagement, described the Women's Wellness Clinic mobile mammography clinic in collaboration with the mobile medical clinic and tentatively the dental clinic for screening 50 women for mammograms and 80 for well-woman exams in the agricultural industry.</p> <p>The committee inquired about outreach efforts for the Flying Doctors event, which will also offer the same services.</p>	
<p>4. Improving Access to Healthcare in Desert Highland Gateway Estates (DHGE) – July 2024 Report – DAP Health - Borrego Health Foundation</p>	<p>Chair PerezGil inquired about any questions concerning the DAP Health - Borrego Health Foundation Desert Highland Gateway Estates (DHGE) – July 2024 Report.</p> <p>There were no questions or comments.</p>	
<p>5. Environmental Health Initiative RFP: Mitigating Air Quality Related Health Conditions – Update</p>	<p>Alejandro Espinoza, Chief of Community Engagement, described the RFP release date and the October 1 bidders meeting.</p>	
<p>VI. Program Updates</p> <p>1. Progress and Final Reports Update</p>	<p>Chair PerezGil inquired about any questions concerning the progress and final reports updates.</p> <p>The committee expressed their contentment with the permanent hires by the Riverside</p>	

**DESERT HEALTHCARE FOUNDATION
PROGRAM COMMITTEE MEETING
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	<p>County Latino Commission on Alcohol and Drug Abuse (RCLC).</p> <p>Donna Craig, Chief Program Officer, described the DAP Health challenges with the medical unit EPIC system going live scheduled for 09/16 via a telehealth component and a transition to a brick-and-mortar site with an onsite RN until a physician is onboarded. Staff will be meeting with a representative of the Desert Highland Gateway Estates community to determine how the District can propose solutions to the challenges.</p>	
VII. Adjournment	Chair PerezGil adjourned the meeting at 5:46 p.m.	Audio recording available on the website at http://dhcd.org/Agendas-and-Documents

ATTEST: _____
 Evett PerezGil, Chair/President, Board of Directors
 Program Committee

Minutes respectfully submitted by Andrea S. Hayles, MBA, Board Relations Officer

DESERT HEALTHCARE FOUNDATION							
OUTSTANDING GRANTS AND GRANT PAYMENT SCHEDULE							
October 31, 2024							
TWELVE MONTHS ENDING JUNE 30, 2025							
A/C 2190 and A/C 2186-Long term			6/30/2024 Open	New Grants Current Yr	Total Paid July-June	10/31/2024 Open	
Grant ID Nos.	Name		BALANCE	2024-2025		BALANCE	
BOD-04-24-18 & 06-28-22	Behavioral Health Initiative Collective Fund + Expansion		\$ 851,542		\$ 108,385	\$ 749,161	Behavioral Health
2018-BOD-06-26-18	Avery Trust Funds-Committed to Pulmonary services		\$ 485,052		\$ -	\$ 485,052	Avery Trust
2019-1006-BOD-06-25-19	DHCD - Homelessness Initiative Collective Fund		\$ 19,345		\$ 1,150	\$ 18,195	Homelessness
2021-1288-BOD-07-27-21	DAP Health (Borrego Community) - Improving Access to Healthcare - 3 Yrs		\$ 273,693		\$ 70,827	\$ 202,866	
Res. NO. 22-17	Carry-Over Funds*		\$ 477,916		\$ -	\$ 477,916	
BOD-05-28-24 FY 2024-2025 Budget	Environmental Health RFP		\$ 1,000,000		\$ -	\$ 1,000,000	
2024-MOU-BOD-06-25-24	HARC - 2025 Coachella Valley Health Survey - 2 Yrs.		\$ 66,240		\$ -	\$ 66,240	
TOTAL GRANTS			\$ 3,173,789	\$ -	\$ 180,362	\$ 2,999,430	
YTD Summary:		Uncommitted & Available					
Behavioral Health Initiative Collective Fund	\$ 749,161	\$ 686,182					
Avery Trust - Pulmonary Services	\$ 485,052	\$ 485,052					
West Valley Homelessness Initiative	\$ 18,195	\$ -					
Carry-Over Funds	\$ 477,916	\$ 477,916					
Environmental Health RFP	\$ 1,000,000	\$ 1,000,000					
Total	\$ 2,730,325	\$ 2,649,151					
Amts available/remaining for Grant/Programs - FY 2024-25:		FY25 Grant Budget		Social Services Fund #5054			
Amount budgeted 2024-2025		\$ 10,000	\$ 10,000	Budget	\$ 96,000		
Amount granted year to date		\$ -	\$ -	DRMC Auxiliary	\$ 6,000		
Mini Grants:				Eisenhower	\$ -		Spent YTD
Net adj - Grants not used:				Balance Available	\$ 90,000		
Contributions / Additional Funding							
Prior Year Commitments & Carry-Over Funds		\$ 1,477,916					
Balance available for Grants/Programs		\$ 1,487,916					
* Value listed in Total Paid column reflects funds granted from carryover funds. Actual grant payments will be reflected under the respective grant.							

DESERT HEALTHCARE FOUNDATION								
OUTSTANDING PASS-THROUGH GRANTS AND GRANT PAYMENT SCHEDULE								
October 31, 2024								
FISCAL YEAR ENDING JUNE 30, 2025								
			TOTAL	6/30/2024			10/31/2024	Remaining
			Grant	Open	Current Yr	Total Paid	Payable	Funds
Grant ID Nos.	Name			BALANCE	2024-2025	July-June	BALANCE	BALANCE
BOD - 07/25/23 - USAging: Aging and Disability Vaccination Collaborative - End date 3/31/25								
Grant # 90HDC0001-01-00	TOTAL CBOs		\$ 222,332	\$ 25,000	\$ -	\$ -	\$ -	\$ 25,000
	Total DHCF		\$ 119,316	\$ 57,347	\$ -	\$ -	\$ 18,666	\$ 38,681
TOTAL GRANTS		TOTAL	\$ 341,648	\$ 82,347	\$ -	\$ -	\$ 18,666	\$ 63,681
						Account 2183	\$ -	
Amts available/remaining for Grant/Programs - FY 2024-25:							\$ -	
Pass-Through Organizations billed to date		\$ -					Grant Funds	
Foundation Administration Costs		\$ 18,666					RFP	
Contributions / Additional Funding	Reimbursements received and pending	\$ (18,666)			Total Grant		\$ 341,648	
Balance available for Grants/Programs		\$ -			Received to Date		\$ 307,483	
					Balance Remaining		\$ 34,165	

IMPROVING ACCESS TO HEALTHCARE IN DESERT HIGHLAND GATEWAY ESTATES RFP-20201001 - Monthly REPORT

Report Period: 8/1/2024 – 8/31/2024
(Monthly report due the 15th of each month)

Report by: Melissa Fonder-Director of Mobile and School Based Services

Program/Project Information:

Grant # 1288

Project Title: Improving Access to Healthcare in Desert Highland Gateway Estates

Start Date: 07/01/2021

End Date: 12/31/2024

Term: 36 Months

Grant Amount: \$575,000

Executive Summary: DAP+Borrego Health is committed to providing and increasing access to healthcare services for those living in Desert Highland Gateway Estates and the surrounding communities. This funding will provide support for a pilot mobile services program and begin to assess the sustainability of a more permanent healthcare program within the community. It is anticipated that 2,913 medical and dental visits will be conducted with part-time mobile services in the community.

Goal	Goal/ Objective/ Other Topics	Successes, Emergent Issues, Challenges, Findings, and Supporting Information (Graphs, reports, indicator results, etc.)
1. Collaboration	Through a multifaceted approach, DAP+Borrego Health intends to develop a collaborative relationship with the DHG Health and Wellness Committee. The team is committed to participation in meetings as desired by the committee to ensure open dialogue as to the perceptions of health issues. The committee will be informed of all planned schedules and activities on a monthly basis in advance to encourage support and participation. Any changes will be clearly communicated to avoid any misunderstanding.	<p>The DAP Health Mobile team and leadership maintain active engagement with members of the Desert Highland Gateway Estates Wellness committee, holding regular meetings to discuss updates on service utilization, activities, and challenges. Our objective is to foster support, gather input, and collaborate with neighborhood/community leaders to enhance awareness and utilization of available services.</p> <p>During this reporting period, one (1) meeting occurred. Attendees included:</p> <p>Tony Bradford- DAP Health Andrea Hayles-Desert Health Care District Melissa Fonder-DAP Health Manny Muro – DAP Health April Grissom – DAP Health</p>

Goal	Goal/ Objective/ Other Topics	Successes, Emergent Issues, Challenges, Findings, and Supporting Information (Graphs, reports, indicator results, etc.)
		Meeting Highlights: <ul style="list-style-type: none"> • Overview regarding utilization of services. • Dental services updates • Community Health Education forums and community outreach updates. • Vibe Well • Next meeting scheduled for September 9th 2024

IMPROVING ACCESS TO HEALTHCARE IN DESERT HIGHLAND GATEWAY ESTATES RFP-20201001 - Monthly REPORT

Goal	Goal/ Objective/ Other Topics	Successes, Emergent Issues, Challenges, Findings, and Supporting Information (Graphs, reports, indicator results, etc.)																																																																																										
2. Services	By June 30, 2024, a minimum of 2053 patient care medical visits and 860 dental visits will be provided.	<p>Throughout this reporting period, our efforts to promote Mobile Medical and Dental services have persisted through strategic social media campaigns and targeted flyer distribution across various local venues such as businesses, apartment complexes, churches, and school district.</p> <p>Internally, we are developing strategies to increase medical and dental visits at DHG. Starting in October, we will expand our dental services to a weekly schedule. We are also enhancing our outreach efforts to boost appointments for both medical and dental services. Our RN-managed telehealth equipment is set to launch in early to mid-September, and we are actively working on securing RN coverage to support this initiative. We will continue to work closely with our recruiting team to ensure adequate provider coverage. Additionally, we will monitor and analyze the effectiveness of our marketing campaigns to refine our outreach strategies.</p> <p>Please refer to the table below for a comprehensive overview of the total number of patients served from the inception of services on July 12, 2021, up to the current reporting period.</p> <table><tr><th colspan="6">Year 4 – Medical</th></tr><tr><th>Month</th><th>Number of Patients Served</th><th>Number of Visits</th><th>Medical Visits</th><th>Dental Visits</th><th>Total Uninsured</th></tr><tr><td>July</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>August</td><td>4</td><td>4</td><td>2</td><td>2</td><td>4</td></tr><tr><td>September</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>October</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>November</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>December</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>January</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>February</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>March</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>April</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>May</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>June</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Total</td><td>4</td><td>4</td><td>2</td><td>2</td><td>4</td></tr></table>	Year 4 – Medical						Month	Number of Patients Served	Number of Visits	Medical Visits	Dental Visits	Total Uninsured	July	0	0	0	0	0	August	4	4	2	2	4	September						October						November						December						January						February						March						April						May						June						Total	4	4	2	2	4
Year 4 – Medical																																																																																												
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IMPROVING ACCESS TO HEALTHCARE IN DESERT HIGHLAND GATEWAY ESTATES RFP-20201001 - Monthly REPORT

Goal	Goal/ Objective/ Other Topics	Successes, Emergent Issues, Challenges, Findings, and Supporting Information (Graphs, reports, indicator results, etc.)					
		Year 3 – Medical					
		Month	Number of Patients Served	Number of Visits	Medical Visits	Dental Visits	Total Uninsured
		July	26	26	26	0	2
		August	27	27	27	0	4
		September	9	9	9	0	2
		October	15	15	15	0	8
		November	9	9	9	0	2
		December	14	14	14	0	6
		January	7	7	7	0	1
		February	4	4	2	2	0
		March	11	11	3	8	3
		April	4	4	1	3	0
		May	4	4	1	4	0
		June	0	0	0	0	0
		July	0	0	0	3	0
		Total	130	130	114	20	28
		Year 2					
		Month	Number of Patients Served	Number of Visits	Medical Visits	Dental Visits	Total Uninsured
		July	15	15	15	0	4
		August	38	38	38	0	9
		September	12	13	13	0	5
		October	19	19	19	0	1
		November	9	9	9	0	1
		December	17	17	17	0	2
		January	12	13	13	0	3
		February	10	10	10	0	3
		March	5	5	5	0	0
		April	6	6	6	0	3
		May	17	19	19	0	4
		June	28	30	30	0	2
		Total	188	194	194	0	37

IMPROVING ACCESS TO HEALTHCARE IN DESERT HIGHLAND GATEWAY ESTATES RFP-20201001 - Monthly REPORT

Goal	Goal/ Objective/ Other Topics	Successes, Emergent Issues, Challenges, Findings, and Supporting Information (Graphs, reports, indicator results, etc.)																																																																																										
		<table><tr><th colspan="6">Year 1</th></tr><tr><th>Month</th><th>Number of Patients Served</th><th>Number of Visits</th><th>Medical Visits</th><th>Dental Visits</th><th>Total Uninsured</th></tr><tr><td>July</td><td>51</td><td>52</td><td>52</td><td>0</td><td>8</td></tr><tr><td>August</td><td>59</td><td>62</td><td>62</td><td>0</td><td>19</td></tr><tr><td>September</td><td>28</td><td>31</td><td>31</td><td>0</td><td>5</td></tr><tr><td>October</td><td>33</td><td>36</td><td>36</td><td>0</td><td>13</td></tr><tr><td>November</td><td>24</td><td>27</td><td>27</td><td>0</td><td>14</td></tr><tr><td>December</td><td>91</td><td>101</td><td>101</td><td>0</td><td>31</td></tr><tr><td>January</td><td>171</td><td>200</td><td>200</td><td>0</td><td>52</td></tr><tr><td>February</td><td>24</td><td>43</td><td>43</td><td>0</td><td>4</td></tr><tr><td>March</td><td>10</td><td>30</td><td>30</td><td>0</td><td>2</td></tr><tr><td>April</td><td>28</td><td>37</td><td>37</td><td>0</td><td>6</td></tr><tr><td>May</td><td>14</td><td>23</td><td>23</td><td>0</td><td>3</td></tr><tr><td>June</td><td>37</td><td>41</td><td>41</td><td>0</td><td>6</td></tr><tr><td>Total</td><td>570</td><td>683</td><td>683</td><td>0</td><td>160</td></tr></table> <p>Dental services were inaugurated on January 10, 2024, offering a range of preventative measures. These encompass comprehensive dental examinations, inclusive of X-rays, cleanings, and the application of sealants. As the mobile dental clinic operates within space constraints, individuals requiring comprehensive dental services will be directed to the nearest DAP Health dental facility for further assistance.</p> <p>Please refer to the table below for a comprehensive overview of the total number of patients served from the inception of services on January 10, 2024, up to the current reporting period.</p>	Year 1						Month	Number of Patients Served	Number of Visits	Medical Visits	Dental Visits	Total Uninsured	July	51	52	52	0	8	August	59	62	62	0	19	September	28	31	31	0	5	October	33	36	36	0	13	November	24	27	27	0	14	December	91	101	101	0	31	January	171	200	200	0	52	February	24	43	43	0	4	March	10	30	30	0	2	April	28	37	37	0	6	May	14	23	23	0	3	June	37	41	41	0	6	Total	570	683	683	0	160
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	Year 3 – Dental																																																																																																					
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Total	7	5	5	0																																																																																																		

Goal	Goal/ Objective/ Other Topics	Successes, Emergent Issues, Challenges, Findings, and Supporting Information (Graphs, reports, indicator results, etc.)
3. Community Education Event	Conduct community education events and activities to address health care and other wellness topics	During this reporting period, we held our monthly community educational forums with the August edition of the “Vibe Well” with Grow Your Confidence Workshop facilitated by Deo Campbell, Community Health Educator at DAP Health. This event, was held on Wednesday, August 28th, 2024, which was attended by 13 youth participants. The workshop included an interactive discussion on the importance of self-confidence, focusing on how it can be cultivating ,particularly in new situations like starting a new school year. The kids engaged in a hands on activity designed to foster self -esteem, The event wrapped up with positive affirmations and valuable tools to help build and maintain their self -confidence.
4. Enabling Services	By June 30, 2024, provide 600 individuals with assistance for applications, retention, addressing issues with their healthcare coverage and/or enabling services.	<p>During this reporting period, one (1) uninsured patients were served.</p> <p>As part of our standard protocol, uninsured patients undergo screening to determine eligibility for programs that may mitigate or alleviate the costs associated with health and dental services. Furthermore, uninsured, or underinsured individuals are directed to our Care Coordinator Specialist for assistance in securing permanent insurance enrollment.</p> <p>Please refer to the table below for a comprehensive overview of the total number of patients services since the inception of services on July 12th, 2021, up to the current reporting period, who lacked insurance coverage and were successfully enrolled in a health program or insurance.</p>

IMPROVING ACCESS TO HEALTHCARE IN DESERT HIGHLAND GATEWAY ESTATES RFP-20201001 - Monthly REPORT

Goal	Goal/ Objective/ Other Topics	Successes, Emergent Issues, Challenges, Findings, and Supporting Information (Graphs, reports, indicator results, etc.)				
		Year 3				
		Month	Total Patients Served (insured + Uninsured)	Total Visits (Insured + Uninsured)	Total Patients seen - Uninsured	Patients Enrolled in Health Insurance
		July	26	26	2	0
		August	27	27	4	1
		September	9	9	2	2
		October	15	15	8	6
		November	9	9	2	1
		December	14	14	6	4
		January	7	7	1	2
		February	4	4	0	0
		March	11	11	3	1
		April	4	4	0	0
		May	4	4	0	0
		June	0	0	0	0
		July	3	3	0	0
		Total	133	133	28	17

**IMPROVING ACCESS TO HEALTHCARE IN
DESERT HIGHLAND GATEWAY ESTATES
RFP-20201001 - Monthly REPORT**

Goal	Goal/ Objective/ Other Topics	Successes, Emergent Issues, Challenges, Findings, and Supporting Information (Graphs, reports, indicator results, etc.)				
		Year 4				
		Month	Total Patients Served (insured + Uninsured)	Total Visits (Insured + Uninsured)	Total Patients seen - Uninsured	Patients Enrolled in Health Insurance
		July	3	3	0	0
		August	4	4	1	1
		Total	7	7	1	1

IMPROVING ACCESS TO HEALTHCARE IN DESERT HIGHLAND GATEWAY ESTATES RFP-20201001 - Monthly REPORT

Goal	Goal/ Objective/ Other Topics	Successes, Emergent Issues, Challenges, Findings, and Supporting Information (Graphs, reports, indicator results, etc.)				
		Year 2				
		Month	Total Patients Served (insured + Uninsured)	Total Visits (Insured + Uninsured)	Total Patients seen - Uninsured	Patients Enrolled in Health Insurance
		July	15	15	4	9
		August	38	38	9	4
		September	12	13	5	2
		October	19	19	1	0
		November	9	9	1	0
		December	17	17	2	4
		January	12	13	3	0
		February	10	10	3	1
		March	5	5	0	0
		April	6	6	3	2
		May	17	19	4	6
		June	28	30	2	4
		Total	188	194	37	32
		Year 1				
		Month	Total Patients Served (insured + Uninsured)	Total Visits (Insured + Uninsured)	Total Patients seen -Uninsured	Patients Enrolled in Health Insurance
		July	51	52	8	0
		August	59	62	19	12
		September	28	31	5	8
		October	33	36	13	11
		November	24	27	14	7
		December	91	101	31	7
		January	171	200	52	16
		February	35	43	4	14
		March	20	30	2	6
		April	28	37	6	13
		May	21	23	3	9
		June	36	41	6	11
		Total	597	683	163	114

IMPROVING ACCESS TO HEALTHCARE IN DESERT HIGHLAND GATEWAY ESTATES RFP-20201001 - Monthly REPORT

Goal	Goal/ Objective/ Other Topics	Successes, Emergent Issues, Challenges, Findings, and Supporting Information (Graphs, reports, indicator results, etc.)				
5. Teen Health	Include a teen health component that addresses risk behaviors. By June 30, 2024, 300 unduplicated teens will have participated in educational activities or received health care services.	During this reporting period, zero (0) patients between the ages of twelve (12) to nineteen (19) years old were served.				
		Teen Health Visits 2021 - Present				
		Month	2021 – 2022	2022 – 2023	2023 – 2024	2024-2025
		July	38	6	8	0
		August	36	11	1	3
		September	5	1	1	
		October	15	1	3	
		November	6	3	1	
		December	10	3	1	
		January	34	1	1	
		February	6	1	0	
		March	1	2	2	
		April	10	2	1	
		May	1	0	1	
		June	21	6	0	
		Total	183	37	20	

IMPROVING ACCESS TO HEALTHCARE IN DESERT HIGHLAND GATEWAY ESTATES



August 12, 2024

July Overview regarding Utilization of services.



July
Number of Patients Served - 0
Number of Visits - 0
Medical Visits - 0

YTD Total
Number of Patients Served- 130
Number of Visits- 130
Medical Visits - 114



June Dental Services Updates



July

Appointment Scheduled - **3**
Number of Patients Served - **3**
Number of Visits - **3**

YTD Totals

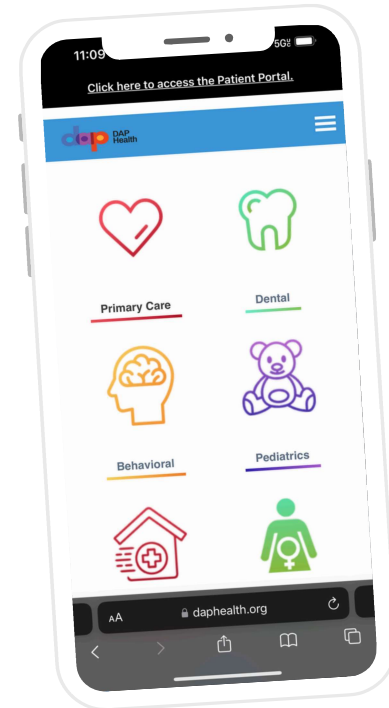
Appointment Scheduled - **38**
Number of Patients Served - **19**
Number of Visits - **20**



Staff Update



Telehealth Equipment and Training Update



July Outreach Update



**Outreach for Medical Mobile
Clinic @ JOJ
July 2024**

**# Of Events: 3
of Individuals engaged: 375**





“Vibe Well” Youth Wellness Series Summer Camp Olympics

As part of the Vibe Well Youth Wellness Series, the Summer Camp Olympics was a vibrant and engaging event designed to promote physical activity and teamwork among the youth. Led by Francisco Enriquez from Self Made Training, the workshop featured exciting team-based activities like Tug of War and Relay Races, which kept the participants active and enthusiastic.

The event not only helped improve the kids' physical fitness but also emphasized the importance of cooperation and team spirit. The Summer Camp Olympics was a resounding success, contributing to our ongoing mission to encourage a healthy, active lifestyle among youth.





Facilitator:
Francisco Enriquez
from Self Made Training



32 Participants
spanning
Kindergarten - 8th grade

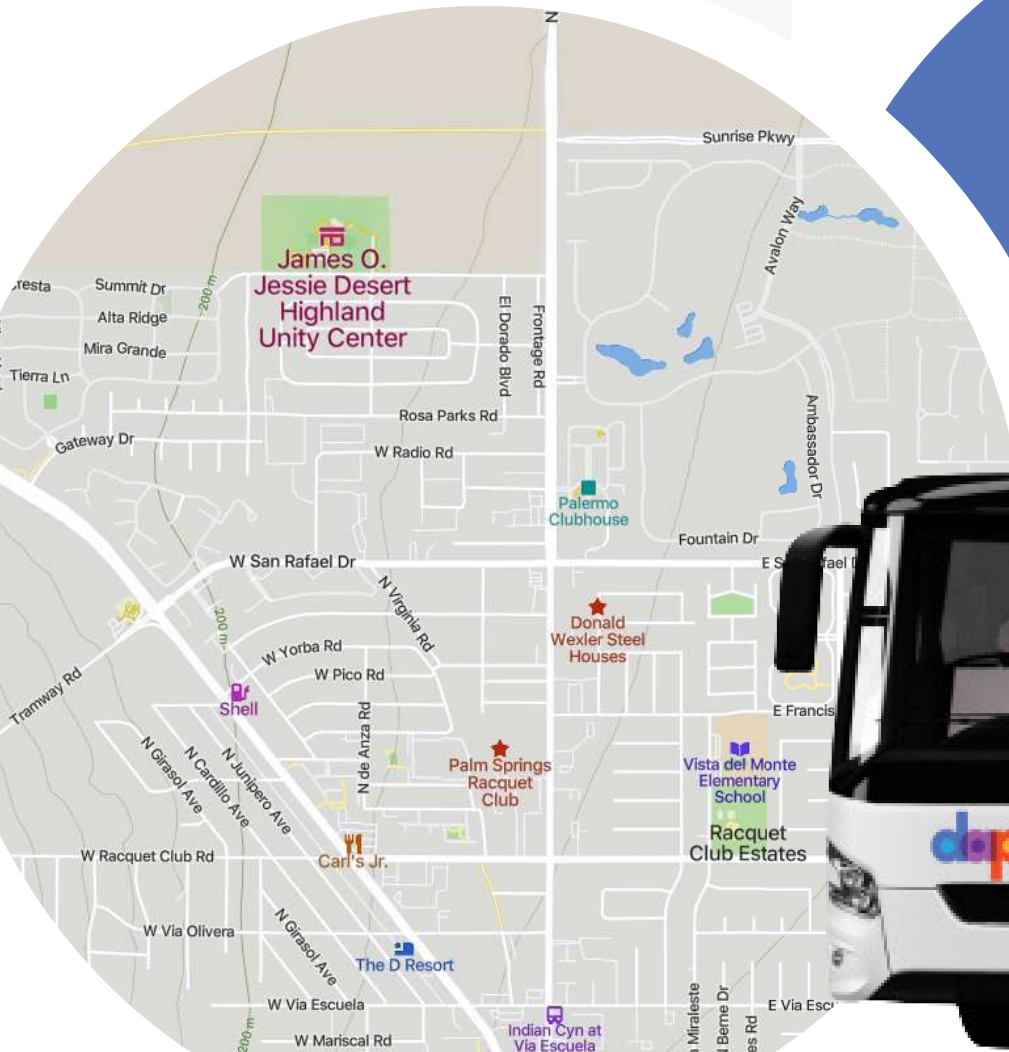


Marketing Update



Back to school mailers will be sent to addresses within a **Two Mile Radius** of JOJ in August.

2,757 Households estimated



Open Forum





advocacy
 dental care
 ending epidemics
 equitable access
 food assistance
 gender-affirming care
 harm reduction
 health equity
 HIV care
 DAP Health is
 housing
 LGBTQ+ health
 mental health
 primary care
 recovery
 reproductive care
 sexual health
 social services
 women's health

health care





VIBE WELL



AUGUST 2024 YOUTH WELLNESS SERIES

Grow Your Confidence Workshop

Facilitated by: Deo Campbell, Community Health Educator

Assisted by: Norma Aleman Carrasco and Grace Ayala,
Community Health Educators

Held on: Wednesday, August 28th, 2024

Participants: 13 youth ranging from kindergarten through 8th grade



As part of our Youth Wellness Series, we conducted the "Grow Your Confidence" workshop, where 13 kids engaged in a hands-on activity designed to foster self-esteem. Led by facilitator Deo Campbell, with support from Community Health Educators Norma Aleman Carrasco and Grace Ayala, the children crafted construction paper cacti in pots, adorning them with flowers that highlighted traits they admired in themselves.



The workshop also included an interactive discussion on the importance of self-confidence, focusing on how it can be cultivated, particularly in new situations like starting a new school year. The session wrapped up with positive affirmations, equipping the kids with valuable tools to help build and maintain their self-confidence in everyday life.

I am amazing



I am kind



I matter



Attendance: DAP Health - April, Mellissa, Manny, Tony. Andrea Hayles - Desert Healthcare District

Slides presentation by Melissa and Manny

Recap: DAP Health RV at the JOJ Community Center Palm Springs

- No provider on the RV medical for the Month of July,
- Client contact and appointments on the slide presentation
- Twice monthly Dental experienced no shows in July. 6 slots available when Dental RV is Present. Eddie will begin to call no shows the week before and offer any open slots.
- Friday August 2nd, 2024 – JOJ Back to school event. Per Diem provider was present from 9-4pm. No provider during the event from 4 to 6pm. Clients were ask to schedule future appointments. Sotero and Nurse was available for Tdap shots from 4 to 6pm.
- Telehealth equipment is ready and awaiting IT to set up. Melissa will let everyone know dates when activated.
- RV was out of order and was not present on Wednesday August 7th, 2024

Recap: Vibe Well Youth Wellness Series – Wednesday July 24th, 2024 – JOJ Camp Olympics

- Attended by over 50 kids on Summer Break. The kids ranged from K to High School and were part of the Summer Camp sign up at the JOJ Center.
- Led by Trainer Francisco - Physical games, Competitions and Every one participated! Lunch was provided.
- Series will continue in the Month of August on the 28th.

Marketing Update:

-Back to school marketing will be targeted within a two mile radius of the JOJ Center. 2757 households estimated.

Desert Highland will be off line the balance of August and back the Month of September.

IMPROVING ACCESS TO HEALTHCARE IN DESERT HIGHLAND GATEWAY ESTATES RFP-20201001 - Monthly REPORT

Report Period: 9/1/2024 – 9/30/2024
(Monthly report due the 15th of each month)

Report by: Melissa Fonder-Director of Mobile and School Based Services

Program/Project Information:

Grant # 1288

Project Title: Improving Access to Healthcare in Desert Highland Gateway Estates

Start Date: 07/01/2021

End Date: 12/31/2024

Term: 36 Months

Grant Amount: \$575,000

Executive Summary: DAP+Borrego Health is committed to providing and increasing access to healthcare services for those living in Desert Highland Gateway Estates and the surrounding communities. This funding will provide support for a pilot mobile services program and begin to assess the sustainability of a more permanent healthcare program within the community. It is anticipated that 2,913 medical and dental visits will be conducted with part-time mobile services in the community.

Goal	Goal/ Objective/ Other Topics	Successes, Emergent Issues, Challenges, Findings, and Supporting Information (Graphs, reports, indicator results, etc.)
1. Collaboration	Through a multifaceted approach, DAP+Borrego Health intends to develop a collaborative relationship with the DHG Health and Wellness Committee. The team is committed to participation in meetings as desired by the committee to ensure open dialogue as to the perceptions of health issues. The committee will be informed of all planned schedules and activities on a monthly basis in advance to encourage support and participation. Any changes will be clearly communicated to avoid any misunderstanding.	<p>The DAP Health Mobile team and leadership maintain active engagement with members of the Desert Highland Gateway Estates Wellness committee, holding regular meetings to discuss updates on service utilization, activities, and challenges. Our objective is to foster support, gather input, and collaborate with neighborhood/community leaders to enhance awareness and utilization of available services.</p> <p>During this reporting period, one (1) meeting occurred. Attendees included:</p> <p>Donna Craig- Desert Health Care District Andrea Hayles-Desert Health Care District Jarvis Crawford- Desert Highland Gateway Wellness Committee Melissa Fonder-DAP Health Manny Muro – DAP Health April Grissom – DAP Health Tony Bradford- DAP Health</p>

Goal	Goal/ Objective/ Other Topics	Successes, Emergent Issues, Challenges, Findings, and Supporting Information (Graphs, reports, indicator results, etc.)
		Meeting Highlights: <ul style="list-style-type: none"> • Overview regarding utilization of services. • Dental services updates • Community Health Education forums and community outreach updates. • Vibe Well • Telehealth Update • Next meeting scheduled for October 16th 2024

Goal	Goal/ Objective/ Other Topics	Successes, Emergent Issues, Challenges, Findings, and Supporting Information (Graphs, reports, indicator results, etc.)																																																																																										
2. Services	By June 30, 2024, a minimum of 2053 patient care medical visits and 860 dental visits will be provided.	<p>Throughout this reporting period, our efforts to promote Mobile Medical and Dental services have persisted through strategic social media campaigns and targeted flyer distribution across various local venues such as businesses, apartment complexes, churches, and school district.</p> <p>We're pleased to share that we've secured a telehealth provider and an RN, allowing us to start telehealth visits in October. Additionally, we've increased our dental services to weekly visits. Our marketing team is developing strategies to enhance and promote these offerings, including outreach at community churches and events.</p> <p>Please refer to the table below for a comprehensive overview of the total number of patients served from the inception of services on July 12, 2021, up to the current reporting period.</p> <table><tr><th colspan="6">Year 4 – Medical</th></tr><tr><th>Month</th><th>Number of Patients Served</th><th>Number of Visits</th><th>Medical Visits</th><th>Dental Visits</th><th>Total Uninsured</th></tr><tr><td>July</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>August</td><td>2</td><td>2</td><td>0</td><td>2</td><td>0</td></tr><tr><td>September</td><td>0</td><td>0</td><td>0</td><td>4</td><td>0</td></tr><tr><td>October</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>November</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>December</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>January</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>February</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>March</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>April</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>May</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>June</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Total</td><td>2</td><td>2</td><td>0</td><td>6</td><td>0</td></tr></table>	Year 4 – Medical						Month	Number of Patients Served	Number of Visits	Medical Visits	Dental Visits	Total Uninsured	July	0	0	0	0	0	August	2	2	0	2	0	September	0	0	0	4	0	October						November						December						January						February						March						April						May						June						Total	2	2	0	6	0
Year 4 – Medical																																																																																												
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IMPROVING ACCESS TO HEALTHCARE IN DESERT HIGHLAND GATEWAY ESTATES RFP-20201001 - Monthly REPORT

Goal	Goal/ Objective/ Other Topics	Successes, Emergent Issues, Challenges, Findings, and Supporting Information (Graphs, reports, indicator results, etc.)					
		Year 3 – Medical					
		Month	Number of Patients Served	Number of Visits	Medical Visits	Dental Visits	Total Uninsured
		July	26	26	26	0	2
		August	27	27	27	0	4
		September	9	9	9	0	2
		October	15	15	15	0	8
		November	9	9	9	0	2
		December	14	14	14	0	6
		January	7	7	7	0	1
		February	4	4	2	2	0
		March	11	11	3	8	3
		April	4	4	1	3	0
		May	4	4	1	4	0
		June	0	0	0	0	0
		July	0	0	0	3	0
		Total	130	130	114	20	28
		Year 2					
		Month	Number of Patients Served	Number of Visits	Medical Visits	Dental Visits	Total Uninsured
		July	15	15	15	0	4
		August	38	38	38	0	9
		September	12	13	13	0	5
		October	19	19	19	0	1
		November	9	9	9	0	1
		December	17	17	17	0	2
		January	12	13	13	0	3
		February	10	10	10	0	3
		March	5	5	5	0	0
		April	6	6	6	0	3
		May	17	19	19	0	4
		June	28	30	30	0	2
		Total	188	194	194	0	37

IMPROVING ACCESS TO HEALTHCARE IN DESERT HIGHLAND GATEWAY ESTATES RFP-20201001 - Monthly REPORT

Goal	Goal/ Objective/ Other Topics	Successes, Emergent Issues, Challenges, Findings, and Supporting Information (Graphs, reports, indicator results, etc.)																																																																																										
		<table><tr><th colspan="6">Year 1</th></tr><tr><th>Month</th><th>Number of Patients Served</th><th>Number of Visits</th><th>Medical Visits</th><th>Dental Visits</th><th>Total Uninsured</th></tr><tr><td>July</td><td>51</td><td>52</td><td>52</td><td>0</td><td>8</td></tr><tr><td>August</td><td>59</td><td>62</td><td>62</td><td>0</td><td>19</td></tr><tr><td>September</td><td>28</td><td>31</td><td>31</td><td>0</td><td>5</td></tr><tr><td>October</td><td>33</td><td>36</td><td>36</td><td>0</td><td>13</td></tr><tr><td>November</td><td>24</td><td>27</td><td>27</td><td>0</td><td>14</td></tr><tr><td>December</td><td>91</td><td>101</td><td>101</td><td>0</td><td>31</td></tr><tr><td>January</td><td>171</td><td>200</td><td>200</td><td>0</td><td>52</td></tr><tr><td>February</td><td>24</td><td>43</td><td>43</td><td>0</td><td>4</td></tr><tr><td>March</td><td>10</td><td>30</td><td>30</td><td>0</td><td>2</td></tr><tr><td>April</td><td>28</td><td>37</td><td>37</td><td>0</td><td>6</td></tr><tr><td>May</td><td>14</td><td>23</td><td>23</td><td>0</td><td>3</td></tr><tr><td>June</td><td>37</td><td>41</td><td>41</td><td>0</td><td>6</td></tr><tr><td>Total</td><td>570</td><td>683</td><td>683</td><td>0</td><td>160</td></tr></table> <p>Dental services were inaugurated on January 10, 2024, offering a range of preventative measures. These encompass comprehensive dental examinations, inclusive of X-rays, cleanings, and the application of sealants. As the mobile dental clinic operates within space constraints, individuals requiring comprehensive dental services will be directed to the nearest DAP Health dental facility for further assistance.</p> <p>Please refer to the table below for a comprehensive overview of the total number of patients served from the inception of services on January 10, 2024, up to the current reporting period.</p>	Year 1						Month	Number of Patients Served	Number of Visits	Medical Visits	Dental Visits	Total Uninsured	July	51	52	52	0	8	August	59	62	62	0	19	September	28	31	31	0	5	October	33	36	36	0	13	November	24	27	27	0	14	December	91	101	101	0	31	January	171	200	200	0	52	February	24	43	43	0	4	March	10	30	30	0	2	April	28	37	37	0	6	May	14	23	23	0	3	June	37	41	41	0	6	Total	570	683	683	0	160
Year 1																																																																																												
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	Year 3 – Dental																																																																																																					
Month	Appointment Scheduled	Number of Patients Served	Number of Visits	Total Uninsured																																																																																																		
January	3	0	0	0																																																																																																		
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July	3	3	3	0																																																																																																		
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Total	11	9	9	0																																																																																																		

Goal	Goal/ Objective/ Other Topics	Successes, Emergent Issues, Challenges, Findings, and Supporting Information (Graphs, reports, indicator results, etc.)
3. Community Education Event	Conduct community education events and activities to address health care and other wellness topics	<p>During this reporting period, we held our monthly community educational forums with the September edition of the “Vibe Well Sweet Dreams Workshop facilitated by Norma Aleman Carrasco and assisted by Grace Ayala, both Community Health Educators at DAP Health. This event, was held on Wednesday, September 25th, 2024, which was attended by 15 youth participants.</p> <p>This event centered on educating participants about the importance of sleep for their overall health and development. They learned about how proper sleep supports growth, learning, and mental wellness. We also discussed the negative effects of sleep deprivation, helping kids understand the contrast between healthy and unhealthy sleep habits.</p> <p>The children participated in a hands-on activity by creating “ Sweet Dreams Vision Boards”.</p>
4. Enabling Services	By June 30, 2024, provide 600 individuals with assistance for applications, retention, addressing issues with their healthcare coverage and/or enabling services.	<p>During this reporting period, one (0) uninsured patients were served.</p> <p>As part of our standard protocol, uninsured patients undergo screening to determine eligibility for programs that may mitigate or alleviate the costs associated with health and dental services. Furthermore, uninsured, or underinsured individuals are directed to our Care Coordinator Specialist for assistance in securing permanent insurance enrollment.</p> <p>Please refer to the table below for a comprehensive overview of the total number of patients services since the inception of services on July 12th, 2021, up to the current reporting period, who lacked insurance coverage and were successfully enrolled in a health program or insurance.</p>

IMPROVING ACCESS TO HEALTHCARE IN DESERT HIGHLAND GATEWAY ESTATES RFP-20201001 - Monthly REPORT

Goal	Goal/ Objective/ Other Topics	Successes, Emergent Issues, Challenges, Findings, and Supporting Information (Graphs, reports, indicator results, etc.)				
		Year 3				
		Month	Total Patients Served (insured + Uninsured)	Total Visits (Insured + Uninsured)	Total Patients seen - Uninsured	Patients Enrolled in Health Insurance
		July	26	26	2	0
		August	27	27	4	1
		September	9	9	2	2
		October	15	15	8	6
		November	9	9	2	1
		December	14	14	6	4
		January	7	7	1	2
		February	4	4	0	0
		March	11	11	3	1
		April	4	4	0	0
		May	4	4	0	0
		June	0	0	0	0
		July	3	3	0	0
		Total	133	133	28	17

**IMPROVING ACCESS TO HEALTHCARE IN
 DESERT HIGHLAND GATEWAY ESTATES
 RFP-20201001 - Monthly REPORT**

Goal	Goal/ Objective/ Other Topics	Successes, Emergent Issues, Challenges, Findings, and Supporting Information (Graphs, reports, indicator results, etc.)				
		Year 4				
		Month	Total Patients Served (insured + Uninsured)	Total Visits (Insured + Uninsured)	Total Patients seen - Uninsured	Patients Enrolled in Health Insurance
		July	3	3	0	0
		August	2	2	0	0
		September	4	4	0	0
		Total	9	9	0	0

IMPROVING ACCESS TO HEALTHCARE IN DESERT HIGHLAND GATEWAY ESTATES RFP-20201001 - Monthly REPORT

Goal	Goal/ Objective/ Other Topics	Successes, Emergent Issues, Challenges, Findings, and Supporting Information (Graphs, reports, indicator results, etc.)				
		Year 2				
		Month	Total Patients Served (insured + Uninsured)	Total Visits (Insured + Uninsured)	Total Patients seen - Uninsured	Patients Enrolled in Health Insurance
		July	15	15	4	9
		August	38	38	9	4
		September	12	13	5	2
		October	19	19	1	0
		November	9	9	1	0
		December	17	17	2	4
		January	12	13	3	0
		February	10	10	3	1
		March	5	5	0	0
		April	6	6	3	2
		May	17	19	4	6
		June	28	30	2	4
		Total	188	194	37	32
		Year 1				
		Month	Total Patients Served (insured + Uninsured)	Total Visits (Insured + Uninsured)	Total Patients seen -Uninsured	Patients Enrolled in Health Insurance
		July	51	52	8	0
		August	59	62	19	12
		September	28	31	5	8
		October	33	36	13	11
		November	24	27	14	7
		December	91	101	31	7
		January	171	200	52	16
		February	35	43	4	14
		March	20	30	2	6
		April	28	37	6	13
		May	21	23	3	9
		June	36	41	6	11
		Total	597	683	163	114

IMPROVING ACCESS TO HEALTHCARE IN DESERT HIGHLAND GATEWAY ESTATES RFP-20201001 - Monthly REPORT

Goal	Goal/ Objective/ Other Topics	Successes, Emergent Issues, Challenges, Findings, and Supporting Information (Graphs, reports, indicator results, etc.)				
5. Teen Health	Include a teen health component that addresses risk behaviors. By June 30, 2024, 300 unduplicated teens will have participated in educational activities or received health care services.	During this reporting period, zero (1) patients between the ages of twelve (12) to nineteen (19) years old were served.				
		Teen Health Visits 2021 - Present				
		Month	2021 – 2022	2022 – 2023	2023 – 2024	2024-2025
		July	38	6	8	0
		August	36	11	1	1
		September	5	1	1	1
		October	15	1	3	
		November	6	3	1	
		December	10	3	1	
		January	34	1	1	
		February	6	1	0	
		March	1	2	2	
		April	10	2	1	
		May	1	0	1	
		June	21	6	0	
		Total	183	37	20	2

IMPROVING ACCESS TO HEALTHCARE IN DESERT HIGHLAND GATEWAY ESTATES



September 09, 2024

August Overview regarding Utilization of services.



August
Number of Patients Served - 4
Number of Visits - 4
Medical Visits - 2

YTD Total
Number of Patients Served- 4
Number of Visits- 4
Medical Visits - 2



August Dental Services Updates



August
Appointment Scheduled - 4
Number of Patients Served - 2
Number of Visits - 2

YTD Totals
Appointment Scheduled - 42
Number of Patients Served - 21
Number of Visits - 22

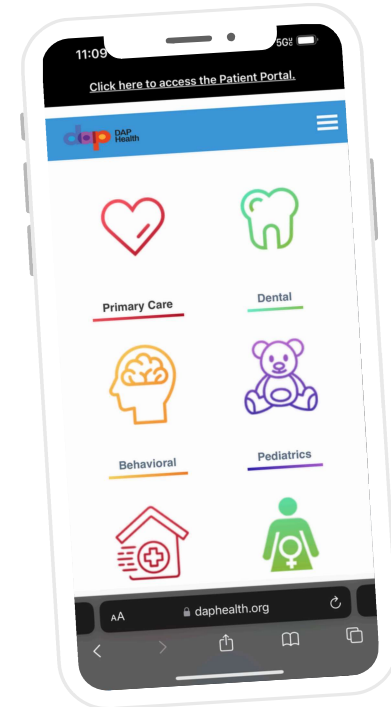


Staff Update



We are actively recruiting qualified medical providers to enhance our team and expand service capacity.

Telehealth Equipment and Training Update



Goes LIVE on
September 16th 2024



August Outreach Update



**Outreach for Medical Mobile
Clinic @ JOJ
July 2024**

**# Of Events: 1
of Individuals engaged: 150**





Grow Your Confidence Workshop

As part of our Youth Wellness Series, we conducted the "Grow Your Confidence" workshop, where 13 kids engaged in a hands-on activity designed to foster self-esteem. Led by facilitator Deo Campbell, with support from Community Health Educators Norma Aleman Carrasco and Grace Ayala, the children crafted construction paper paper cacti in pots, adorning them with flowers that highlighted traits they admired in themselves.

The workshop also included an interactive discussion on the importance of self-confidence, focusing on how it can be cultivated, particularly in new situations like starting a new school year. The session wrapped up with positive affirmations, equipping the kids with valuable tools to help build and maintain their self-confidence in everyday life.





I am kind



I matter



Facilitated by: Deo Campbell, Community Health Educator
Assisted by: Norma Aleman Carrasco and Grace Ayala, Community Health Educators

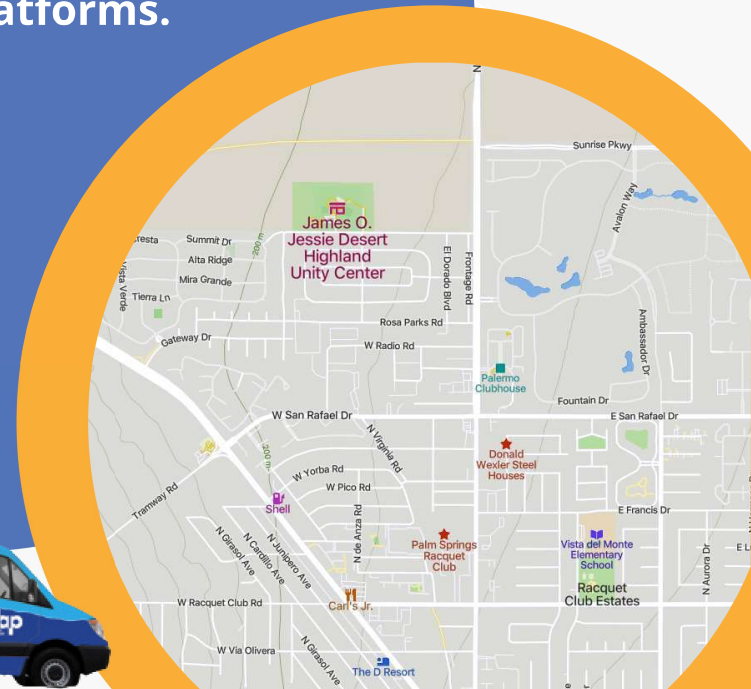


Participants: 13 youth ranging from kindergarten through 8th grade

Marketing Update



Once a provider is onboarded and the expanded schedule is finalized, we plan to implement targeted outreach strategies, including direct mailers and geo-targeted ads on social media platforms.



Open Forum





advocacy
 dental care
 ending epidemics
 equitable access
 food assistance
 gender-affirming care
 harm reduction
 health equity
 HIV care
 DAP Health is
 housing
 LGBTQ+ health
 mental health
 primary care
 recovery
 reproductive care
 sexual health
 social services
 women's health

health care





VIBE WELL

SEPTEMBER 2024 YOUTH WELLNESS SERIES



Sweet Dreams Workshop

Facilitated by: Norma Aleman Carrasco, Community Health Educator

Assisted by: Grace Ayala, Community Health Educators

Held on: Wednesday, September 25th, 2024

Participants: 15 youth ranging from kindergarten through 8th grade

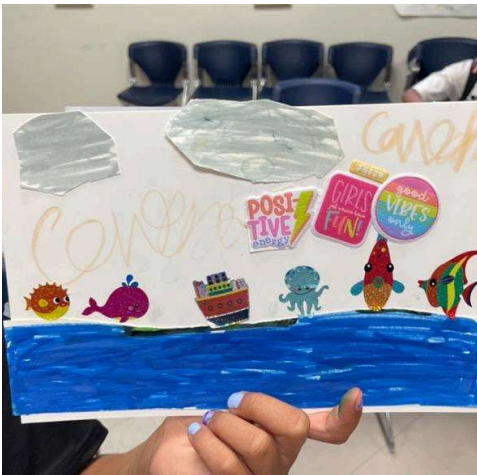


The September session of the "Vibe Well" Youth Wellness Series centered on educating participants about the importance of sleep for their overall health and development. A total of 15 kids attended the session, where they learned about how proper sleep supports growth, learning, and mental wellness. The discussion also touched on the negative effects of sleep deprivation, helping the kids understand the contrast between healthy and unhealthy sleep habits.

Following the educational portion, the kids participated in a hands-on activity by creating "Sweet Dreams Vision Boards." Using materials like construction paper, magazine cutouts, stickers, and coloring supplies, each child visualized and represented their dreams for the future. The boards showcased aspirations such as homes, money, cars, and health. Some children, enthusiastic about the activity, even chose to make multiple boards.



The session was highly engaging, with all participants excited to share their visions and reflect on how sleep contributes to their ability to achieve these dreams. The creative and interactive nature of the event fostered a positive atmosphere, allowing both the kids and staff to reflect on the critical role sleep plays in their wellness. This event not only reinforced the importance of a healthy sleep cycle but also provided an opportunity for self-expression and future goal setting in a fun, supportive environment.





Date: November 12, 2024

To: Program Committee – Foundation

Subject: Progress Grant Reports 9/1/2024 – 10/31/2024

The following progress grant reports are included in this staff report:

Clinicas De Salud Del Pueblo dba Innercare # 1339

Grant term: 8/1/2022 – 7/31/2024

Original Approved Amount: \$150,000.

Progress Report covering the time period from: 2/1/2024 – 7/31/2024

Martha's Village and Kitchen # 1336

Grant term: 8/1/2022 – 7/31/2024

Original Approved Amount: \$99,853.

Progress Report covering the time period from: 2/1/2024 – 7/31/2024

Regents of the University of California at Riverside (UCR) # 1334

Grant term: 8/1/2022 – 7/31/2024

Original Approved Amount: \$500,000.

Progress Report covering the time period from: 2/1/2024 – 7/31/2024

DSUSD Foundation # 1340

Grant term: 8/1/2022 – 7/31/2024

Original Approved Amount: \$296,194.

Progress Report covering the time period from: 2/1/2024 – 7/31/2024

Grant Progress Report

Organization Name: Clinics de Salud del Pueblo, dba Innercare

Grant #: 1339

Project Title: Expansion of Mental Health Services for Children Beyond COVID-19 in the Coachella Valley

Contact Information:

Contact Name: Sara Sanders, Chief Development Officer

Phone: 760-412-4426

Email: saras@innercare.org

Grant Information

Total Grant Amount Awarded: \$150,000

Grant Term (example 7/1/22 – 6/30/23): 8/1/22 – 7/31/24

Reporting Period (example 7/1/22 – 10/31/22): 2/1/24 – 7/31/2024

Desert Healthcare District Strategic Plan Alignment

Goal: Proactively expand community access to behavioral/mental health services.

Strategy: 3.1 Increase the number of behavioral/mental health professionals to support Coachella Valley residents. 3.4 Provide funding support to community-based organizations providing tele-behavioral health services.

Progress This Reporting Period

Please describe your project accomplishment(s) during this reporting period in comparison to your proposed goal(s) and evaluation plan.

During the reporting period, Innercare continued providing behavioral health services with two LCSW's to the Coachella and Mecca health centers. Innercare also provided services with a child and adolescent psychiatrist via telehealth to the Coachella and Mecca health centers. All project goals were met during the reporting period.

Progress of Goal #1: By July 31, 2024, two newly hired Licensed Clinical Social Workers (LCSW) will provide behavioral health services to 1000 youth.

During the reporting period, Innercare provided behavioral health visits to 425 youth at the Mecca and Coachella clinics.

Progress of Goal #2: By July 31, 2024, complete 150 youth behavioral health visits with an LCSW via telehealth through expanded telehealth capacity.

During the reporting period, Inncare provided 125 youth behavioral health visits via telehealth at the Mecca and Coachella clinics.

Progress on the Number of District Residents Served

Number of Unduplicated District Residents Directly Served During This Reporting Period: 425

Number of Unduplicated District Residents Indirectly Served During This Reporting Period: 638

Please answer the following questions:

- **Is the project on track in meeting its goals?**
Yes, the project is on track to meet the established goals.
- **Please describe any specific issues/barriers in meeting the project goals.**
Inncare's partnership with Boys and Girls Clubs of Coachella Valley has not developed as quickly as planned and we are still working through the logistics to have a Case Manager visit the club each week. However, the MOU is still in place and we continue to foster the relationship.
- **If the project is not on track, what is the course correction?**
N/A
- **Describe any unexpected successes during this reporting period other than those originally planned.**

After experiencing difficulties in hiring behavioral health staff for our more remote clinic sites, the Board agreed allow for hybrid work for Behavioral Health staff in order to retain staff and increase coverage at remote clinic sites. Additionally, staff in Mecca participated in training focused on youth mental health.

Grant Progress Report

Organization Name: Martha's Village and Kitchen

Grant #: 1336

Project Title: Behavioral Health Support for Homeless Children and Families

Contact Information:

Contact Name: Rosa Verduzco

Email: rverduzco@marthasvillage.org

Grant Information

Total Grant Amount Awarded: \$99,853.60

Grant Term (example 7/1/22 – 6/30/23): 8/01/2022-7/31/2024

Reporting Period (example 7/1/22 – 10/31/22): 2/1/2024-7/31/2024

Desert Healthcare District Strategic Plan Alignment

Goal: The project goal coincides with the District and Foundation's Strategic Plan performance measure # of community education, awareness, and access activities related to educating the community around behavioral/mental health services and resources.

Strategy: 3.6

Progress This Reporting Period

Please describe your project accomplishment(s) during this reporting period in comparison to your proposed goal(s) and evaluation plan.

Progress of Goal #1:

During the reporting period (2/1/2024-7/31/2024), Martha's Village and Kitchen successfully expanded access to behavioral and mental health services and resources for 121 children (ages 0-18) and their families. Education on the importance of behavioral and mental health was provided through various channels, including our homeless shelter, on-site school, food services program, and other essential community services. These educational efforts were conducted in partnership with on-site tutors and community partners to reach and support our target population effectively.

Progress of Goal #2:

During the reporting period (2/1/2024-7/31/2024), Martha's staff increased awareness of behavioral and mental health services and resources for 121 children (ages 0-18) and

their families. This was accomplished through the creation and distribution of informative materials that provided essential behavioral health information, identified warning signs, and outlined available resources.

Progress of Goal #3

During the reporting period (2/1/2024-7/31/2024), Martha's staff expanded access to behavioral and mental health services and resources for 121 children (ages 0-18) and their families. During this period, referrals were provided for 22 children requiring behavioral or mental health support, connecting them to local resources tailored to their specific needs. These referrals were made to a range of agencies, including the Desert Regional Center, local school districts, Riverside County Mental Health, primary care doctors, and the Latino Commission.

Progress on the Number of District Residents Served

Number of Unduplicated District Residents Directly Served During This Reporting Period: 74

Number of Unduplicated District Residents Indirectly Served During This Reporting Period: 47

Please answer the following questions:

- **Is the project on track in meeting its goals?**
Martha's Village and Kitchen has successfully achieved its stated objectives. Martha's Village and Kitchen has not only met but surpassed its original target of serving 200 unique children. Over the two-year grant period, Martha's have provided services to a total of 465 unduplicated children. This success was made possible through the comprehensive approach, which includes increasing access to behavioral and mental health services, raising awareness through educational materials, offering direct support, and making targeted referrals to local resources.
- **Please describe any specific issues/barriers in meeting the project goals.**
Martha's Village and Kitchen has encountered no obstacles or challenges in achieving its project objectives. Martha's has successfully implemented strategies as planned and surpassed original goals, ensuring that the project is on track and delivering the intended impact.
- **If the project is not on track, what is the course correction?**
N/A
- **Describe any unexpected successes during this reporting period other than those originally planned.**

During this reporting period, Martha's Village and Kitchen experienced unexpected successes beyond our original plans. Notably, we surpassed our goal by serving 465

unduplicated children, more than double our target of 200. This was achieved without any obstacles or challenges, allowing us to expand our outreach and impact significantly. Additionally, our strong partnerships with local agencies and community organizations led to more referrals and engagement than anticipated, further enhancing access to behavioral and mental health services for the children and families served.

Grant Progress Report

Organization Name: Regents of the University of California at Riverside (UCR)

Grant #: 1334

Project Title: Improving Access to Behavioral Health Education and Prevention Services to Children (0-18 years) and their Families

Contact Information:

Contact Name:

Dr. Kimberley Lakes, Department of Psychiatry, UCR School of Medicine

Email: kimberley.lakes@medsch.ucr.edu

Grant Information

Total Grant Amount Awarded: \$500,000

Grant Term: 8/01/22 – 7/31/24

Reporting Period: 2/01/24 – 7/31/24

Desert Healthcare District Strategic Plan Alignment

Goal #1: We will increase awareness of behavioral health services and resources through school-based and community dissemination of information to an estimated 10,000 children, adolescents, and their family members.

Strategy #1: We will participate in Back-to-School Nights and other school events for at least 8 schools and will distribute information electronically and physically to increase awareness of services. We will participate in at least 10 events per year. We will document our presentation with a written summary noting the location, date, time, and number reached as well as a description of activities and resources provided.

Goal #2: We will increase education regarding behavioral health and available services and resources by providing educational seminars and presentations to at least 500 children, adolescents, and their family members.

Strategy #2: We will offer on-site talks and trainings for various small and large groups in at least 8 schools and will distribute information electronically and physically to increase awareness of mental health conditions and services. We will provide at least 10 presentations per year. We will document each presentation with a written summary noting the location, date, time, target audience (e.g., children, teens, or parents) and number reached as well as a description of activities and resources provided.

Goal #3: By July 31, 2024, we will increase access to behavioral health services and resources by providing mental health screenings and direct mental health services (e.g., therapy in person or via telehealth) to at least 100 children and adolescents and their families through the new Coachella Valley CAREspace.

Strategy #3: We will offer school-based mental health screenings in schools and will provide therapeutic services to those who screen at or above the at-risk range as well as those who indicate a need for services. Screening forms will be completed for at least 100 youth. We will document completion of screenings and will provide a detailed table (de-identified) that summarizes screenings results for the group as a whole. We will maintain treatment notes as required by professional practice and will record separately the number and type of visits completed per de-identified participant, as well as any additional referrals made. We will also track and report the ages of those receiving services and mental health diagnoses. This data will be presented in a group format to protect confidentiality of individual participants.

Goal #4: By December 31, 2022, we will expand availability of behavioral health services and resources by 1) establishing an agreement for appropriate space for school-based services in Desert Hot Springs schools, and 2) establishing a new school-based mental health clinic (Coachella Valley CAREspace in La Quinta).

Strategy #4: If funded August 1, 2022, we will begin work immediately to set up the behavioral health clinic at the school site in La Quinta/Desert Hot Springs. We will document completion of the site with a brief written summary and photographs of the

completed Coachella Valley CAREspace.

Goal #5: We will increase the number of trained professionals serving the area by including at least 10 trainees (students, residents, fellows) in supervised service provision.

Strategy #5: We will record the number of unique individuals trained per year as well as the number of hours of training for each. We will collect evaluations of their experiences using quality improvement training evaluation forms currently in use in our department. We will report in the summary for the number and type of trainees who participate in our program and a group summary of their feedback on the experience.

Progress This Reporting Period

Please describe your project accomplishment(s) during this reporting period in comparison to your proposed goal(s) and evaluation plan.

Progress of Goal #1: To increase awareness of behavioral health services and resources in the Coachella Valley, during this reporting period our team attended 6 school- and community- based events, disseminating information about behavioral health services and resources in the Coachella Valley. **This resulted in reaching an estimated 1,290 children, adolescents, and their family members during this reporting period.** We have exceeded the initially proposed goal of reaching 10,000 community members via information dissemination, with a total of 29,328 individuals impacted over the two-year period of the grant.

Progress of Goal #2: During this reporting period, our team offered 25 presentations to a total of 231 children, adolescents, and families. We have offered a total of 57 presentations to those in the community and served 541 total attendees during the two-year period of the grant. Therefore, we surpassed our grant goal of serving 500 children, adolescents, and family members by July 2024. In partnership with the Riverside County Office of Education CAREspace organization, the Desert Health and Wellness Center, and local schools and community organizations, our team

continues to provide bimonthly CAREspace presentations for parents and teachers via telehealth. Additionally, our therapists and interns have developed and delivered presentations on several topics including child mental health, coping skills for children, special education, substance abuse, and addressing school attendance.

Progress of Goal #3: To increase access to behavioral health services directly to children, adolescents, and families, our therapists have continued to provide therapy in-person at the Desert Hot Springs CAREspace as well as via telehealth. These services are offered in both English and Spanish, and our team of therapists is equipped to provide individual, family, and group therapeutic services to clients. **During this reporting period, our team provided continued care (e.g., counseling/therapy) to 7 clients who were already enrolled in therapeutic services. Additionally, our team provided direct behavioral health services to 29 new clients.** Our team has exceeded the initially proposed goal of providing direct behavioral health services to 100 children, adolescents, and their families, having served a total of 164 during the two-year period of the grant.

Progress of Goal #4: During this reporting period, Dr. Lakes hired one postdoctoral psychological fellow and one pre-doctoral psychological intern to join our Desert Hot Springs CAREspace team. Currently, our core team includes two licensed therapists who provide therapy via telehealth, one postdoctoral psychological fellow, and two pre-doctoral psychological interns who provide in-person services. This expansion allows our CAREspace to provide in-person behavioral health services for a full business day Monday through Friday. Additionally, our therapists are available for drop-in hours where clients can come in to seek support, with no appointment needed, each day Monday through Friday.

Progress of Goal #5: To increase the number of trained professionals in the Coachella Valley region, we provided training to two new providers during this reporting period. Over the two-year grant period, our team has provided unique and varied behavioral and mental health training experiences to 23 trainees. In addition to our core team, we recruited 2 long-term pre-doctoral psychological interns, 16 short-

term medical student trainees, 1 short-term post-bachelor student trainee, and 1 short-term high school student trainee. Therefore, our team has exceeded the initially proposed goal of recruiting 10 trainees within the grant period.

Progress on the Number of District Residents Served

Number of Unduplicated District Residents Directly Served During This Reporting Period: 260*

*Includes participants in training/workshops, CAREspace counseling center drop-ins, and therapy clients. Only includes new residents directly served in this reporting period; does not include therapy clients (7) served in the reporting period who had continued care from our prior reporting period.

Number of Unduplicated District Residents Indirectly Served During This Reporting Period: 1,290

Please answer the following questions:

- **Is the project on track in meeting its goals?** Yes. We have met and exceeded all 5 project goals.
- **Please describe any specific issues/barriers in meeting the project goals.** We have met all of our project goals.
- **If the project is not on track, what is the course correction?** No course correction is necessary at this time. We have met and exceeded all goals.
- **Describe any unexpected successes during this reporting period other than those originally planned.**

At this point in time, our team is well-integrated within the Desert Hot Springs Health and Wellness Center and the broader DHS community. We have continued to

consistently attend local school- and community- mental health events and strengthen connections with community members.

We are excited to share that one of our team members was included in a video ([link](#)) completed by NBC Palm Springs which showcased the DHS Health and Wellness Center in order to raise awareness about the services available at the center. Because this was aired by NBC, we expect that this further increased awareness among the community about our services, but we have not attempted to quantify the number of district residents who may have seen the video.

Our team has continued to collaborate with local organizations and school district employees, such as the Desert Hot Springs Rotary Club and Palm Spring Unified School District's Family and Community Engagement Specialists.



Grant Progress Report
4th six month progress report
Due 09/01/2024

Organization Name: Desert Sands Unified School District

Grant #: 1340

Project Title: Improving Access to Behavioral Health Education and Prevention Services to Children (0-18 years) and their Families.

Contact Information:

Contact Name: Sue Ann Blach, Mental Health Manager

Phone: 760-238-9842

Email: sueann.blach@desertsands.us

Grant Information

Total Grant Amount Awarded: \$296,194

Grant Term: 08/01/2022 - 07/31/2024

Reporting Period: 02/01/2024-07/31/2024

Desert Healthcare District Strategic Plan Alignment

Goal: All goals align with the strategic plan by identifying ways in which personnel funded through the grant would increase access, improve availability, and provide education to students and families.

Strategy: All strategies listed align with the DHDF strategic plan by expanding equitable access to mental health and resources by taking the services directly to students; increasing equitable access.

Grant Progress Report

Progress This Reporting Period

Please describe your project accomplishment(s) during this reporting period in comparison to your proposed goal(s) and evaluation plan.

DSUSD's partnership with DHDF to fund a School Mental Health Nurse and a Board Certified Behavior Analyst (BCBA) has significantly enhanced the accessibility of mental health and behavioral support for students and their families. During this reporting period, the following achievements were made in relation to the proposed goals and evaluation plan:

- **Student Attendance Review Board (SARB) Involvement:** The School Mental Health Nurse became a permanent panel member of SARB. This role involves providing intensive guidance, referrals, and linkage to community services for students with attendance and/or behavioral challenges. The nurse's unique contributions include addressing medical, mental health, and medication education in relation to educational barriers, offering a restorative framework to support underachieving students.
- **Participation in Universal Tier I Offerings:** The School Mental Health Nurse engaged in preventive initiatives across the district, including Mental Health Wellness Fairs. These activities, while not the primary focus of the proposal, contributed to broader mental health education and awareness.
- **Tier III Progress Monitoring:** The School Mental Health Nurse actively participated in Tier III progress monitoring meetings at two school sites, focusing on students requiring intensive, individualized services. The BCBA also attended Tier III meetings at one middle school site. These meetings ensure that high-acuity interventions are implemented with the goal of reducing symptoms and transitioning students to lower levels of care (Tier II or I).
- **Workshop Preparation for School Security Officers:** The School Mental Health Nurse prepared a workshop on opioid overdose awareness for school security officers, enhancing their ability to respond to such emergencies.
- **BCBA Certification Training:** The BCBA facilitated an online training course from March to May 2024, leading to the certification of 5 paraprofessional staff as Registered Behavior Technicians (RBT). This training aimed to build capacity and provide additional support for students with behavioral needs.
- **Parent Workshop Co-Presentation:** The BCBA co-presented a workshop titled "Enhancing Dynamics: Effective Parent Strategies" during the Special Education Parent Advisory Committee (SEPAC) meeting. This workshop aimed to equip parents/guardians with effective strategies for managing behavioral challenges at home.

- **Community Relationship Building:** The School Mental Health Nurse attended the Coachella Valley Behavioral Health tour to establish connections with a local psychiatric inpatient treatment facility. This relationship supports continuity of care for students transitioning back to school after psychiatric hospitalization.
- **Crisis Response:** DSUSD navigated four significant crises impacting students, staff, and the community. The School Mental Health Nurse was accessible with Crisis Response Teams, following the PREPaRE Crisis Response Model protocol to address the mental health needs arising from these tragic events.
- **Ongoing Mental Health Services:** Due to the demonstrated need and effectiveness of mental health services, including the contributions of the School Mental Health Nurse and BCBA, DSUSD's Board of Education renewed and prioritized mental health services as one of the top three board priorities.

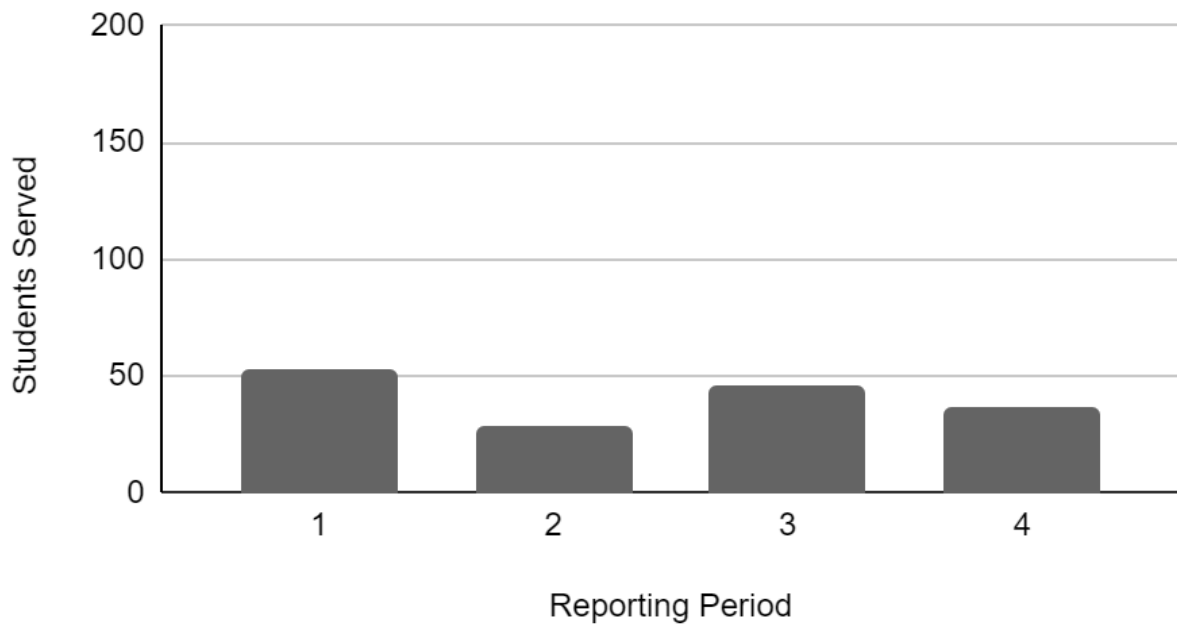
These efforts reflect a comprehensive approach to supporting student mental health and behavioral development, ensuring both immediate and long-term support.

Progress of Goal #1: *In order to increase education regarding behavioral health services and expand the availability of these resources, by July 2024, we will provide psychiatric medication management, education and support to 200 students within DSUSD.*

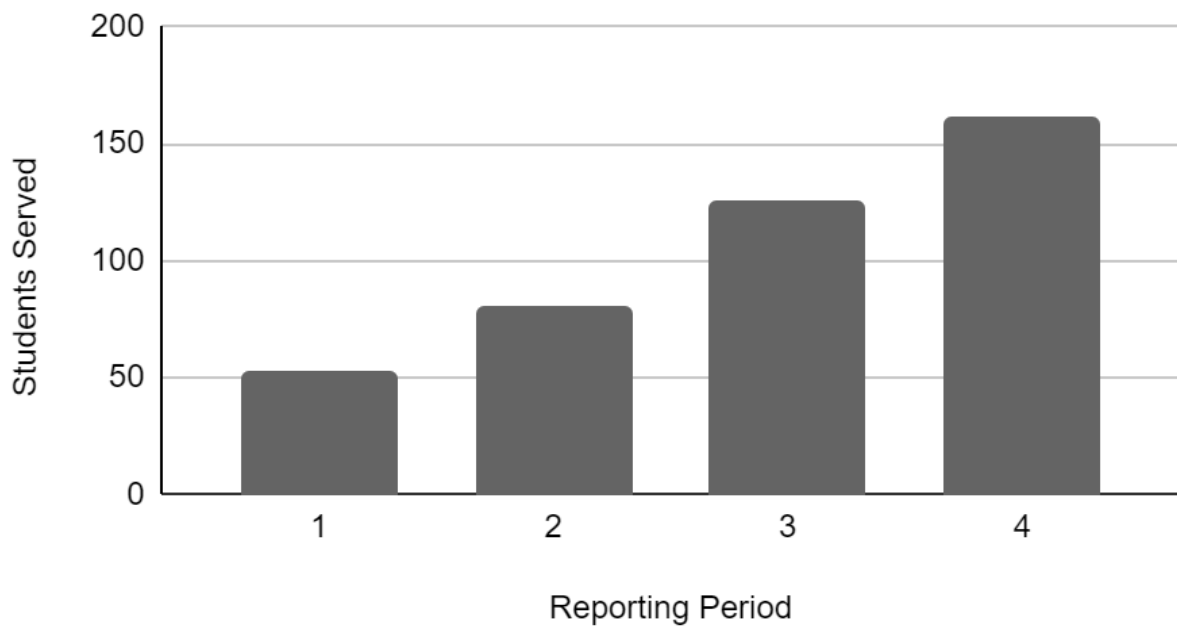
During this reporting period, the School Mental Health Nurse engaged with **36** students and their families to offer education and support related to mental health symptoms and medication management. Referrals made through the district's referral process were addressed within one business day, ensuring prompt assistance. DSUSD successfully maintains its objective of responding swiftly to students re-entering school after a psychiatric hold or requiring medication consultation or education for managing mental health issues.

The School Mental Health Nurse provides ongoing support and resources to students and caregivers, especially when adherence to medication regimens is a challenge. Strategies are shared with parents to enhance medication compliance. Among the 36 students served, 11 receive special education services, 3 have a Section 504 plan, 4 are English Language Learners, and 1 is identified as homeless.

Goal #1 (By Reporting Period)



Goal #1 (Cumulative Total)



Progress of Goal #2: *In order to increase access to behavioral health services and to provide education and resources to students and site staff supporting students, by July*

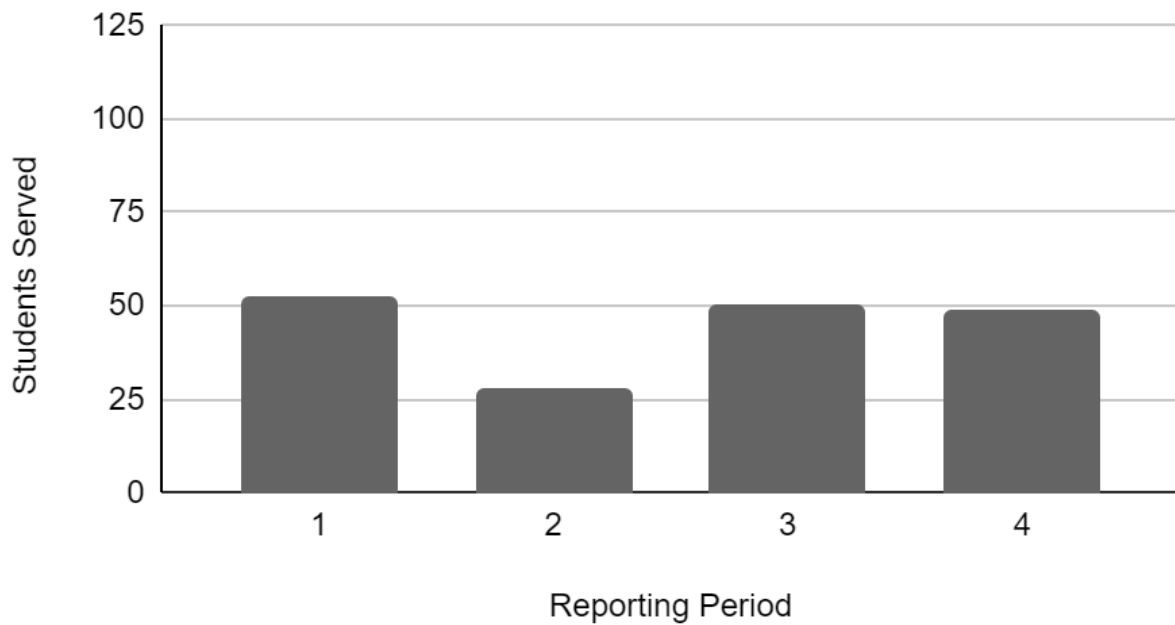
2024, the school mental health nurse will provide post-psychiatric case management services to 120 students within the DSUSD school district. The district nurse will participate in the weekly Mental Health Urgent Care meetings supporting student's returning from hospitalization.

During this reporting period, the School Mental Health Nurse worked directly with **48** students and families to deliver post-psychiatric case management services, aiding in a supportive reintegration into the school environment. The reduction in this number reflects DSUSD's enhanced commitment to providing direct mental health services to students.

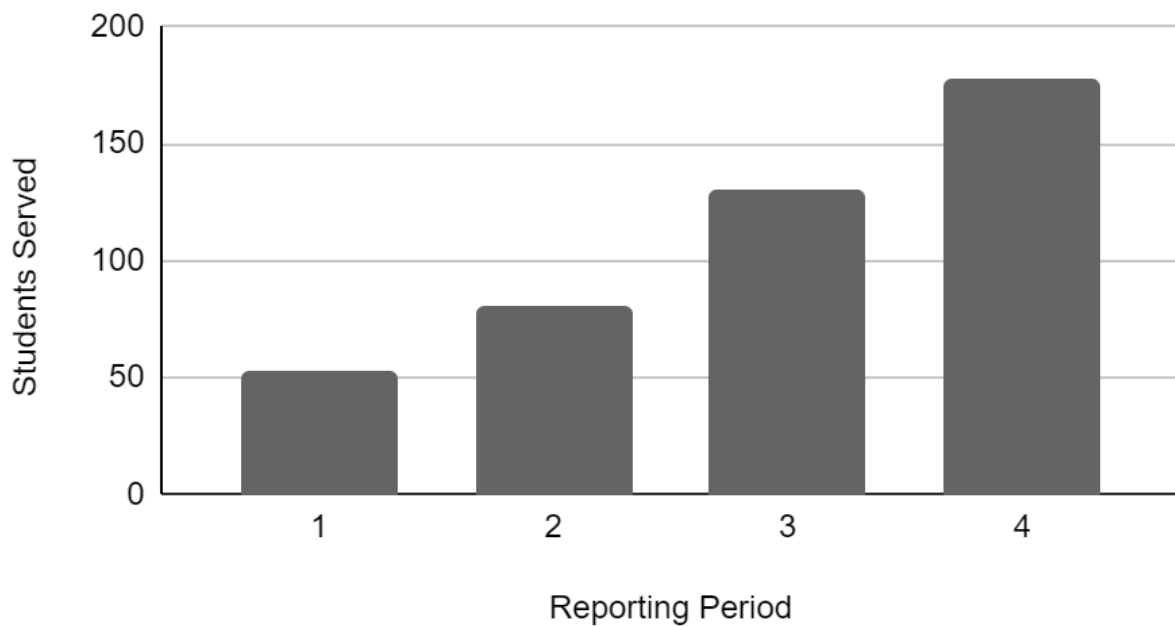
A notable initiative is the Multi-Tiered System of Support (MTSS) Tier III meetings, which are held monthly at two middle school sites. In these meetings, the School Mental Health Nurse collaborates with a multidisciplinary team including the School Psychologist, Board Certified Behavior Analyst (BCBA) , an academic educator, Pupil Personnel Services Counselor, and School-Based Mental Health Therapist. These MTSS Tier III meetings focus on students with the most intensive social-emotional needs. They involve safety planning and reviewing adaptive supports to be used before, during, and after a crisis if necessary.

As a result of these meetings, 3 students had a 504 plan developed to provide additional support during the school day, helping them to achieve their academic goals. The demographic data for students supported with medication management remains consistent with those involved in post-psychiatric case management, including students with Individualized Education Program (IEP) plans, 504 plans, English Language Learners, and those identified as homeless.

Goal #2 (By Reporting Period)



Goal #2 (Cumulative Total)



Progress of Goal #3: *In order to expand the availability of mental health services to students and families, by July 2024, the behavioral analyst will meet with 100 families or*

school site teams to provide consultation, coaching and collaboration to target negative behaviors impeding student's access to the educational environment.

At the end of the 2023-2024 school year, there was a strong emphasis on supporting staff to manage the increase in student behavior issues. Key initiatives included:

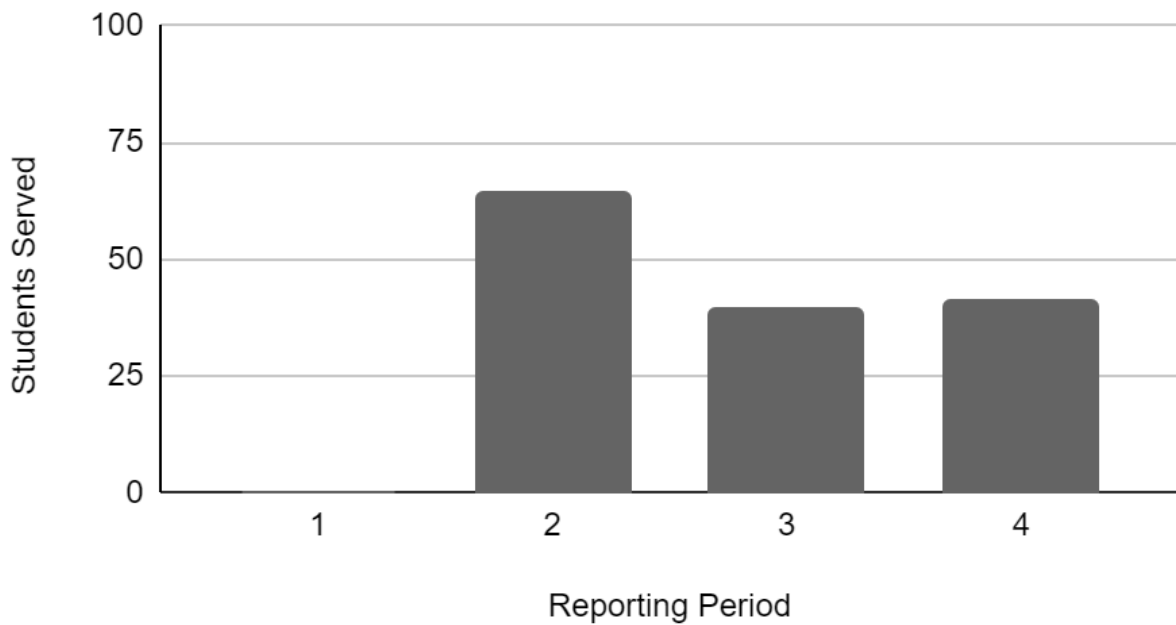
- **Classroom Management Support:** Focused on preschool and elementary levels, this support involved helping teachers implement positive reinforcement, establish and maintain consistent classroom expectations, build rapport with students, prioritize behavior and mental health needs to enhance academic progress, and foster a culture of safety, trust, and understanding.

During this reporting period, the Board Certified Behavior Analyst (BCBA) played a crucial role in:

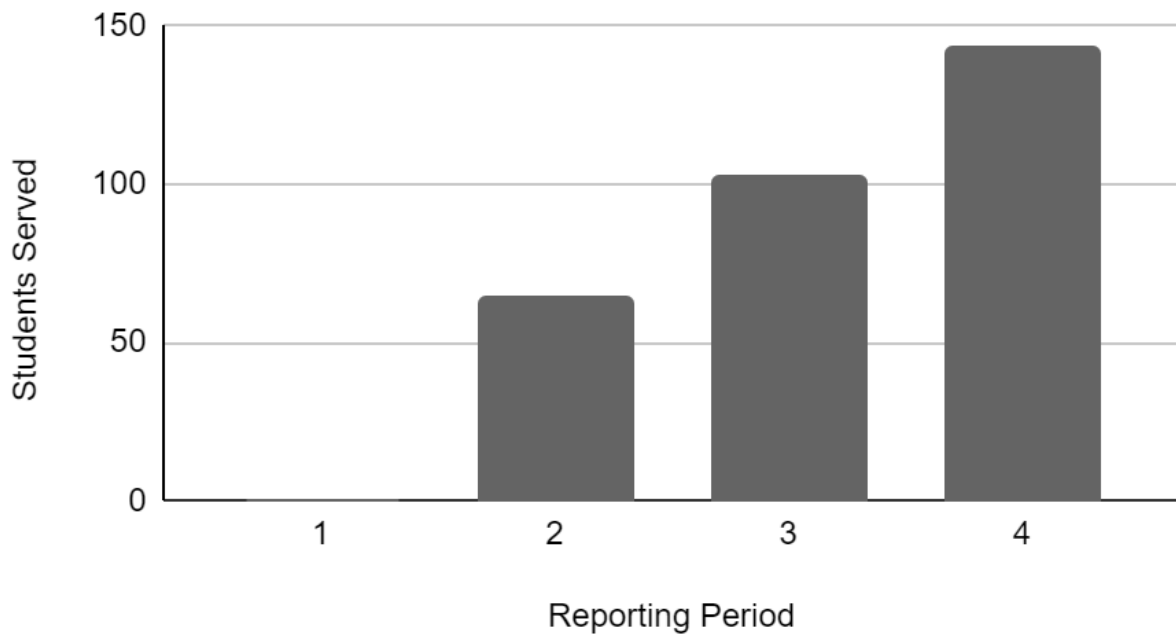
1. **Training and Support:** The BCBA continued to train and support staff, including special education case managers, behavior and MTSS teams, service providers, and district and site-level administration. This included:
 - Consulting with special education case managers and behavior teams.
 - Collaborating with School Psychologists and Prevention and Intervention Psychologists on their caseloads.
 - Completing functional behavior assessments and writing reports for IEP meetings and assessments.
 - Attending IEP and case management meetings.
2. **Direct Student and Family Support:** The BCBA was actively involved with **41** students and their families. This included numerous impromptu consultations to address immediate needs and build strong relationships with students, staff, and administrators.
3. **Training for Applied Behavior Assistants (ABAs):** The BCBA provided ongoing training to ABAs to help them obtain their Registered Behavior Technician (RBT) certification. Regular monthly training sessions were held to support this team, who serve over 100 students across the district.
4. **Parent Training:** A presentation was developed by the BCBA for a Special Education Parent Advisory Meeting. This presentation aimed to equip parents with evidence-based behavioral strategies to manage behaviors at home effectively.

Overall, the BCBA's efforts in training, direct support, and consultation have significantly contributed to improving classroom management and student support, addressing behavior challenges, and fostering a more supportive educational environment.

Goal #3 (By Reporting Period)



Goal #3 (Cumulative Total)



Progress of Goal #4: *In order to increase the availability of mental health services to students, by July 2024, The school mental health nurse will provide consultation,*

support and education to 75 students and families struggling with substance abuse addiction in collaboration with current INSIGHT treatment interventions for students subjected to disciplinary action due to tobacco, drug or alcohol abuse.

To advance progress toward our goal, the School Mental Health Nurse took several key actions:

1. **Health Fair Participation:** At the annual spring Mental Health Fair held at Summit High School, the School Mental Health Nurse played a crucial role by providing information on substance misuse. In preparation for the event, the nurse designed and created a flier to effectively communicate important information to attendees. See image attached.
2. **Direct Support in MTSS Tier III Meetings:** During MTSS Tier III meetings, the School Mental Health Nurse directly supported **3** students by offering substance abuse information and tailored support. This involvement ensured that students with significant social-emotional needs received relevant resources and guidance related to substance misuse.





Progress on the Number of District Residents Served

Number of Unduplicated District Residents Directly Served During This Reporting Period:

128

Number of Unduplicated District Residents Indirectly Served During This Reporting Period:

25,899

Please answer the following questions:

- Is the project on track in meeting its goals? Yes
- Please describe any specific issues/barriers in meeting the project goals.

- **If the project is not on track, what is the course correction?** DSUSD is on track
- **Describe any unexpected successes during this reporting period other than those originally planned.**

DSUSD's receipt of the DHCF grant has significantly addressed the gaps identified by Student Support Services, particularly in response to the mental health and behavioral challenges exacerbated by the Covid-19 pandemic. The partnership has successfully met or exceeded its proposed goals through:

- **Enhanced Access:** Improved availability of mental health and behavioral services for students.
- **Effective Support:** Addressing a broad range of student needs with targeted interventions.
- **Academic and Emotional Support:** Providing comprehensive support that aligns with both academic and emotional requirements.

The positive outcomes resulting from these efforts have led the DSUSD Local Control Accountability Plan (LCAP) Advisory Committee to secure funding for the full-time positions of the School Mental Health Nurse and the Board Certified Behavior Analyst (BCBA). This continued funding underscores the commitment to maintaining and expanding the successful programs initiated through the DHCF grant.



Date: November 12, 2024

To: Program Committee – Foundation

Subject: Final Grant Reports 9/1/2024 – 10/31/2024 **HIGHLIGHTS**

The following progress and final grant reports are included in this staff report:

Clinicas De Salud Del Pueblo dba Innercare # 1339

Grant term: 8/1/2022 – 7/31/2024

Original Approved Amount: \$150,000.

Final Report covering the time period from: 8/1/2022 – 7/31/2024

- **Final Report Highlights:** Behavioral health services were provided to 1,204 youth, with 352 of those visits conducted via telehealth.

Martha's Village and Kitchen # 1336

Grant term: 8/1/2022 – 7/31/2024

Original Approved Amount: \$99,853.

Final Report covering the time period from: 8/1/2022 – 7/31/2024

- **Final Report Highlights:** Martha's Village and Kitchen provided education, improved awareness, and increased access to behavioral health services to 465 homeless children and families

Regents of the University of California at Riverside (UCR) # 1334

Grant term: 8/1/2022 – 7/31/2024

Original Approved Amount: \$500,000.

Final Report covering the time period from: 8/1/2022 – 7/31/2024

- **Final Report Highlights:** The team participated in 33 school and community events, engaging 4,264 attendees. They also disseminated behavioral health information to 30 schools, impacting 25,064 students, and conducted 57 workshops that attracted 541 participants. Additionally, they provided mental health screenings and direct services to 164 individuals and established the CAREspace at the Desert Hot Springs Health and Wellness Center.

DSUSD Foundation # 1340

Grant term: 8/1/2022 – 7/31/2024

Original Approved Amount: \$296,194.

Final Report covering the time period from: 8/1/2022 – 7/31/2024

- **Final Report Highlights:** During the project, the School Mental Health Nurse offered direct medication management, education, and support to 160 students and their families and successfully delivered post-psychiatric case management services to 177 students. The Behavioral Analyst met with 144 students and various school site teams. Additionally, 255 district staff members were trained to recognize opioid overdoses and administer Naloxone and significant outreach education was provided to students.

Organization Name: Clinicas de Salud del Pueblo, dba Innercare

Grant #: 1339

Project Title: Expansion of Mental Health Services for Children Beyond COVID-19 in the Coachella Valley

Desert Healthcare District Strategic Plan Alignment

Goal: Proactively expand community access to behavioral/mental health services.

Strategy: 3.1 Increase the number of behavioral/mental health professionals to support Coachella Valley residents. 3.4 Provide funding support to community-based organizations providing tele-behavioral health services.

Grant Information

Total Grant Amount Awarded: \$150,000

Grant Term (example 7/1/22 – 6/30/23): 8/1/22 – 7/31/24

Reporting Period (example 7/1/22 – 10/31/22): 8/1/22 – 7/31/24

Contact Information:

Contact Name: Sara Sanders, Chief Development Officer

Phone: 760-412-4426

Email: saras@innercare.org

Final Progress:

Final Outcomes on Goals and Evaluation

Project's final accomplishment(s) in comparison to the proposed goal(s) and evaluation plan.

Goal #1: By July 31, 2024, two newly hired Licensed Clinical Social Workers (LCSW) will provide behavioral health services to 1000 youth.

Final Progress of Goal #1: During the grant project period, behavioral health services were provided for 1204 youth.

Final Evaluation of Goal #1: The project's target goal was met as the additional staff allowed us to increase our capacity to provide behavioral health services to more patients. Both the Coachella and Mecca clinics saw an increase in behavioral health encounters in 2023 as compared to 2022. The additional staff also decreased the wait times for patients to schedule behavioral health visits.

Goal #2: By July 31, 2024, complete 150 youth behavioral health visits with an LCSW via telehealth through expanded telehealth capacity.

Final Progress of Goal #2: During the grant project period, behavioral health visits conducted via telehealth were provided for 352 youth.

Final Evaluation of Goal #2: Incorporating the technological approach has been particularly well-received by our youth and young adult patients, who are more tech-savvy and prefer this method of service delivery. The popularity of the telehealth service modality allowed us to significantly surpass the project's target goal.

Final Number of District Residents Served:

Proposed number of District residents to be directly served: 1000

Final number of District residents directly served during the entire grant term:
1204

Proposed number of District residents to be indirectly served: 2500

Final number of District residents Indirectly served during the entire grant term:
1744

Please answer the following questions

1. Please describe any specific issues/barriers in meeting the proposed project goals:

Although the proposed project goals were met, one challenge we faced was the filling of crucial behavioral health positions due to the remote location of some of our clinics. To address this, the Board approved a new hybrid service delivery model that allows clinicians to work remotely from home in addition to working in person. This has increased Innercare's ability to recruit high-quality, culturally sensitive, and trauma-informed bilingual behavioral health clinicians.

Due to staff scheduling and logistical issues we were not able to advance our partnership with the Boys and Girls Clubs of Coachella Valley as far as initially expected. Our behavioral health staff were able to provide boys and girls club staff training and we were able to implement some case management services. However,

the MOU is still in place and we continue to cultivate this relationship.

2. Please describe any unexpected successes other than those originally planned.

With increased behavioral health staff capacity, Innercare was able to pilot additional projects and partnerships that center on expanded behavioral health services for youth.

Innercare implemented a screening process within the Mecca Dental Clinic using the Pediatric Symptom Checklist (PSC-17) where the screening is completed at the dental visit. This brief screening questionnaire is designed to improve the recognition and treatment of psychosocial problems in children aged 4 to 17 years. Those youth testing positive were referred to behavioral health for services. Through this innovative screening tool, Innercare has successfully established a direct pathway for children aged 4 to 17 to access and benefit from essential behavioral health services. With the success of the pilot project at the Mecca Dental Clinic we have begun the planning stages to implement the program in Blythe.

Innercare is partnering with University of California Riverside to participate in a research project centering on a mobile app focused on youth mental health. **By Youth, For Youth: Digital Supported Peer Navigation for Addressing Child Mental Health Inequities** - In response to The Transformative Research to Address Health Disparities and Advance Health Equity initiative, a multidisciplinary team across University of California campuses in Riverside, Los Angeles, and San Francisco, CA in collaboration with the Los Angeles Trust for Children's Health (the LA Trust, which oversees a network of school Wellness Centers and high school peer navigators in Los Angeles Unified School District (LAUSD)) and Riverside County primary care clinics propose to co-design a mobile application, Connected for Wellness, an innovative mental health app created through participatory informatics to address disparities in access to mental health services by minoritized youth.

Innercare established an MOU with an elementary school to provide direct behavioral health services to youth at the school site. So far, the program has been successful and this is something we hope to do more of in the future as it decreases access barriers for youth in obtaining care.

3. After the initial investment by the DHCD how will the project be financially sustained?

The project will be sustained with funds from Innercare's general fund and revenue generated from patient visits. Innercare will continue to pursue grant opportunities to support behavioral health services for its patient population,

4. List five things to be done differently if this project were to be implemented and/or funded again.

1. Apply hybrid work model earlier to alleviate the challenges filling staff vacancies.
2. Dedicate more staff planning time to Boys and Girls Club collaborative to further advance the shared goals and objectives.
3. Increases outreach to youth and their families though school-based service delivery.
4. Increase staff training on specific psychological diagnostic evaluations for conditions such as ADHD and autism.
5. Expand telehealth and virtual visits due to the positive youth response for this service delivery method.

Organization Name: Martha's Village and Kitchen

Grant #: 1336

Project Title: Behavioral Health Support for Homeless Children and Families

Desert Healthcare District Strategic Plan Alignment

Goal: The project goal coincides with the District and Foundation's Strategic Plan performance measure # of community education, awareness, and access activities related to educating the community around behavioral/mental health services and resources.

Strategy: 3.6

Grant Information

Total Grant Amount Awarded: \$99,853.60

Grant Term (example 7/1/22 – 6/30/23): 8/01/2022-7/31/2024

Reporting Period (example 7/1/22 – 10/31/22): 2/1/2024-7/31/2024

Contact Information:

Contact Name: Rosa Verduzco

Phone: (760) 347-4741 ext. 109

Email: rverduzco@marthasvillage.org

Final Progress:

Final Outcomes on Goals and Evaluation

Project's final accomplishment(s) in comparison to the proposed goal(s) and evaluation plan.

Goal #1: By July 31, 2024, the project will increase education of behavioral health services and resources to 200 children (0-18 years) and their families. The project goal coincides with the District and Foundation's Strategic Plan performance measure # of individuals reached through behavioral/mental healthcare community awareness activities under strategy 3.6.

Final Progress of Goal #1: By July 31, 2024, Martha's Village and Kitchen successfully exceeded its goal of increasing education on behavioral health services and resources to 200 children (ages 0-18) and their families. The project reached a total of 465

unduplicated children and their families, more than doubling the initial target. Education on the importance of behavioral and mental health was provided through various channels, including our homeless shelter, on-site school, food services program, and other essential community services. These educational efforts were conducted in partnership with on-site tutors and community partners to reach and support our target population effectively.

Final Evaluation of Goal #1: This achievement aligns with the District and Foundation's Strategic Plan performance measure under Strategy 3.6, which focuses on the number of individuals reached through behavioral and mental healthcare community awareness activities. Our efforts included developing and distributing educational materials, conducting awareness sessions, and collaborating with community partners, significantly amplifying our reach and impact.

The project's success demonstrates Martha's commitment to supporting the behavioral health needs of children and their families within the community, contributing meaningfully to the broader strategic objectives of both the District and the Foundation.

Goal #2: By July 31, 2024, the project will improve awareness of behavioral health services and resources to 200 children (0-18 years) and their families. The project goal coincides with the District and Foundation's Strategic Plan performance measure # of community awareness activities related to educating the community around behavioral/mental health services and resources under strategy 3.6.

Final Progress of Goal #2: By July 31, 2024, the project successfully exceeded its goal of improving awareness of behavioral health services and resources for 200 children (ages 0-18) and their families. Martha's Village and Kitchen reached a total of 465 unduplicated children and their families, significantly surpassing the initial target. This was accomplished through the creation and distribution of informative materials that provided essential behavioral health information, identified warning signs, and outlined available resources.

Final Evaluation of Goal #2: This accomplishment aligns with the District and Foundation's Strategic Plan performance measure under Strategy 3.6, which tracks the number of community awareness activities related to educating the community about behavioral and mental health services and resources. Through a combination of outreach initiatives, including the distribution of informational materials, educational sessions, and partnerships with local organizations, we effectively increased awareness and engagement within the community.

These unexpected successes demonstrate our commitment to advancing community awareness and support for behavioral health, furthering the shared goals of the District and the Foundation.

Goal #3: By July 31, 2024, the project will increase access to 200 homeless children (0-18 years) and family members to behavioral health services and resources. The project goal coincides with the District and Foundation Strategic Plan performance measure # of individuals who were connected to behavioral/mental health services and resources under strategy 3.6.

Final Progress of Goal #3:

By July 31, 2024, the project successfully surpassed its goal of increasing access to behavioral health services and resources for 200 homeless children (ages 0-18) and their family members. Martha's Village and Kitchen connected a total of 465 unduplicated individuals to these critical services, exceeding our initial target. Referrals were provided to children requiring behavioral or mental health support, connecting them to local resources tailored to their specific needs. These referrals were made to a range of agencies, including the Desert Regional Center, local school districts, Riverside County Mental Health, primary care doctors, and the Latino Commission.

Final Evaluation of Goal #3:

This achievement aligns with the District and Foundation Strategic Plan performance measure under Strategy 3.6, which focuses on the number of individuals connected to behavioral and mental health services and resources. Our efforts included facilitating referrals to local agencies, providing direct support, and collaborating with community partners to enhance access to necessary services.

The project's success highlights our effective implementation of strategies designed to increase access and demonstrates a significant contribution to the District and Foundation's strategic objectives.

Final Number of District Residents Served:

Proposed number of District residents to be directly served: 200

Final number of District residents directly served during the entire grant term: 465

Proposed number of District residents to be indirectly served: 200

Final number of District residents Indirectly served during the entire grant term: 465

Please answer the following questions

5. **Please describe any specific issues/barriers in meeting the proposed project goals:** During this reporting period, Martha's Village and Kitchen encountered no significant issues or barriers in meeting the proposed project goals. The project successfully exceeded its target by connecting 465 unduplicated individuals to behavioral health services and resources, surpassing the initial goal of 200. This success was achieved through effective implementation of our strategies, including robust outreach efforts, strong community partnerships, and efficient referral processes. Our team's proactive approach ensured smooth execution and continued progress toward our objectives without encountering any substantial obstacles.
6. **Please describe any unexpected successes other than those originally planned.** An unexpected success during this reporting period was our ability to connect a total of 465 unduplicated homeless children and their families to behavioral health services and resources, significantly exceeding our initial goal of 200. This higher-than-anticipated reach was facilitated by the effectiveness of our outreach and referral processes, as well as the strong partnerships we established with local agencies and community organizations. Additionally, our proactive efforts in expanding access and raising awareness led to increased engagement and support beyond what was originally planned.
7. **After the initial investment by the DHCD how will the project be financially sustained?**
After the initial investment by the DHCD, the project will be financially sustained through a combination of additional funding sources and strategic partnerships. We are actively pursuing support from other city, public, and private grants, which will provide ongoing financial resources. Additionally, our established partnerships with local organizations and community groups will help secure further funding and resources to sustain the project's impact. This multi-faceted approach ensures the continued success and financial viability of the project beyond the initial investment.
8. **List five things to be done differently if this project were to be implemented and/or funded again.**
 1. Expand Outreach Efforts: Increase the scope and intensity of outreach activities to reach even more individuals in need of behavioral health services, leveraging additional community networks and communication channels.
 2. Enhance Data Collection and Analysis: Implement more robust data collection and analysis methods to better track and evaluate the effectiveness of different strategies and interventions, enabling more informed decision-making and adjustments.

3. Strengthen Collaboration with Partners: Foster deeper collaborations with a broader range of local agencies, schools, and community organizations to enhance coordination and resource-sharing, thereby improving service delivery and access.
4. Increase Funding Diversification: Seek out a more diverse range of funding sources, including additional city, public, and private grants, to reduce dependency on any single funding stream and ensure long-term sustainability.
5. Expand Educational Initiatives: Develop and implement more comprehensive and tailored educational programs on behavioral health, addressing specific needs and barriers identified during the project, to further improve awareness and engagement.

Organization Name: Regents of the University of California at Riverside (UCR)

Grant #: 1334

Project Title: Improving Access to Behavioral Health Education and Prevention Services to Children (0-18 years) and their Families

Desert Healthcare District Strategic Plan Alignment

Goal 3: Proactively expand community access to behavioral/mental health services

Strategy 3.1: Provide funding to support an increase in the number of behavioral/mental health professionals (includes training)

Strategy 3.3: Provide funding to CBOs enabling an increase in the number and the geographic dispersion of sites providing behavioral/mental health services

Strategy 3.4: Provide funding support to CBOs providing tele-behavioral/mental health services

Strategy 3.6: Educate community residents on available behavioral/mental health resources

Strategy 3.7: Collaborate/partner with community providers to enhance access to culturally-sensitive behavioral/mental health services

Grant Information

Total Grant Amount Awarded: \$500,000

Grant Term (example 7/1/22 – 6/30/23): 8/01/22 – 7/31/24

Reporting Period (example 7/1/22 – 10/31/22): 8/01/22 – 7/31/24

Contact Information:

Contact Name: Dr. Kimberley Lakes, Department of Psychiatry, UCR School of Medicine

Email: kimberley.lakes@medsch.ucr.edu

Final Progress:

Final Outcomes on Goals and Evaluation

Project's final accomplishment(s) in comparison to the proposed goal(s) and evaluation plan.

Goal #1: We will increase awareness of behavioral health services and resources through school-based and community dissemination of information to an estimated 10,000 children, adolescents, and their family members.

Final Progress of Goal #1: To increase awareness of behavioral health services and resources in the Coachella Valley, our team attended 33 school- and community-based events, reaching 4,264 attendees. Furthermore, throughout the two-year grant period, we have disseminated information to 30 Coachella Valley schools and indirectly impacted a total of 25,064 enrolled students. This dissemination included school-wide email distributions, meetings with school counselors, outreach through parent liaisons, face-to-face conversations with families and children, and other school engagement activities. In conclusion, through our efforts, we have directly or indirectly reached a total of 29,328 children, family members, and community members.

Final Evaluation of Goal #1: *We have achieved 290% of this goal.* During these activities, we developed relationships with organizations that hold annual events, and we anticipate that we can continue to build on our relationships to have an ongoing presence at their events in future years. For example, one very well attended event – particularly for youth and families – was the City of Desert Hot Springs Halloween event. Attending events such as these in the future will ensure that we can increase awareness of the mental health resources for youth and families. We hope to build similar relationships and conduct similar outreach in additional underserved areas of the Coachella Valley in the future.

Goal #2: We will increase education regarding behavioral health and available services and resources by providing educational seminars and presentations to at least 500 children, adolescents, and their family members.

Final Progress of Goal #2: Our team has worked to provide psychoeducation about behavioral health and increase awareness of available services and resources through the provision of virtual and in-person trainings and workshops for parents and in-person

presentations for school-age children and adolescents. ***During the two-year grant period, we offered a total of 57 workshops and presentations and reached 541 attendees in total.***

Final Evaluation of Goal #2: *We have achieved 108% of this goal.* Some of the challenges we encountered included low attendance at some virtual trainings, though some trainings were quite well attended. In the future, we hope to continue our work with communities to identify topics of highest interest and need to ensure that the content offered is highly relevant. For example, one training that had a very positive response was our training on self-harm behaviors in children. We plan to update and offer repeat sessions of the most in demand trainings in the coming year. One of the highlights in this goal was the strong relationship we built with the after-school program at the Desert Wellness Center, and we plan to continue to offer group training to their children in the coming year.

Goal #3: By July 31, 2024, we will increase access to behavioral health services and resources by providing mental health screenings and direct mental health services (e.g., therapy in person or via telehealth) to at least 100 children and adolescents and their families through the new Coachella Valley CAREspace.

Final Progress of Goal #3: Our team has increased access to behavioral health services and resources by ***providing mental health screenings and direct behavioral health services to 164 children, adolescents, and their families during the two-year period of the grant.***

Final Evaluation of Goal #3: *We have achieved 164% of this goal.* Some of the lessons learned included the need for trauma-informed care as well as psychiatric care; we have obtained funding from the state CYBHI program to increase access to trauma-informed care and hope to also obtain funding through future grants to increase access to psychiatric care in the Coachella Valley.

Goal #4: By December 31, 2022, we will expand availability of behavioral health services and resources by 1) establishing an agreement for appropriate space for school-based services in Desert Hot Springs schools, and 2) establishing a new school-based mental health clinic (Coachella Valley CAREspace).

Final Progress of Goal #4: During the two-year grant period, our team has established the CAREspace at the Desert Hot Springs Health and Wellness Center. This has consisted of creating a memorandum of understanding between the Riverside County Office of Education (RCOE) and the City of Desert Hot Springs in order to occupy the physical space. In addition, the University of California, Riverside (UCR) has a memorandum of understanding with RCOE to provide services at the physical location. For the 2024-2025 year, RCOE has given UCR a contract to support staff on-site at the location.

Final Evaluation of Goal #4: *This goal was achieved.* We are now working toward sustainability of the center, exploring state funding (specifically through the CYBHI grants and fee for service structure) to ensure the ongoing presence in this center.

Goal #5: We will increase the number of trained professionals serving the area by including at least 10 trainees (students, residents, fellows) in supervised service provision.

Final Progress of Goal #5: Over the two-year grant period, our team provided unique and varied behavioral and mental health training experiences to 23 short- and long-term trainees. Current trainees include one postdoctoral psychological fellow and two pre-doctoral psychological interns. In addition to these individuals, we have trained 2 long-term pre-doctoral psychological interns, 16 short-term medical student trainees, 1 short-term post-bachelor student trainee, and 1 short-term high school student trainee.

Final Evaluation of Goal #5: *We have achieved 230% of this goal.* The training experiences that we provided were viewed as so valuable to future mental health

professionals, that we are now developing a training program within our department that we hope will continue to build on this work. We have secured funding from California's CYBHI program and from RCOE for the 2024-2025 year that will help further develop training opportunities. We do not, as yet, have funding for training future psychiatrists in the Coachella Valley, and that will be a goal we will pursue in the future.

Final Number of District Residents Served:

Proposed number of District residents to be directly served: 600

Final number of District residents directly served during the entire grant term: 705

*Includes participants in training/workshops, CAREspace counseling center drop-ins, and therapy clients.

Proposed number of District residents to be indirectly served: 10,000

Final number of District residents Indirectly served during the entire grant term: 29,328

Please answer the following questions

9. Please describe any specific issues/barriers in meeting the proposed project

goals: We did experience some challenges with maintaining parent engagement with virtual presentations and workshops offered by our team. However, we were still able to meet our goal of providing educational seminars and presentations to at least 500 children, adolescents, and their family members.

10. Please describe any unexpected successes other than those originally

planned. In early 2023, Dr. Lakes submitted a grant application that requested \$749,967 from the Department of Health Care Services (DHCS) as part of California's Children and Youth Behavioral Health Initiative (CYBHI). This application

was submitted in response to their Round 2 call for applications to build capacity for *Trauma-Informed Programs and Practices*. On December 21, 2023, it was announced that our application was funded after a highly competitive review process. On July 29, 2024, our contract was signed, and we have launched this program, which will increase access to trauma-informed treatment for Coachella Valley residents.

11. After the initial investment by the DHCD how will the project be financially sustained? The funding from CYBHI will support further development of our program by providing trauma-focused cognitive behavioral therapy for children and families in Riverside County. Licensed clinicians and two trainees (one predoctoral intern and a postdoctoral fellow) from our current grant will join this new program and will apply what we have developed in the DHCD grant to this effort, which includes a training component, allowing us to train mental health providers in trauma-focused therapy. We will be able to provide in-person and telehealth therapy services to Coachella Valley residents (and residents of Riverside County more broadly), with a specific focus on therapy for those who have experienced trauma. Moreover, RCOE has committed \$135,000 for the 2024-2025 year in order to support the staff at the Desert Hot Springs CAREspace. CYBHI is also rolling out a fee-for-service structure for mental health services for youth that we hope will sustain our efforts beyond 2025.

While this funding will not support all the services that we have provided in the DHCDF grant, which has supported broader mental health awareness, education, and services, it will allow us to build a sustainable model for providing therapy to trauma survivors in the Coachella Valley. We will build on what was developed as part of our DHCDF award to continue to strengthen our community partnerships and increase awareness of and access to mental health services in the Coachella Valley.

12. List five things to be done differently if this project were to be implemented and/or funded again.

- a. If this project were to be funded again, our team would choose to explore how to increase access to psychiatric and medication management services in the Coachella Valley. We would examine the feasibility of offering these services in a virtual or hybrid format in order to maximize accessibility. This would allow us to have a more complete model of care available for Coachella Valley residents.
- b. Given the relative inaccessibility and simultaneous necessity of comprehensive psychological evaluations in the Coachella Valley, we would explore ways to offer free psychological and neuropsychological evaluations (for example, Autism, ADHD, and other complex diagnostic assessments) to children and adolescents living in the local communities.
- c. We would also explore ways to strengthen our relationship with the UCR free clinic offered in Mecca, California.
- d. Furthermore, we would explore possibilities for offering in-person trainings and workshops. For example, we would look to partner with local libraries or other community-based organizations that regularly host free presentations.
- e. Considering the vast geographic area of the Coachella Valley, we also would hope to explore how to better increase access to and engagement in telehealth services for families for whom travel to a site is impractical.

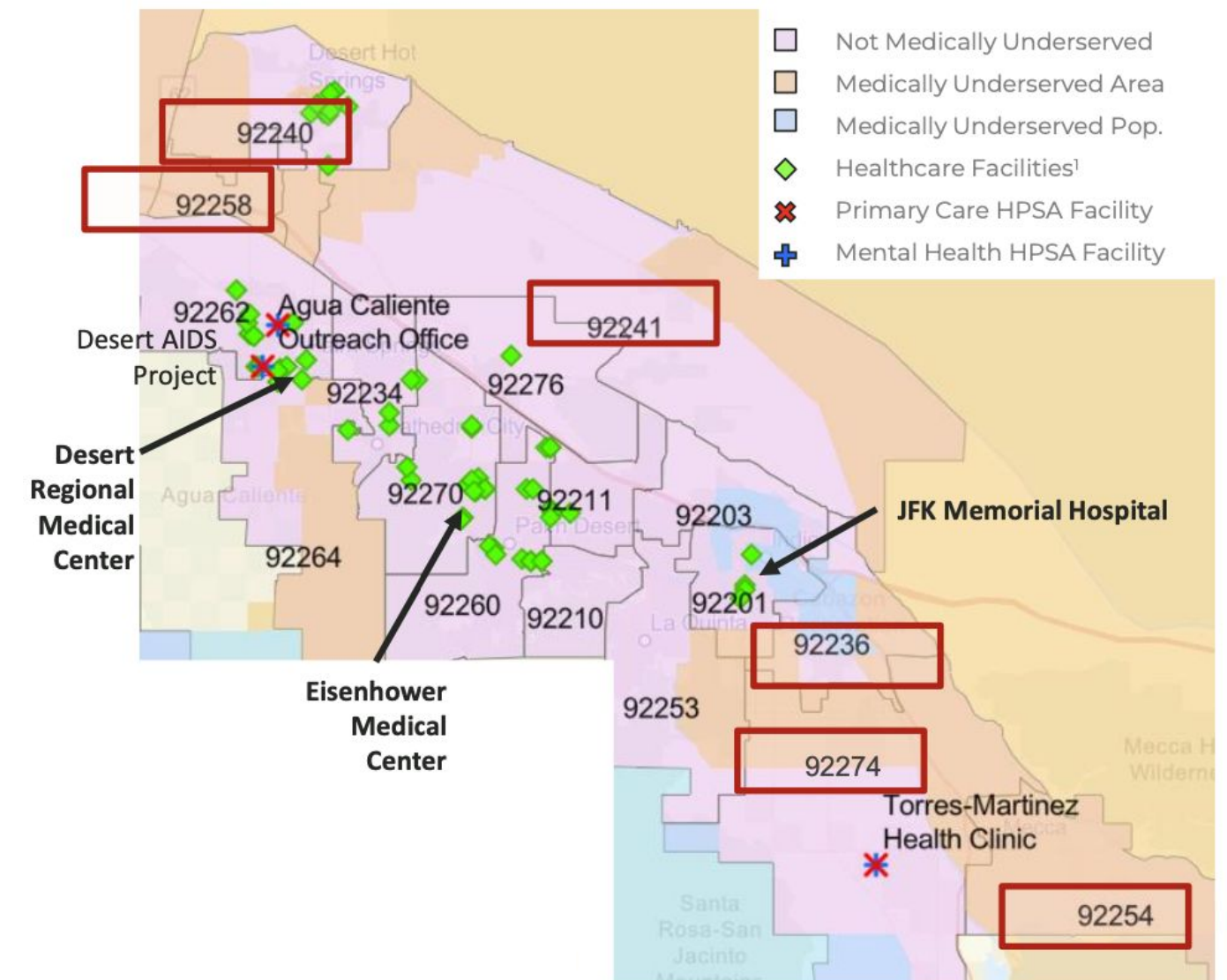


Improving Access to Behavioral Health Education and Prevention Services to Children (0-18 years) and their Families: **A Summary of Our Work in the Coachella Valley**



Disparities in the Coachella Valley

- Approximately 30% of the residents within the Desert Healthcare District live within “high risk communities”.
 - Residents experiencing social risk factors (e.g., transportation challenges, housing insecurity, risk of being uninsured, etc.) are more likely to live in these communities.
 - High risk communities are more likely to be designated as medically underserved.
- Desert Hot Springs, Coachella, Thermal, and Mecca encompass five of the nine high risk zip codes in this district.



A Key Partner in This Work: Desert Healthcare District & Foundation

Strategic Plan Goal 3:

Proactively Expand Community Access To Behavioral/Mental Health Services

Service	How	Where	Why
Psychiatry – Mental + Behavioral Services	<ul style="list-style-type: none">- Focus Development Of Future Brick And Mortar Ambulatory/Inpatient Spaces In These Communities- Integration Of Community Health Workers/Promotoras To Connect Community Members To Resources And Reduce Stigma For Accessing Healthcare Resources (e.g., Care Coordination, Case Management, Etc.)- Targeted Deployment of Internet Hubs To Increase Access + Use Of Telehealth	<p>Medically Underserved Areas + Populations</p> <p>Desert Hot Springs – 99240</p> <ul style="list-style-type: none">o Pop: ~41ko 60% Hispanico Median Age: ~33 Yearso % Household <\$50k: 55%o Risk Of Being Uninsured: 85% Higher Than Low-Risk Communities <p>Coachella/Thermal/Mecca</p> <ul style="list-style-type: none">o Pop: ~70ko 90% Hispanico Median Age: ~30 Yearso % Household <\$50k: 59%o Risk Of Being Uninsured: 58-90% Higher Than Low-Risk Communities	<ul style="list-style-type: none">- There Are 37 Fewer Psychiatrists Than Currently Needed Based On Population- Substance Abuse And Psychiatric Inpatient Services Are The 2 Highest Service Lines Sought Outside The District As A Percent Of Total Care.- Risk For Opioid-Related ADEs Is 20-50% Higher Than Low-Risk Communities- Proximity Is Critical As These Communities Have 23% Greater Risk For Transportation Challenges And 50-100% Greater Risk For Housing Insecurity Than Low-Risk Communities Where Current Resources Are Located (i.e., Betty Ford)

A Key Partner in This Work: Coachella Valley Free Clinic

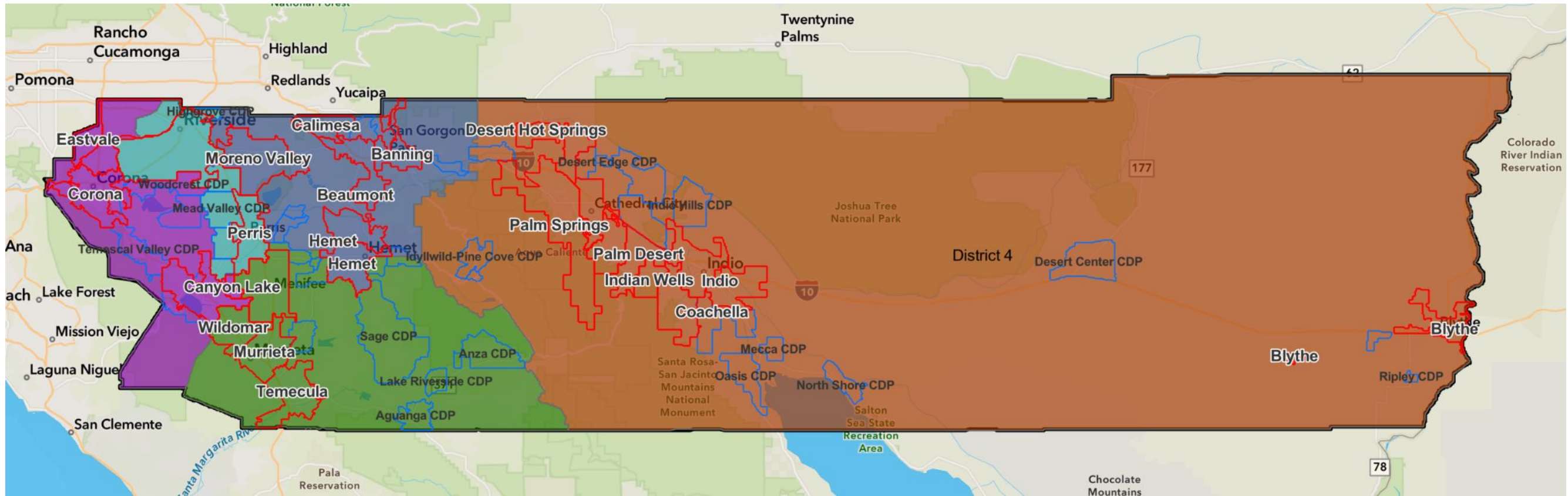
- UCR SOM affiliated student-led and community engaged free clinic serving Latinx and Indigenous Mexican farm working communities in the rural desert region of Inland Southern California
- Clinic provides in-language (Spanish, Purépecha) primary care and co-located mental healthcare, MediCal and CalFresh signs ups, and referrals to established healthcare systems in the valley
- Medical students collaborate with community health workers/promotoras to engage patients in healthcare services, and undergraduate students support clinic vision
- **Faculty Directors:** Ann Cheney, PhD, MA and Jennifer Zamora, DHSc-PA-C



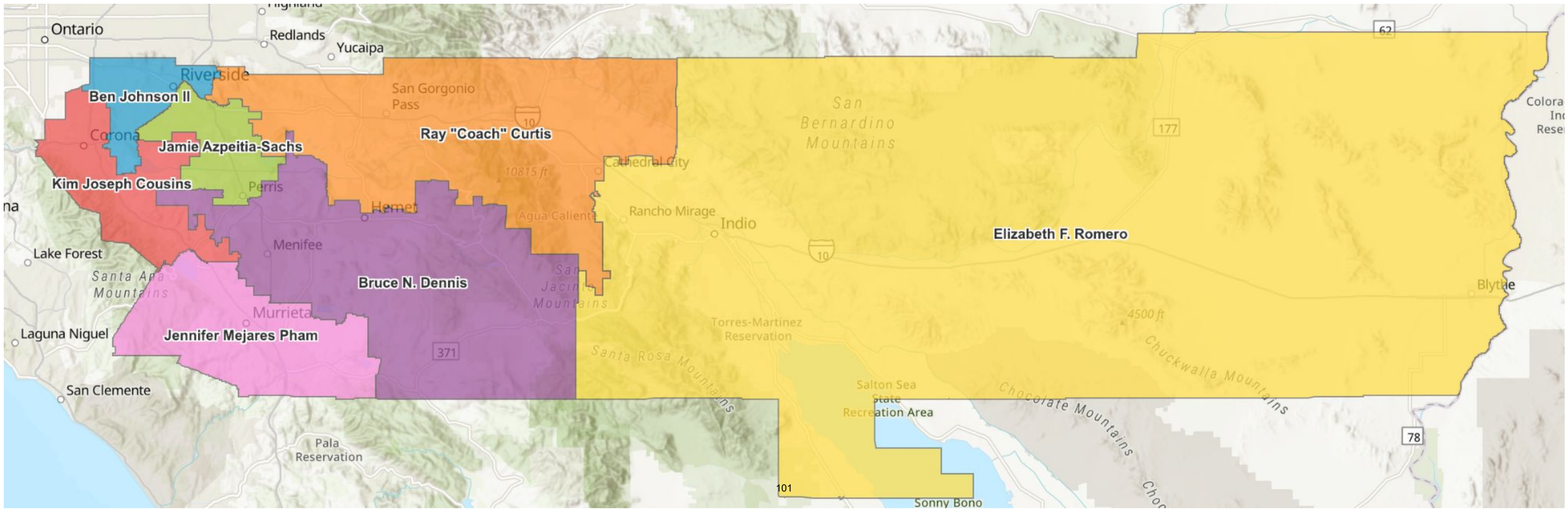
A Key Partner in This Work: Riverside County Office of Education

- Founded in 1893, RCOE provides educational, legislative, credential, and financial guidance, support, and oversight to all 23 public school districts within Riverside County.
- Over 1,600 employees are led by the elected County Superintendent of Schools, Dr. Edwin Gomez, Ed.D.
- The elected County Board of Education oversees RCOE.





Riverside district
and trustee maps



A Key Partner in This Work: CAREspace

- Proposed by Dr. Gomez in 2020, the goal of the Mental Health Initiative is to increase school-based mental health programs, supports, and services within Riverside County school districts.
- CAREspace is a key program of the Riverside County Office of Education's Mental Health Initiative.
 - Dr. Lexi Backstrom - Director, Behavioral Health Services



- Therapeutic services
- School-based services
- Workshops and trainings
- Community outreach
- Community education
- Drop-in support



**RIVERSIDE COUNTY
OFFICE OF EDUCATION**
EDUCATION, CARE, & SUPPORT FOR ALL



UC RIVERSIDE
School of Medicine

IN SUPPORT OF

**Mental
HEALTH**

Initiative



Having a bad day? Need someone to talk to?
Want a safe place to hang out in after school?
We accept drop-ins!

CAREspace

Community | Access | Relationships | Emotional Wellness

WEEKLY HOURS

MON	9:00 a.m.-6:00 p.m.
TUE	10:00 a.m.-7:00 p.m.
WED	9:00 a.m.-6:00 p.m.
THUR	10:00 a.m.-7:00 p.m.
FRI	8:00 a.m.-5:00 p.m.

Closed on weekends and national holidays.

**DESERT HOT SPRINGS HEALTH
AND WELLNESS CENTER**

11750 Cholla Drive, Ste. B
Desert Hot Springs, CA 92240

(951) 276-CARE (2273)

ABOUT US

Through our collaborative partnerships, we provide mental health and related services to students, families, schools, and the community of Riverside County.



For more information about **CAREspace** or to complete a referral, please visit our website
www.rcoe.us/carespace



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CAREspace: **Physical Sites in the Coachella Valley**

- La Quinta (Transitional Age Youth (TAY) Center)
- Desert Hot Springs (Desert Hot Springs Health and Wellness Center)
- Indio (Don F. Kenny Regional Learning Center)

CAREspace: **Served 30 Schools in 5 Coachella Valley School Districts**

- Coachella Valley Unified School District
- Desert Center Unified School District
- Desert Sands Unified School District
- Palm Springs Unified School District
- Palo Verde Unified School District



Goal 1:

Increase awareness of behavioral health services and resources through school-based and community dissemination

Final Progress of Goal 1:

- Our team participated in 33 school- and community-based events, reaching 4,264 attendees.
- We disseminated information to 30 Coachella Valley schools and indirectly impacted a total of 25,064 enrolled students.



Outreach Included 30 Schools in 5 Coachella Valley School Districts

- Coachella Valley Unified School District
- Desert Center Unified School District
- Desert Sands Unified School District
- Palm Springs Unified School District
- Palo Verde Unified School District

Goal 2:

Increase education regarding behavioral health and available services and resources by providing educational seminars and presentations to at least 500 children, adolescents, and their family members.

Final Progress of Goal 2:

- We provided 57 workshops and presentations and reached 541 attendees in total.

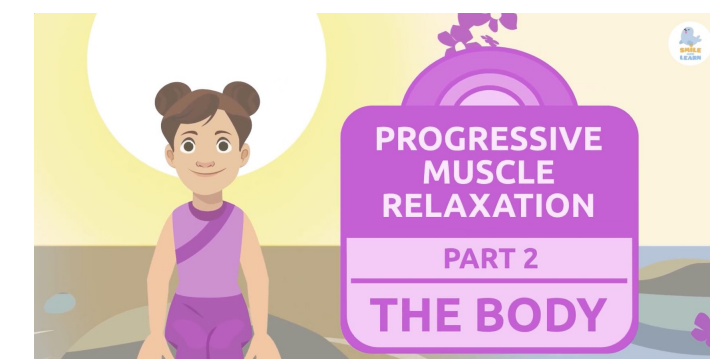
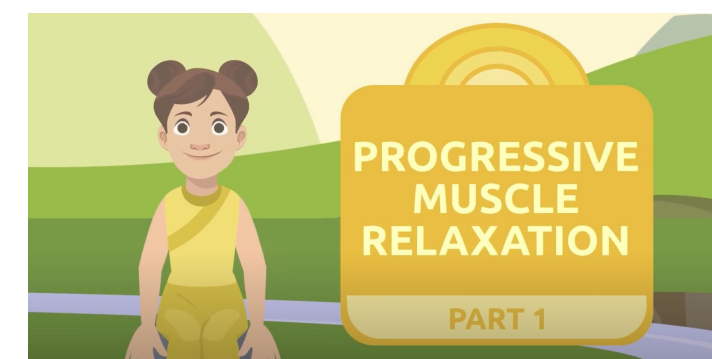


Goal 3:

Increase access to behavioral health services and resources by providing mental health screenings and direct mental health services to at least 100 children and adolescents and their families in the Coachella Valley.

Final Progress of Goal 3:

- Provided mental health screenings and direct behavioral health services to 164 children, adolescents, and their families during the two-year period of the grant.



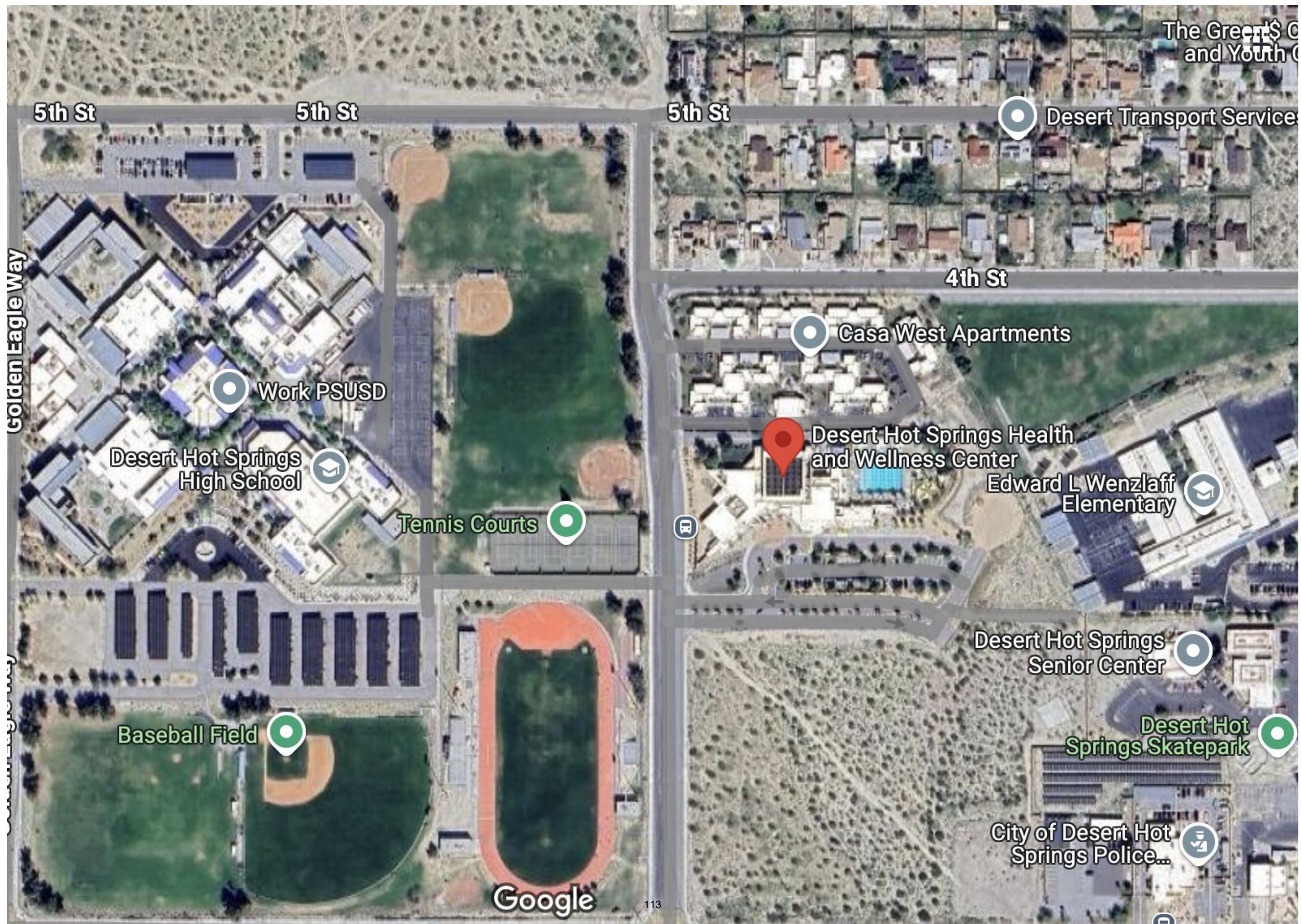
Youth/families receiving mental health services lived in:

- Blythe
- Cathedral City
- Coachella
- Desert Center
- Desert Hot Springs
- Indio
- La Quinta
- Mecca
- Palm Desert
- Palm Springs
- Thermal
- Toro Canyon
- Whitewater

Goal 4:

Expand availability of behavioral health services and resources by establishing a new school-linked mental health clinic.





Goal 5:

Increase the number of trained professionals serving the area by including at least 10 trainees (students, residents, fellows) in supervised service provision.

Final Progress of Goal 5:

- Current trainees include one postdoctoral psychological fellow and four pre-doctoral school psychology interns.
- We trained 2 long-term pre-doctoral psychological interns, 16 short-term medical student trainees, 1 short-term post-bachelor student trainee, and 1 short-term high school student trainee.

Impacting Lives One Client at a Time: A Success Story

One of our clients received crisis management services due to depression, and they also disclosed sexual abuse trauma. The clinician reported this to CPS due to the perpetrator still having access to the client. A legal investigation was conducted and the family proceeded with criminal charges. The client was referred to long-term in-person services within their community. Nearly 1 ½ years later, the family contacted our team to express gratitude. The client had graduated therapy and the family is going through the process to obtain U visas. The family reported being thankful to the clinician for reporting the abuse and for taking the appropriate steps with the client's and family's well-being in mind.





BEHAVIORAL/MENTAL HEALTH SERVICES IN THE COACHELLA VALLEY: LOOKING FORWARD

Expanding Community Access to Behavioral/Mental Health Services

- Maintaining focus on Desert Hot Springs, Coachella, Thermal, and Mecca communities
- Increasing availability of trauma-informed services
- Building partnerships in the region
- Exploring opportunities to increase access to child and adolescent psychiatrists and clinical/neuropsychological diagnostic evaluations





Final Report

Organization Name: Desert Sands Unified School District

Grant #: 1340

Project Title: Improving Access to Behavioral Health Education and Prevention Services to Children (0-18 years) and their Families.

Grant Information

Total Grant Amount Awarded: \$296,194

Grant Term: 08/01/2022 - 07/31/2024

Reporting Period: Final Report: 08/22/2022-07/31/2024

Requirement #: 27587

Desert Healthcare District Strategic Plan Alignment

Goal: All goals align with the strategic plan by identifying ways in which personnel funded through the grant would increase access, improve availability, and provide education to students and families.

Strategy: All strategies listed align with the DHDF strategic plan by expanding equitable access to mental health and resources by taking the services directly to students; increasing equitable access.

Contact Information:

Contact Name: Sue Ann Blach, Mental Health Manager

Phone: 760-238-9842

Email: sueann.blach@desertsands.us



Final Progress:

Final Outcomes on Goals and Evaluation

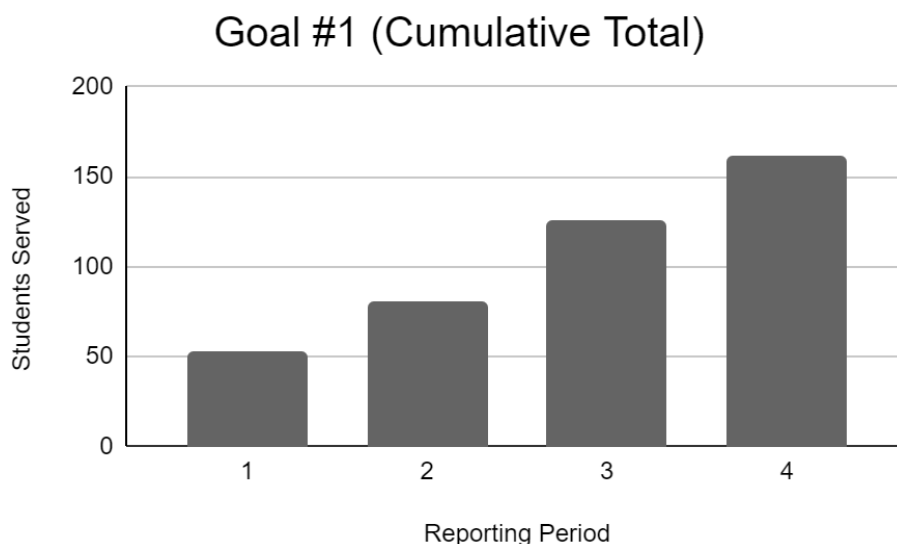
Project's final accomplishment(s) in comparison to the proposed goal(s) and evaluation plan.

Goal #1: *In order to increase education regarding behavioral health services and expand the availability of these resources, by July 2024, we will provide psychiatric medication management, education and support to 200 students within DSUSD.*

Final Progress of Goal #1:

During the term of the grant, the School Mental Health Nurse provided direct medication management, education, and support to 160 students and their families. While this achievement reflects substantial progress and a significant impact on our school community, it fell short of our original goal of serving 200 students.

In light of this, we recognize the need to assess and address the factors contributing to the shortfall. Moving forward, our focus will be on refining our outreach strategies, increasing service accessibility, and optimizing support processes to better meet our target and enhance the overall effectiveness of our interventions. Our commitment remains steadfast in expanding our reach and continuing to provide essential mental health support to all students in need.



Final Evaluation of Goal #1:

While it may appear at first glance that this goal was not fully met, it's important to consider that the recorded numbers might not accurately reflect the full scope of support provided to students and families regarding medication management, education, and support. The documented encounters recorded by the School Mental Health Nurse represent only the instances formally logged.

School nurses routinely engage in medication management discussions with students and families as part of our comprehensive medication administration program. These discussions occur during initial health assessments, triennial reviews for students with Individualized Education Programs, and regular health conversations. Nurses inquire about medication use, which naturally leads to discussions on effectiveness, administration schedules, and potential side effects. However, these valuable interactions sometimes happen organically and may not always be captured in a way that is easily reflected in the data.

As the role of the School Mental Health Nurse has evolved, we've implemented referral systems for both School Mental Health Nurse and Nursing staff to facilitate communication with the School Mental Health Nurse when additional support is needed. Despite these advancements, school nurses, due to their broad role in managing medication and overall student health, have been somewhat slow to utilize these referral systems for connecting students to the School Mental Health Nurse.

Goal #2: *In order to increase access to behavioral health services and to provide education and resources to students and site staff supporting students, by July 2024,*

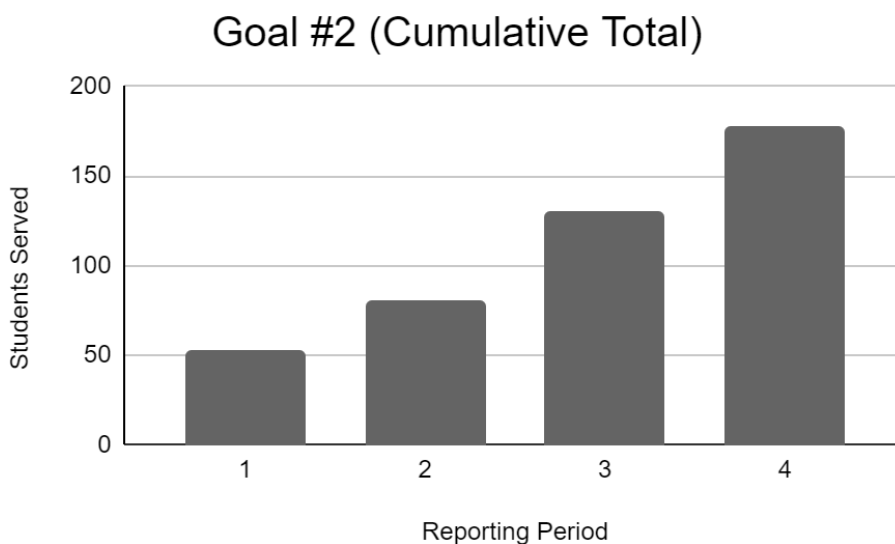


the school mental health nurse will provide post-psychiatric case management services to 120 students within the DSUSD school district. The district nurse will participate in the weekly Mental Health Urgent Care meetings supporting student's returning from hospitalization.

Final Progress of Goal #2:

We are pleased to report that the School Mental Health Nurse successfully provided post-psychiatric case management services to 177 students and their families during the grant term. This accomplishment surpasses our original goal of 120 students, demonstrating our commitment to delivering comprehensive and impactful support.

The exceeding of our goal reflects both the high demand for these services and the effective outreach and engagement strategies employed by our team. This success underscores the positive impact of our efforts and the significant difference made in the lives of our students and their families. Moving forward, we aim to build on this success by continuing to enhance our services and expand our reach to further support our community's needs.



Final Evaluation of Goal #2:

The School Mental Health Nurse effectively met the established goal of participating in re-entry meetings for students returning to school from psychiatric hospitalizations. This



process involved collaborative efforts with School Wellness Team members, parents/guardians, and students to review psychiatric discharge summaries and developing comprehensive Wellness Safety Plans.

The School Mental Health Nurse played a crucial role in ensuring that each student had a clear and actionable care plan upon returning to school. This collaboration not only facilitated a smooth transition for the students but also provided parents and guardians with the necessary support to ensure ongoing care and address mental health needs. Through these efforts, the School Mental Health Nurse became an instrumental member of the Wellness Team, offering essential follow-up support to students, families, and the team itself.

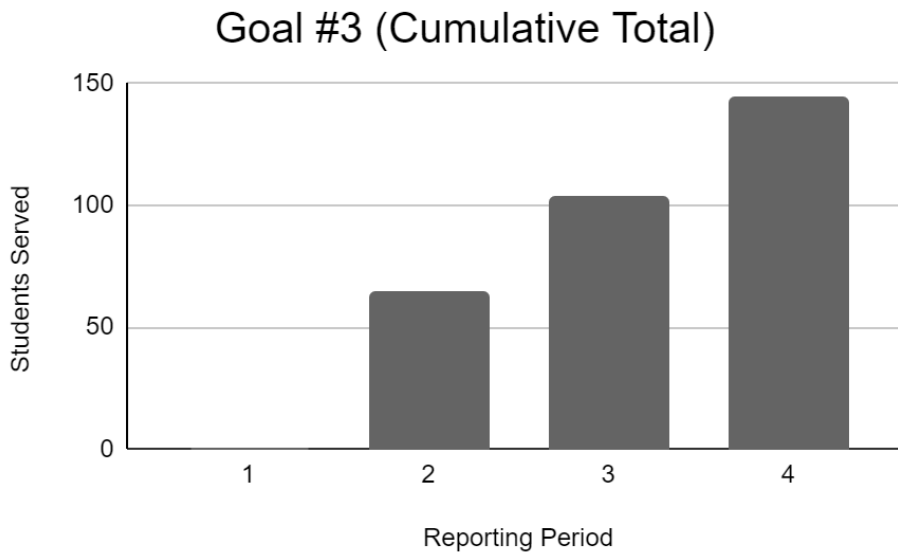
In addition to the re-entry meetings, the School Mental Health Nurse provided consistent case management to link students and their families with community care resources. This support was pivotal in breaking down mental health stigma and fostering open dialogue about mental health issues. Furthermore, the School Mental Health Nurse engaged in professional development by participating in training on Dialectical Behavior Therapy (DBT) Skills, which equipped her to co-facilitate small groups for students returning from a psychiatric hold. This training and subsequent group facilitation addressed a critical gap in health and mental health services for students with intensive needs.

The combination of these activities highlights the significant impact of the School Mental Health Nurse's role in enhancing student well-being and providing comprehensive mental health support within the school setting.

Goal #3: *In order to expand the availability of mental health services to students and families, by July 2024, the behavioral analyst will meet with 100 families or school site teams to provide consultation, coaching and collaboration to target negative behaviors impeding student's access to the educational environment.*

Final Progress of Goal #3:

The Behavioral Analyst met with a total of 144 students and school site teams.



Final Evaluation of Goal #3:

The Behavioral Analyst position was successfully filled in February 2023. Since then, the role has evolved to effectively address the needs of students, staff, and families. By the end of the grant period, the position had taken on several crucial responsibilities.

- 1. Training and Support:** Providing district, school site, and Individualized Education Program teams with training on evidence-based behavioral interventions including positive reinforcement, prompting, and redirection before the start of the school year, during professional development days, and as needs arose throughout the school year. Conducting observations and assisting with assessments such as Functional Behavior Assessments (FBA).
- 2. Classroom Management Support:** Providing additional support to teachers, paraeducators, administration, and school-site staff on implementing strategies taught in training, both in and outside of the classroom, and helping to adjust and individualize support for their personal, classroom, and student needs. The Behavioral Analyst also provided impromptu consultative support for countless additional students and staff throughout the school year and during summer school.
- 3. Direct Student and Family Support:** Supervising a team of 10 Applied Behavior Assistants (ABAs) who provide direct services to over 100 K-12+ students



throughout the district. The Behavioral Analyst, along with these assistants, also provide site support when behavioral challenges arise at school sites and are in need of specialized support. In addition, support is provided to the Prevention and Intervention Psychologists on the behavior team on intervention strategies, goal writing, and behavior support plans that directly affect students with behavior services.

4. **Training and Support for Applied Behavior Assistants (ABAs):** Provided training to behavior assistants throughout the school year on evidence-based behavioral strategies, improving data collection, and improving behavior reduction and skill acquisition outcomes for students. During the grant period, 5 behavior assistants were provided their 40-hour training to become Registered Behavior Technicians and 2 others entered or prepared to enter their supervisory experience to gain fieldwork experience to work toward their own Board Certified Behavior Analyst (BCBA) credential.
5. **Parent Training:** In addition, the Behavior Analyst- provided training for families of students in special education on evidence-based behavioral interventions that could be used to support them in the home.

While this goal was exceeded it is notable that the Behavior Analyst was out on leave from October 2023 to February 2024.

Goal #4:

In order to increase the availability of mental health services to students, by July 2024, The school mental health nurse will provide consultation, support and education to 75 students and families struggling with substance abuse addiction in collaboration with current INSIGHT treatment interventions for students subjected to disciplinary action due to tobacco, drug or alcohol abuse.

NOTE: *At the 1st 6 month report on 03/01/2023, DSUSD recognized that this goal has evolved over the course of the grant to add an educational focus of parent and student education as it relates to the opioid crisis*

Final Progress of Goal #4:

This goal has evolved over the course of the grant to focus more on parent and student education as it relates to the opioid crisis. With this evolution, DSUSD created educational opportunities for students, families and staff on the risks of substance use.

In October 2022, all students of DSUSD were presented with information on drug use/abuse. The elementary student population presentation centered around medication and drug safety. 10,085 students of grades TK-5 attended



For students in grades 6-12, the focus was on opioid overdose. 12,279 students in grades 6-12 attended.

During this same time frame, DSUSD, in collaboration with, the Medical Team from Eisenhower Hospital and Ronnie's House of Hope/Forever 18, provided informational sessions to parents and at Shadow Hills High School, Palm Desert High School, Indio High School and La Quinta High School on fentanyl/opioid overdose.

Naloxone was placed in the Automated External Defibrillator (AED) cabinet at each of our school sites. In total, 255 district staff were trained in recognizing an opioid overdose and administration of Naloxone.

The School Mental Health Nurse created a flier of substance misuse and mental health correlation. The flier was offered to all students attending the annual Mental Health Wellness Health Fair at Summit High School in May 2024. 150 students attended the event.

During Multi-Tiered System of Support (MTSS) Tier III meetings, the School Mental Health Nurse directly supported **3** students by offering substance abuse information and tailored support. This involvement ensured that students with significant social-emotional needs received relevant resources and guidance related to substance misuse.

Final Evaluation of Goal #4:

As part of our ongoing commitment to combating substance misuse, addiction, and overdose, we have implemented several new initiatives to support our students and staff.

QR Code Resources on Student IDs

Since the 2023-24 school year, we have introduced a new mental health and substance use resource system. Each middle and high school student ID now features a QR code printed on the back. This code provides direct access to vital information and support resources for mental health, substance use/abuse, and overdose prevention. Students are required to wear their IDs on a lanyard while on campus, making these resources readily accessible for them to use independently or share with peers and family members.

Fentanyl Awareness and Support

The QR code also links to critical information about the dangers of fentanyl, in collaboration with the Office of The District Attorney County of Riverside. This partnership ensures that students have access to up-to-date and accurate information



on preventing and responding to fentanyl-related incidents.

Employee Training

To equip our staff with the knowledge and skills needed to respond to opioid overdoses, we offer annual training on opioid overdose and treatment. This training is available online through Keenan Safe Schools, and it includes in-person follow-up with a school nurse for administering Naloxone, a life-saving medication used to reverse opioid overdoses.

Upcoming Initiatives

Looking ahead, the School Mental Health Nurse is planning to distribute a substance misuse flier to high school students ahead of major events such as local music festivals (e.g., Coachella, Stagecoach), prom, and graduation activities. These flyers will provide essential information and resources to support students during these significant events.

Partnerships and Community Outreach

We continue to partner with Riverside County University Health Systems to enhance our outreach efforts. During DSUSD-sponsored vaccine clinics, students receive important information on health and mental health topics, further supporting our mission to provide comprehensive care and education.

Final Number of District Residents Served:

Proposed number of District residents to be directly served: 495

Final number of District residents directly served during the entire grant term: 22,845

Proposed number of District residents to be indirectly served: 26,000

Final number of District residents indirectly served during the entire grant term: 26,154

Please answer the following questions

1. Please describe any specific issues/barriers in meeting the proposed project goals:

The following is an outline of some challenges we encountered:



1. Hiring Delays for the School Mental Health Nurse and Behavior Analyst

One significant barrier has been various delays in the hiring process for the School Mental Health Nurse and Behavior Analyst positions. These delays impacted our ability to meet one of our goals within the timelines as effectively as we had planned.

2. Reporting and Grant Management Issues

Additionally, we have faced some challenges related to grant management. One key issue has been the need for more experience with technical tools required to track progress regularly. While our team has been diligent with health activity entries, we have identified a gap in using specialized tracking tools that are essential for monitoring and reporting on our grant objectives effectively. This oversight has impacted our time management, resulting in extended periods needed to prepare for each reporting deadline.

3. Grant Progress Reporting Deadlines with School Schedule

Many of our students are not in school during the summer months of June through August. This absence period poses a challenge for identifying, locating, and providing intervention services to students, as our ability to engage with them is limited outside of the regular school year.

2. Please describe any unexpected successes other than those originally planned.

Some unexpected successes that have emerged from our DHCF grant, which have exceeded our initial expectations:

1. Enhanced Home/Hospital Instruction Process

In response to the growing mental health needs of our students, the addition of the School Mental Health Nurse has led to a significant improvement in our Home/Hospital instruction process. Previously, all Home Hospital Instruction (HHI) Requests, whether for physical or mental health reasons, were reviewed solely by school nurses. With the introduction of the School Mental Health Nurse, we now direct mental health-related HHI requests to the School Based Mental Health Therapists and School Mental Health Nurse for more specialized review and approval. This change has streamlined the process and ensured that students with mental health needs receive the appropriate care and support.

2. Involvement in Student Attendance Review Board (SARB) Meetings

The School Mental Health Nurse's integration into the SARB has proven to be a



valuable addition. By providing resources and support to students and families struggling with attendance issues, the School Mental Health Nurse has helped address the connection between student attendance and mental health. This involvement has allowed us to offer targeted interventions and support, which has positively impacted student engagement and attendance.

3. Integration into the RFA (Request for Assistance) System

Another notable success has been the inclusion of both the School Mental Health Nurse and Credentialed School Nurses in DSUSD's Request for Assistance (RFA) system. This addition has improved our ability to refer students to the appropriate school health professionals when assistance is needed. The RFA system now efficiently channels requests for support, ensuring that students receive timely and relevant help from the right resources.

These successes underscore the positive impact of the grant-funded positions and initiatives, highlighting the benefits of adapting our processes and systems to better meet the needs of our students.

3. After the initial investment by the DHCD how will the project be financially sustained?

DSUSD is committed to sustaining the positive outcomes achieved through the interventions provided by the School Mental Health Nurse and the Behavioral Analyst. Our Local Control Accountability Plan Advisory Committee has proactively addressed the growing demand for mental health and behavior support services by reserving and securing funding for permanent positions starting in the 2024-2025 school year. This strategic investment reflects our dedication to providing continuous, high-quality support for our students and their families.

The decision to allocate resources for these permanent positions underscores our belief in the long-term benefits of these services. By ensuring that these roles are fully funded and staffed, we aim to maintain the momentum of our current successes, further enhance educational engagement, and support the overall well-being of our student population.

We are confident that this commitment will foster a stable and supportive environment conducive to both academic and personal growth. Looking ahead, we will continue to monitor and assess the effectiveness of these services, ensuring that they adapt to the evolving needs of our community while securing ongoing support to sustain these critical interventions.



4. List five things to be done differently if this project were to be implemented and/or funded again.

As we reflect on our DHCF Grant, here are five key areas where we would approach things differently if given the opportunity to implement or fund a similar project again:

1. Refine Job Duties

To ensure clarity and alignment with project goals, we would develop more detailed and specific job duties for all grant-funded positions. This would help to define roles and responsibilities more clearly and ensure that team members understand their contributions to the grant's success.

2. Increase Promotion and Engagement

We would enhance our promotion efforts by actively participating in various department meetings. Greater visibility and engagement across departments would help raise awareness of the project, foster collaboration, and encourage more effective use of resources.

3. Implement Quarterly Reporting

Instead of relying on daily progress notes for data, we would establish a structured quarterly reporting system. This approach would provide a more comprehensive and timely view of the project's progress and outcomes, making it easier to track and report on key metrics.

4. Align Grant Reporting with the School Schedule

To address the challenge of summer months when students are not in school, we would work to align grant reporting deadlines with the K-12 school calendar. This adjustment would help ensure that reporting periods match the availability of students and maximize access to services during the school year.

5. Enhance Communication with Discipline Leaders

Improving communication with leaders of the respective disciplines involved in the project is crucial. We would establish more frequent and structured communication channels to ensure that all stakeholders are informed, aligned, and engaged throughout the project's lifecycle.



6. Increase Involvement in the Multi-Tiered System Support Process

Greater involvement in the MTSS process at school sites would be beneficial. By integrating more closely with MTSS, we could better address the diverse needs of students and ensure that grant-funded initiatives are effectively supporting the broader framework of student support.

Implementing these recommendations would help to address some of the challenges we faced and enhance the effectiveness of future projects.