



**DESERT HEALTHCARE FOUNDATION
PROGRAM COMMITTEE
Program Committee Meeting
July 12, 2022
5:30 P.M.**

Or Immediately Following the Program Committee Desert Healthcare District Meeting

In lieu of attending the meeting in person, members of the public will be able to participate by webinar using the following Zoom link:

<https://us02web.zoom.us/j/83901792004?pwd=ZkduTEtyYzBYeWdSVHITSWJtSTcudz09>

Password: 920932

Participants will need to download the Zoom app on their mobile devices. Members of the public may also be able to participate by telephone, using the follow dial in information:

Dial in #: **(669) 900-6833 or (833) 548-0276** To Listen and Address the Board when called upon:

Webinar ID: 839 0179 2004

<i>Page(s)</i>	AGENDA	<i>Item Type</i>
	I. Call to Order – Vice-President Evett PerezGil, Committee Chairperson	
1-4	II. Approval of Agenda	Action
5-7	III. Meeting Minutes 1. June 14, 2022	Action
	IV. Public Comments At this time, comments from the audience may be made on items <u>not</u> listed on the agenda that are of public interest and within the subject-matter jurisdiction of the District. The Committee has a policy of limiting speakers to not more than three minutes. The Committee cannot take action on items not listed on the agenda. Public input may be offered on an agenda item when it comes up for discussion and/or action.	
8-9	V. Old Business 1. Grant Payment Schedules 2. Coachella Valley Equity Collaborative a. Vaccination, Education, and Outreach 3. Advancing the District’s Role in Addressing the Healthcare Needs of Black Communities in the Coachella Valley – Update	Information Information Information
10-21	a. Access to Healthcare – Borrego Health Foundation b. Black and African American Healthcare scholarship program	



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4. Behavioral Health Initiative

In response to the working group convenings of the Coachella Valley Behavioral Health Initiative and other outreach efforts, the Desert Healthcare District released a request for proposals (RFP) and sought applications that focused on *Improving Access to Behavioral Health Education and Prevention Services for Children (0-18 years) and Their Families* NTE \$500K/2 years. Specifically, the District sought applicants with projects targeting improved behavioral health access, awareness, availability, and education. Staff met with each organization in proposal conferences, resulting in...

a. Consideration to forward to the board of directors approval of:

ACTION

22-52

1. Grant #1334 University of California Riverside (UCR) - \$500,000

53-71

2. Grant #1336 Martha's Village & Kitchen - \$99,854

72-87

3. Grant #1339 Innercare AKA Clinicas De Salud Del Pueblo - \$150,000

88-104

4. Grant #1340 Desert Sands Unified School District - \$296,194

105-122

5. Grant #1346 Transgender Health and Wellness Center - \$129,769

TOTAL RECOMMENDATION FOR FUNDING: \$1,176,817



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- b. The following organizations that responded to the RFP are not being considered for funding: Information
1. Cal State University San Bernardino – project/program not specific to the parameters as outlined in the RFP
 2. Alianza Coachella Valley – encouraged to visit the District’s website and review the general application process
 3. Desert Recreation District – project/program not specific to the parameters as outlined in the RFP
 4. Boys & Girls Club Palm Springs – project/program not specific to the parameters as outlined in the RFP
- c. The following organizations were initially declined due to: Information
1. JFK Foundation – did not submit a 2-year grant as specified in the RFP; however, encouraged to visit the District’s website and review the general application process
 2. Jewish Family Service of the Desert - did not submit a 2-year grant as specified in the RFP; however, encouraged to visit the District’s website and review the general application process
 3. Foundation of Palm Springs Unified School District - did not submit a 2-year grant as specified in the RFP; however, encouraged to visit the District’s website and review the general application process



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4. Volunteer Center of Riverside County – does not have audited financials
5. Autism Society of Inland Empire - does not have audited financials
6. Cielo Vista Charter School - does not have audited financials

VI. Committee Member Comments

VII. Adjournment

Next Scheduled Meeting September 13, 2022

The undersigned certifies that on July 07, 2022, I posted a copy of this agenda in the front entrance to the Desert Healthcare District offices located at 1140 North Indian Canyon Drive, Palm Springs, California. I also caused a copy of this agenda posting in the front entrance of the Desert Healthcare District office located at the Regional Access Project Foundation, 41550 Eclectic Street, Suite G100, Palm Desert California.

If you have any disability which would require accommodation to enable you to participate in this meeting, please email Andrea S. Hayles, Special Assistant to the CEO and Board Relations Officer, at ahayles@dhcd.org or call (760) 567-0298 at least 24 hours prior to the meeting.

Andrea S. Hayles

Andrea S. Hayles, Board Relations Officer



**DESERT HEALTHCARE FOUNDATION
PROGRAM COMMITTEE MEETING
MEETING MINUTES
June 14, 2022**

Directors & Community Members Present	District Staff Present via Video Conference	Absent
President Karen Borja Secretary Carmina Zavala	Conrado E. Bázquez, MD, Chief Executive Officer Chris Christensen, CAO Donna Craig, Chief Program Officer Alejandro Espinoza, Chief of Community Engagement Meghan Kane, Senior Program Officer Jana Trew, Senior Program Officer, Behavioral Health Andrea S. Hayles, Clerk of the Board	Vice-President Evett PerezGil

AGENDA ITEMS	DISCUSSION	ACTION
I. Call to Order	The meeting was called to order at 6:00 p.m. by President Borja in Chair PerezGil's absence.	
II. Approval of Agenda	President Borja asked for a motion to approve the agenda.	Moved and seconded by Director Zavala and President Borja to approve the agenda. Motion passed unanimously.
III. Meeting Minutes 1. May 10, 2022	President Borja asked for a motion to approve the May 10, 2022, meeting minutes correcting the adjournment to Chair PerezGil.	Moved and seconded by Director Zavala and President Borja to approve the May 10, 2022, meeting minutes. Motion passed unanimously.
IV. Public Comment	There was no public comment.	
V. Old Business		
1. Grant Payment Schedules	President Borja inquired with the committee concerning any questions of the grant payment schedules.	
2. Coachella Valley Equity Collaborative a. Vaccination, Education, and Outreach	Alejandro Espinoza, Chief of Community Engagement, provided details on the transition to the summer testing schedules for the Coachella Valley Unified School District and Desert Sands Unified School District. The Collaborative is assisting students out of date	

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PROGRAM COMMITTEE MEETING
MEETING MINUTES
June 14, 2022**

<p>3. Expanding the District’s Role of the Coachella Valley Equity Collaborative Beyond the COVID-19 Response</p>	<p>with their overall vaccinations at before returning to class.</p> <p>Alejandro Espinoza, Chief of Community Engagement, described the continued partnership with the East Valley growers and testing at various sites, such as the Tudor Ranch while monitoring the workforce with at home test kits and \$20 gift card from the California Department of Public Health. Staff is producing a video to demonstrate the proper use of the at home tests.</p> <p>The committee recommended working other partnerships separately from the collaborative that could potentially provide additional funding and assistance.</p>	
<p>4. Update – Request for Proposals (RFP) for the Mobile Clinic Operator</p>	<p>Alejandro Espinoza, Chief of Community Engagement, detailed the proposal received from Desert Physicians Medical Group (DPMG) classified as a 501(c)(3) public benefit organization. A meeting is being established to determine specifics of the classification, including additional questions.</p>	
<p>5. Advancing the District’s Role in Addressing the Healthcare Needs of Black Communities in the Coachella Valley – Update</p> <p>a. Access to Healthcare –</p>	<p>Donna Craig, Chief Program Officer, provided an overview of the most recent monthly report from the Borrego Health Foundation.</p> <p>Staff will collaborate with OneFuture Coachella Valley in</p>	

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<p>Borrego Health Foundation</p> <p>b. Black and African American Healthcare scholarship program</p> <p>6. Behavioral Health Initiative</p> <p>1. Update: Behavioral Health Initiative (BHI) Request for Proposals – Improving Access to Behavioral Health Education and Prevention Services for Children (0-18 years) and their Families NTE \$500K/2 years</p>	<p>hopes to continue with the work of the Black and African American Healthcare scholarship fund and provide information to the committee at the July meeting.</p> <p>Jana Trew, Senior Program Officer, Behavioral Health Initiative, provided an update on the proposal submissions in response to the request for proposals explaining that after review, the proposals and recommendations will be presented at the July program committee for review and approval by the board.</p>	
<p>VII. Committee Member Comments</p>	<p>There were no committee member comments.</p>	
<p>VIII. Adjournment</p>	<p>President Borja adjourned the meeting at 6:20 p.m.</p>	<p>Audio recording available on the website at http://dhcd.org/Agendas-and-Documents</p>

ATTEST: _____
Karen Borja, President, Board of Directors
Program Committee

Minutes respectfully submitted by Andrea S. Hayles, Clerk of the Board

DESERT HEALTHCARE FOUNDATION							
OUTSTANDING GRANTS AND GRANT PAYMENT SCHEDULE							
June 30, 2022							
TWELVE MONTHS ENDING JUNE 30, 2022							
A/C 2190 and A/C 2186-Long term			6/30/2021	New Grants		6/30/2022	
Grant ID Nos.	Name		Open	Current Yr	Total Paid	Open	
			BALANCE	2021-2022	July-June	BALANCE	
Health Portal	Remaining Collective Funds-Mayor's Race & DHCF		\$ 72,176		\$ 5,059	\$ 67,117	HP-cvHIP
BOD - 04/24/18 & 06/28/22	Behavioral Health Initiative Collective Fund + Expansion		\$ 1,752,356	\$ 2,000,000	\$ 455,045	\$ 3,297,311	Behavioral Health
BOD - 06/26/18 BOD	Avery Trust Funds-Committed to Pulmonary services		\$ 795,017		\$ 74,735	\$ 720,282	Avery Trust
BOD - 6/25/19 BOD (#1006)	DHCD - Homelessness Initiative Collective Fund		\$ 595,714		\$ 501,657	\$ 94,057	Homelessness
BOD - 02/23/21 BOD (#1148)	OneFuture - Black and African American Healthcare Scholarship - 2 yrs		\$ 155,000		\$ 90,000	\$ 65,000	
BOD - 07/28/20 (#1134)	* <u>DHCD/IEHP - Addressing the Healthcare Needs of Black Communities</u>		\$ 400,000		\$ -	\$ -	
	* <u>IEHP Contribution to Grant #1134 (Aug 2020)</u>		\$ 50,000		\$ -	\$ -	
	* <u>Lift To Rise Contribution to Grant #1134 (Dec 2020)</u>		\$ 75,000		\$ -	\$ -	
BOD - 07/27/21 BOD (#1288)	Borrego Community - Improving Access to Healthcare - 3 yrs			\$ 575,000	\$ 30,000	\$ 545,000	
	* <u>Underlined items above, plus 2nd IEHP \$50k, were combined into Grant #1288</u>						
F&A - 6/11/19, 6/09/20, 6/22/21 Res. NO. 21-02,22-17	Prior Year Commitments & Carry-Over Funds		\$ 1,044,156	\$ 530,000	\$ 30,000	\$ 1,544,156	
TOTAL GRANTS			\$ 4,939,419	\$ 3,105,000	\$ 1,186,496	\$ 6,332,924	
Summary: As of 06/30/2022				Uncommitted & Available			
Health Portal (CVHIP):	\$ 67,117	\$ 67,117			A/C 2190	\$ 2,732,924	
Behavioral Health Initiative Collective Fund	\$ 3,297,311	\$ 3,297,311			A/C 2186	\$ 3,600,000	<<\$2,400,000 BH
Avery Trust - Pulmonary Services	\$ 720,282	\$ 530,944			Total	\$ 6,332,924	\$1,000,000 Carry Over
West Valley Homelessness Initiative	\$ 94,057	\$ 71,557			Diff	\$ 0	\$200,000 Borrego
Healthcare Needs of Black Communities	\$ 610,000	\$ -					
Prior Year Commitments & Carry-Over Funds	\$ 1,544,156	\$ 1,544,156					
Total	\$ 6,332,923	\$ 5,511,085					
Amts available/remaining for Grant/Programs - FY 2021-22:				FY22 Grant Budget		Social Services Fund #5054	
Amount budgeted 2021-2022		\$ 530,000	\$ 500,000		Budget	\$ 60,000	
Amount granted year to date		\$ (3,105,000)	\$ 30,000		DRMC Auxiliary	\$ 18,000	Spent YTD
Mini Grants:					Balance Available	\$ 42,000	
Net adj - Grants not used:							
Contributions / Additional Funding	DHCD Grants (#1134 & #965) \$2,400,000, IEHP \$100,000, Lift To Rise \$75,000	\$ 2,575,000					
Prior Year Commitments & Carry-Over Funds	FY19-20 \$284,156; FY20-21 \$730,000; FY21-22 \$530,000	\$ 1,544,156					
Balance available for Grants/Programs		\$ 1,544,156					

DESERT HEALTHCARE FOUNDATION						
OUTSTANDING PASS-THROUGH GRANTS AND GRANT PAYMENT SCHEDULE						
June 30, 2022						
FISCAL YEAR ENDING JUNE 30, 2022						
Preliminary				6/30/2021	New Grants	6/30/2022
A/C 2183			Open	Current Yr	Total Paid	ELC3 Funds Payable
Grant ID Nos.	Name		BALANCE	2021-2022	July-June	BALANCE
BOD - 10/20/20 - Contract #21-024	Coronavirus Aid, Relief, and Economic Security (CARES) Act and Center for Disease Control and Prevention Epidemiology and Laboratory Capacity (ELC) Enhancing Detection funding from Riverside County - \$2.4 Million (\$1,960,000 for grants)					
BOD - 10/20/20 (#1159)	Lideres Campesinas, Inc. - Take It to the Fields Initiative		\$ 30,000		\$ 30,000	\$ -
BOD - 03/23/21 (#1268)	El Sol Neighborhood Educational Center - Coachella Valley COVID-19 Collaborative		\$ 125,000	\$ 60,000	\$ 185,000	\$ -
BOD - 03/23/21 (#1269)	Alianza Coachella Valley - ECV COVID-19 STRATEGIC COMMUNICATIONS PLAN		\$ 125,000		\$ 125,000	\$ -
BOD - 03/23/21 (#1270)	Galilee Center - Emergency Services		\$ 85,000		\$ 85,000	\$ -
BOD - 03/23/21 (#1271)	Vision Y Compromiso - Stop the Spread of COVID-19		\$ 85,000		\$ 85,000	\$ -
BOD - 03/23/21 (#1272)	Youth Leadership Institute - COVID-19 ECV Collaborative		\$ 85,000		\$ 85,000	\$ -
BOD - 03/23/21 (#1273)	Pueblo Unido CDC - Coachella Valley COVID-19 Collaborative		\$ 125,000	\$ (60,000)	\$ 65,000	\$ -
BOD - 03/23/21 (#1274)	Todec Legal Center Perris - Sembrando Prevencion		\$ 125,000		\$ 125,000	\$ -
BOD - 03/23/21 (#1275)	Lideres Campesinas, Inc. - Take It to the Fields Initiative		\$ 125,000		\$ 90,000	\$ 35,000
BOD - 04/26/22 - Contract Amendment*	Center for Disease Control and Prevention Epidemiology and Laboratory Capacity (ELC) Enhancing Detection funding from Riverside County - \$750,000 (\$625,000 for grants) (Reimbursement Grant)					
BOD - 03/23/21 (#1268)	El Sol Neighborhood Educational Center - Coachella Valley COVID-19 Collaborative			\$ 150,000	\$ -	\$ 19,049
BOD - 03/23/21 (#1269)	Alianza Coachella Valley - ECV COVID-19 STRATEGIC COMMUNICATIONS PLAN			\$ 35,000	\$ -	\$ -
BOD - 03/23/21 (#1270)	Galilee Center - Emergency Services			\$ 70,000	\$ -	\$ 13,858
BOD - 03/23/21 (#1272)	Youth Leadership Institute - COVID-19 ECV Collaborative			\$ 35,000	\$ -	\$ -
BOD - 03/23/21 (#1273)	Pueblo Unido CDC - Coachella Valley COVID-19 Collaborative			\$ 35,000	\$ -	\$ -
BOD - 03/23/21 (#1274)	Todec Legal Center Perris - Sembrando Prevencion			\$ 300,000	\$ -	\$ -
TOTAL GRANTS			\$ 910,000	\$ 625,000	\$ 875,000	\$ 67,907
CARES/ELC	Passthrough to Community Based Organizations		\$ 910,000	\$ -	\$ 875,000	\$ 35,000
	CARES/ELC Administrative Costs		\$ 200,000	\$ -	\$ 200,000	\$ -
Total CARES/ELC			\$ 1,110,000	\$ -	\$ 1,075,000	\$ 35,000
ELC Amendment	Passthrough to Community Based Organizations		\$ -	\$ 625,000	\$ -	\$ 32,907
	CARES/ELC Administrative Costs		\$ -	\$ 125,000	\$ 9,157	\$ 9,157
Total ELC Amendment			\$ -	\$ 750,000	\$ 9,157	\$ 42,065
					Account 2183	\$ 67,907
Amts available/remaining for Grant/Programs - FY 2021-22:						\$ -
Amount granted year to date		\$ (625,000)				Grant Funds
Mini Grants:						CARES/ELC
Net adj - Grants not used:					Total Grant	\$ 2,400,000
Foundation Administration Costs		\$ (325,000)			Received to Date	\$ 2,356,583
Contributions / Additional Funding	ELC3 \$200,000 Carryover from FY21; ELC3 Amendment \$750,000	\$ 950,000			Balance Remaining	\$ 43,417
Balance available for Grants/Programs		\$ -				\$ 750,000

*Contract #21-024 Amendment is on a reimbursement basis and will reflect expenses as they are invoiced and receivable from County of Riverside.



IMPROVING ACCESS TO HEALTHCARE IN DESERT HIGHLAND GATEWAY ESTATES

RFP-20201001 - Monthly REPORT

Report Period: 05/01/2022 – 05/31/2022
 (Monthly report due the 15th of each month)

Report by: Heidi Galicia, Dir. School Base Health / Mobile Services

Program/Project Information:

Grant # 1288

Project Title: Improving Access to Healthcare in Desert Highland Gateway Estates

Start Date: 07/01/2021

End Date: 06/30/2024

Term: 36 Months

Grant Amount: \$575,000

Executive Summary: Borrego Health is committed to providing and increasing access to healthcare services for those living in Desert Highland Gateway Estates and the surrounding communities. This funding will provide support for a pilot mobile services program and begin to assess the sustainability of a more permanent health care program within the community. It is anticipated that 2,913 medical and dental visits will be conducted with part-time mobile services in the community.

Goal	Goal/ Objective/ Other Topics	Successes, Emergent Issues, Challenges Findings, and Supporting Information (Graphs, reports, indicator results, etc.)
<p>1. Collaboration</p>	<p>Through a multifaceted approach, Borrego Health intends to develop a collaborative relationship with the DHG Health and Wellness Committee. The team is committed to participation in meetings as desired by the committee to ensure open dialogue as to the perceptions of health issues. The committee will be informed of all</p>	<p>Borrego leadership continued to meet with the Desert Highland Gateway Estates Wellness committee to provide updates regarding the utilization of services, activities, and challenges. The goal is to encourage support, seek input and ideas from the neighborhood/community leaders to improve awareness and utilization of available services.</p> <p>During this reporting period, one meeting took place on May 20th, 2022.</p> <p>Attendees included:</p> <p>Desert Highland Gateway Wellness Committee: Marjorie Holland</p> <p>Borrego Health: Heidi Galicia, Director of School Base Health and Mobile Services, Porsha Wilson-Teen Health Coordinator.</p> <p>Other attendees invited by the Wellness Committee and or Borrego Health: Meghan Kane – Senior Program Officer for the Desert Health Care District, Jana Trew - Senior Program Officer of Behavioral Health for the Desert Health Care District, Donna Craig – Chief Program Officer</p> <p>Meeting highlights for this reporting period:</p> <ul style="list-style-type: none"> Review of data that includes utilization of services since July 2021. It was noted that the number of patient visits increased in the month of April in comparison to the previous month of



IMPROVING ACCESS TO HEALTHCARE IN DESERT HIGHLAND GATEWAY ESTATES


RFP-20201001 - Monthly REPORT

Goal	Goal/ Objective/ Other Topics	Successes, Emergent Issues, Challenges Findings, and Supporting Information (Graphs, reports, indicator results, etc.)																																				
	<p>planned schedules and activities on a monthly basis in advance to encourage support and participation. Any changes will be clearly communicated to avoid any misunderstanding</p>	<p>March. Borrego’s mobile team reported 37 visits; it is anticipated that the number of visits will continue to increase during the summer due to demand of school enrollment physicals and immunizations for children.</p> <ul style="list-style-type: none"> • Porsha Wilson, Teen Health Coordinator for Borrego Health reported that the April’s “Don’t Drink and Paint” event was a complete success. Total number of attendees included 11 adults and 26 children between 7 and 17 yrs. Old (37). All participants received a “swag” bag filled with community resources, information regarding substance abuse prevention and intervention as well as the available services thru the mobile clinic. Art supplies were also provided. • Porsha and Heidi are currently working with Jarvis at the James O Jessie center to coordinate efforts for other summer activities to provide education regarding health topics during the summer camp program. Details will be provided in the next meeting. • Borrego Health’s new mobile unit is scheduled to begin operating in the Coachella Valley region by the end of June 2022. It is anticipated that the new mobile unit will be assigned to serve the community of Desert Highland Gateway. • Heidi also shared with the group that in efforts to keep all available services such as OB Care and Pediatrics under one roof, the Borrego’s Desert Oasis Women’s Health Clinic has moved to Palm Springs Family Health located across the street from Desert Regional Medical Center. Also in efforts to increase access to OB and specialty care, the Desert Hot Springs Specialty Care Center located in Desert Hot Springs is now in operation. Lastly, Borrego is excited to announce the soon grand opening of the new Coachella Valley Community Health Clinic, invitations will be sent out soon. • Next meeting is scheduled for June 17,2022 																																				
<p>2. service</p>	<p>By June 30, 2024, a minimum of 2053 patient care medical and 860 dental visits will be provided.</p>	<p>During this month, Medical Mobile Services continued to be promoted and marketed thru flyer distribution at local businesses, churches, and at the James O Jessie Unity Center. Additionally, Palm Springs Unified also shared the flyer thru Peach Jar, their online distribution method.</p> <p>The table below shows the total number of patients seen since the launch of services on July 12, 2021, up to this reporting period.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: #800000; color: white;"> <th>Month</th> <th>Number of Patients Served</th> <th>Number of Visits</th> <th>Medical Visits</th> <th>Dental Visits</th> <th>Total Uninsured</th> </tr> </thead> <tbody> <tr> <td style="background-color: #cccccc;">July</td> <td>51</td> <td>52</td> <td>52</td> <td>0</td> <td>8</td> </tr> <tr> <td style="background-color: #cccccc;">August</td> <td>59</td> <td>62</td> <td>62</td> <td>0</td> <td>19</td> </tr> <tr> <td style="background-color: #cccccc;">September</td> <td>28</td> <td>31</td> <td>31</td> <td>0</td> <td>5</td> </tr> <tr> <td style="background-color: #cccccc;">October</td> <td>33</td> <td>36</td> <td>36</td> <td>0</td> <td>13</td> </tr> <tr> <td style="background-color: #cccccc;">November</td> <td>24</td> <td>27</td> <td>27</td> <td>0</td> <td>14</td> </tr> </tbody> </table>	Month	Number of Patients Served	Number of Visits	Medical Visits	Dental Visits	Total Uninsured	July	51	52	52	0	8	August	59	62	62	0	19	September	28	31	31	0	5	October	33	36	36	0	13	November	24	27	27	0	14
Month	Number of Patients Served	Number of Visits	Medical Visits	Dental Visits	Total Uninsured																																	
July	51	52	52	0	8																																	
August	59	62	62	0	19																																	
September	28	31	31	0	5																																	
October	33	36	36	0	13																																	
November	24	27	27	0	14																																	



IMPROVING ACCESS TO HEALTHCARE IN DESERT HIGHLAND GATEWAY ESTATES

RFP-20201001 - Monthly REPORT

Goal	Goal/ Objective/ Other Topics	Successes, Emergent Issues, Challenges Findings, and Supporting Information (Graphs, reports, indicator results, etc.)																																																																						
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IMPROVING ACCESS TO HEALTHCARE IN DESERT HIGHLAND GATEWAY ESTATES RFP-20201001 - Monthly REPORT

Goal	Goal/ Objective/ Other Topics	Successes, Emergent Issues, Challenges Findings, and Supporting Information (Graphs, reports, indicator results, etc.)																																																																	
3. Community Education Event	Conduct community education events and activities to address health care and other wellness topics	<ul style="list-style-type: none"> No events to report during this month. Porsha Wilson and Heidi Galicia are currently working with Jarvis Crawford at the James O Jessie center to coordinate efforts for summer activities to provide education regarding health topics during the summer camp programs. Details will be provided in the next report. 																																																																	
4. Enabling Services	By June 30, 2024, provide 600 individuals with assistance for applications, retention, addressing issues with their healthcare coverage and/or enabling services.	<p>During this reporting period, Borrego Health’s Mobile Services team provided medical services to Three (3) uninsured patients.</p> <p>Pediatric patients who needed routine physical exams and or immunizations were granted temporarily Medi-cal thru the Child Health Disability Prevention program and referred to our Care Coordinator Specialist (CCS) for permanent insurance enrollment assistance.</p> <p>Adult and pediatric patients seen during this period who needed COVID-related services, testing, or vaccines were provided care at no cost. Adult uninsured patients were also referred to our CCS for program or insurance enrollment.</p> <p>The table below shows the total number of patients seen since the launch of services on July 12, 2021, up to this reporting period who lacked insurance coverage and were successfully enrolled in a health program or insurance.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr style="background-color: #800000; color: white;"> <th style="text-align: center;"><i>Month</i></th> <th style="text-align: center;">Total Patients Served</th> <th style="text-align: center;">Total Visits</th> <th style="text-align: center;">Uninsured</th> <th style="text-align: center;">Patients Enrolled in Health Insurance</th> </tr> </thead> <tbody> <tr><td>July</td><td style="text-align: center;">51</td><td style="text-align: center;">52</td><td style="text-align: center;">8</td><td style="text-align: center;">0</td></tr> <tr><td>August</td><td style="text-align: center;">59</td><td style="text-align: center;">62</td><td style="text-align: center;">19</td><td style="text-align: center;">12</td></tr> <tr><td>September</td><td style="text-align: center;">28</td><td style="text-align: center;">31</td><td style="text-align: center;">5</td><td style="text-align: center;">8</td></tr> <tr><td>October</td><td style="text-align: center;">33</td><td style="text-align: center;">36</td><td style="text-align: center;">13</td><td style="text-align: center;">11</td></tr> <tr><td>November</td><td style="text-align: center;">24</td><td style="text-align: center;">27</td><td style="text-align: center;">14</td><td style="text-align: center;">7</td></tr> <tr><td>December</td><td style="text-align: center;">91</td><td style="text-align: center;">101</td><td style="text-align: center;">31</td><td style="text-align: center;">7</td></tr> <tr><td>January</td><td style="text-align: center;">171</td><td style="text-align: center;">200</td><td style="text-align: center;">52</td><td style="text-align: center;">16</td></tr> <tr><td>February</td><td style="text-align: center;">24</td><td style="text-align: center;">43</td><td style="text-align: center;">4</td><td style="text-align: center;">14</td></tr> <tr><td>March</td><td style="text-align: center;">10</td><td style="text-align: center;">30</td><td style="text-align: center;">2</td><td style="text-align: center;">6</td></tr> <tr><td>April</td><td style="text-align: center;">28</td><td style="text-align: center;">37</td><td style="text-align: center;">6</td><td style="text-align: center;">13</td></tr> <tr><td>May</td><td style="text-align: center;">14</td><td style="text-align: center;">23</td><td style="text-align: center;">3</td><td style="text-align: center;">9</td></tr> <tr style="background-color: #cccccc;"><td>Total</td><td style="text-align: center;">533</td><td style="text-align: center;">642</td><td style="text-align: center;">157</td><td style="text-align: center;">103</td></tr> </tbody> </table>	<i>Month</i>	Total Patients Served	Total Visits	Uninsured	Patients Enrolled in Health Insurance	July	51	52	8	0	August	59	62	19	12	September	28	31	5	8	October	33	36	13	11	November	24	27	14	7	December	91	101	31	7	January	171	200	52	16	February	24	43	4	14	March	10	30	2	6	April	28	37	6	13	May	14	23	3	9	Total	533	642	157	103
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IMPROVING ACCESS TO HEALTHCARE IN DESERT HIGHLAND GATEWAY ESTATES RFP-20201001 - Monthly REPORT

Goal	Goal/ Objective/ Other Topics	Successes, Emergent Issues, Challenges Findings, and Supporting Information (Graphs, reports, indicator results, etc.)																										
5. Teen Health	<p>Include a teen health component that addresses risk behaviors. By June 30, 2024, 300 unduplicated teens will have participated in educational activities or received health care services.</p>	<p>During this reporting period, there were zero (0) teens served between the ages of twelve (12) to nineteen (19) years of age.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr style="background-color: #800000; color: white;"> <th></th> <th>Jul</th> <th>Aug</th> <th>Sep</th> <th>Oct</th> <th>Nov</th> <th>Dec</th> <th>Jan</th> <th>Feb</th> <th>March</th> <th>April</th> <th>May</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td style="background-color: #cccccc;">Number of Visits</td> <td style="text-align: center;">38</td> <td style="text-align: center;">36</td> <td style="text-align: center;">5</td> <td style="text-align: center;">15</td> <td style="text-align: center;">6</td> <td style="text-align: center;">10</td> <td style="text-align: center;">34</td> <td style="text-align: center;">6</td> <td style="text-align: center;">1</td> <td style="text-align: center;">10</td> <td style="text-align: center;">0</td> <td style="text-align: center;">127</td> </tr> </tbody> </table>		Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	March	April	May	Total	Number of Visits	38	36	5	15	6	10	34	6	1	10	0	127
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May 20, 2022

HEALTHY DESERT HIGHLAND GATEWAY ESTATES

IMPROVING ACCESS TO HEALTHCARE IN DESERT HIGHLAND
GATEWAY ESTATES



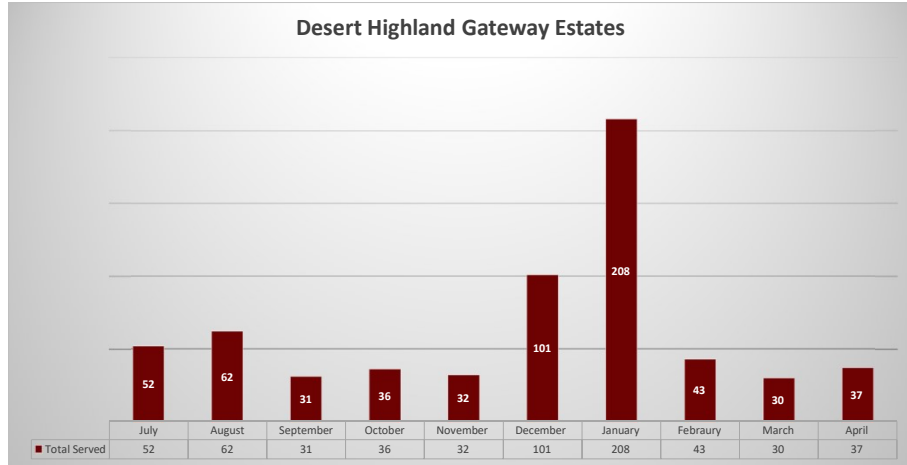
Desert Highland Gateway Community | Agenda
(Health Care Access Project)
05/20/2022

- 1 | Check in
- 2 | Welcome any new attendees
- 3 | Updates
 - > **Mobile Clinic**
 - Utilization Updates
 - Pt count for last month – April 2022
 - New mobile unit updates
- 4 | Teen Health
 - April – Don't Drink and Paint Teen Event Outcome
 - Plans for the summer
- 5 | Next Meeting: *Friday June 17, 2022*



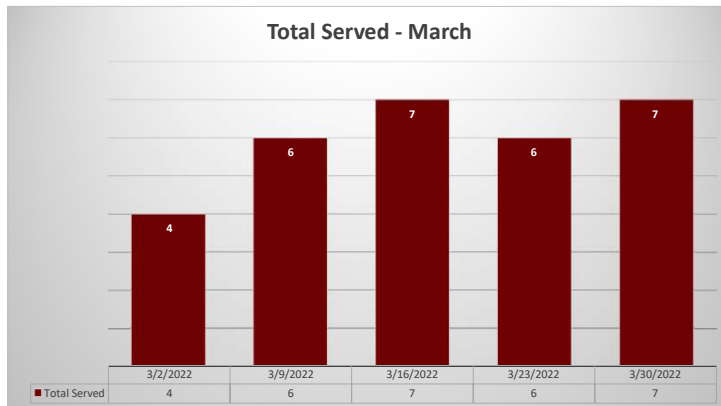
Patient visits July 2021 – Present

Month	Total Served
July	52
August	62
September	31
October	36
November	32
December	101
January	208
February	43
March	30
April	37
Total	632



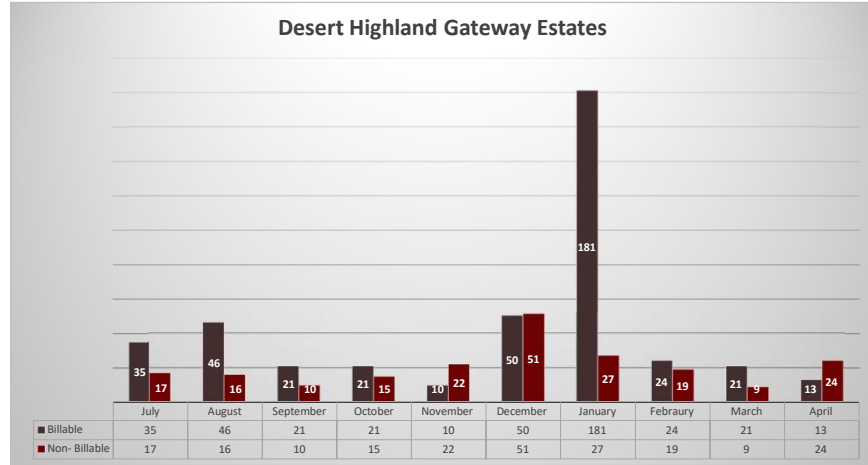
Patient visits April 2022

April	Total Served
4/6/2022	7
4/13/2022	6
4/20/2022	6
4/27/2022	18
Total	37



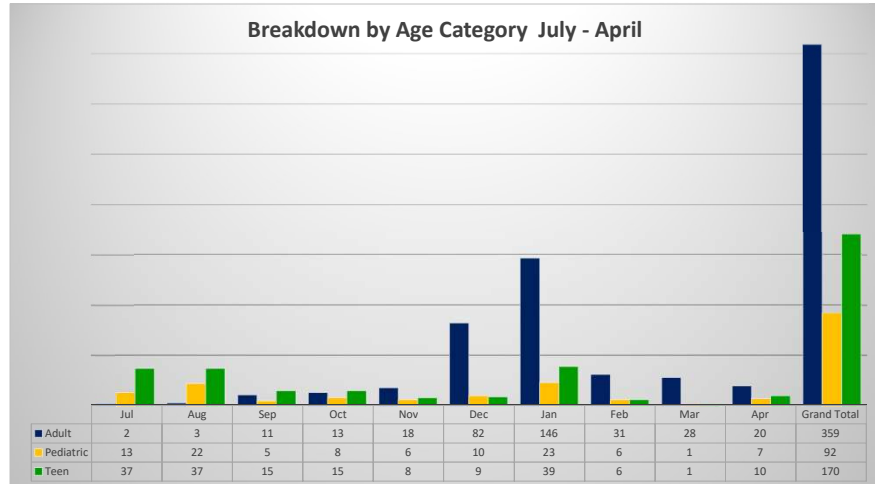
Billable vs Non-Billable July – Present

Month	Billable	Non-Billable	Total Served
July	35	17	52
August	46	16	62
September	21	10	31
October	21	15	36
November	10	22	32
December	50	51	101
January	181	27	208
February	24	19	43
March	21	9	30
April	13	24	37
Total	422	210	632



Adult, Pediatric, Teen Health

Month	Adult	Pediatric	Teen	Grand Total
Jul	2	13	37	52
Aug	3	22	37	62
Sep	11	5	15	31
Oct	13	8	15	36
Nov	18	6	8	32
Dec	82	10	9	101
Jan	146	23	39	208
Feb	31	6	6	43
Mar	28	1	1	30
Apr	20	7	10	37
Grand Total	359	92	170	632

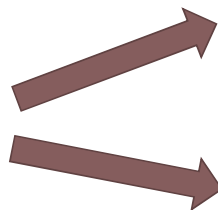


New Mobile Unit



We Moved!!!

Desert Oasis Women's Health Center
1180 North Indian Canyon Dr.
Suite W-*300
Palm Sprigs CA 92262



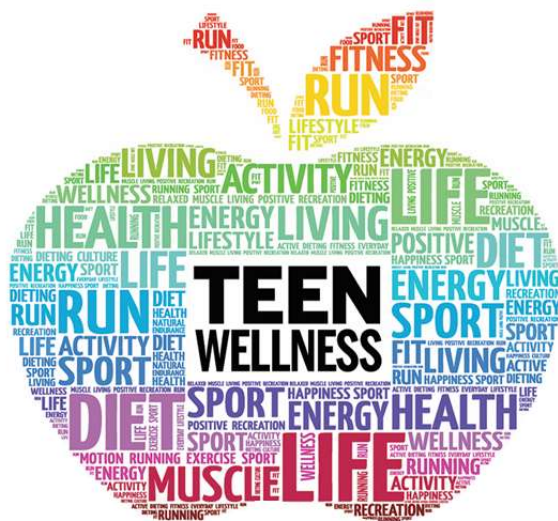
Desert Hot Springs Specialty Care Center
12520 Palm Drive
Desert Hot Springs
CA 92240



Palm Springs Family Health
1100 North Palm Canyon Dr
Suite 106
Palm Springs CA 92262

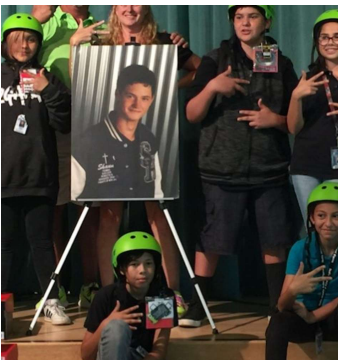


Coming This Summer!





Don't Drink and Paint!





Open Forum



THANK YOU!

NEXT MEETING: JUNE 17, 2022





Grant Application Scoring Rubric



Category	Meets expectations <i>(10-6 points)</i>	Does not meet expectations <i>(0-5 points)</i>
Programmatic Review		
Executive Summary of the Project (10 points)	The applicant includes and describes the project’s mission and vision, the target population the project will serve, the expected benefits to the community, the need for the project in the community with proposed evidence-based methods, interventions, and strategies that are realistic, attainable, effective, and outcome-oriented.	The applicant is unclear or does not include or describe the project’s mission and vision, the target population the project will serve, the expected benefits to the community, the need for the project in the community with proposed evidence-based methods, interventions, and strategies that are realistic, attainable, effective, and outcome-oriented.
Community Need for the Project & Strategic Plan Alignment (10 points)	The applicant identifies and defines a specific need(s) for the project within the identified community and effectively describes the alignment of that need to the Desert Healthcare District and Foundation 2021-2026 Strategic Plan goals and strategies by using one of more of the following: data, case studies, interviews, focus group results, media coverage, etc.	The applicant does not sufficiently identify or describe a need for the project and/or its alignment to one of the Desert Healthcare District and Foundation 2021-2026 Strategic Plan goals and strategies by using one or more of the following: data, case studies, interviews, focus group results, media coverage, etc.
Project Goals, Performance Measures, and Evaluation (10 points)	The applicant has provided SMART goals with an evaluation plan that is comprehensively developed. The SMART goals are specific, measurable, attainable, realistic, and time-bound , and the evaluation plan will accurately measure the project’s effectiveness and impact. Within each goal, the applicant identifies a related performance measure as outlined in the Desert Healthcare District and Foundation 2021-2026 Strategic Plan.	The applicant has provided very limited goals and evaluation plans. The goals are not specific, measurable, attainable, realistic, time-bound goals and will not measure the project’s effectiveness or impact. Applicant did not identify related performance measures as outlined in the Desert Healthcare District and Foundation 2021-2026 Strategic Plan.

<p>Project Evaluation Plan (10 points)</p>	<p>The applicant provides a detailed plan of action for evaluation that includes both qualitative and/or quantitative assessment(s). The plan includes well-defined data reporting mechanisms and/or a clear and transparent narrative.</p> <ul style="list-style-type: none"> • Evaluation measures and methods are clear; the applicant defines how they envision success. • Evaluation is in alignment with the SMART goals of the project. • Evaluation is in alignment with identified performance measure(s). • An explanation is provided on how the data collected from the project will be utilized for future programming, partnerships, and/or funding. 	<p>The applicant does not provide, or vaguely describes, a plan of action with limited qualitative and/or quantitative assessment(s). The plan includes poorly defined data reporting mechanisms and/or a narrative.</p> <ul style="list-style-type: none"> • Evaluation measures and methods are not clear; the applicant vaguely defines how they envision success. • Evaluation is not in alignment with the SMART goals of the project. • Evaluation is not in alignment with identified performance measure(s). • An explanation is not provided on how the data collected from the project will be utilized.
<p>Applicant Capacity and Infrastructure to Execute Proposal (10 points)</p>	<p>The applicant includes examples that demonstrate that the human resource allocation to this project is appropriate (internal staff expertise, use of external consultants, advisory committee, etc.). The applicant demonstrates reliability for this kind of work (strength, a history or track record of achievements, related mission, and letters of support)</p>	<p>The applicant does not include examples that demonstrate the human resource allocation to this project is appropriate (internal staff expertise, use of external consultants, advisory committee, etc.). The applicant is limited in its ability to demonstrate reliability for this kind of work (strength, a history or track record of achievements, related mission, and letters of support)</p>
<p>Organization Sustainability (10 Points)</p>	<p>The applicant demonstrates that it has a current Strategic Plan. The applicant demonstrates strong Board engagement, governance, and fundraising support.</p>	<p>The applicant does not sufficiently demonstrate that it has a current Strategic Plan. The proposed program is not identified in the current Strategic Plan and the applicant organization has limited Board engagement, governance, and fundraising support.</p>

<p>Budget (10 points)</p>	<p>The budget is specific and reasonable, and all items align with the described project. The proposed budget is accurate, cost-effective, and linked to activities and outcomes.</p> <ul style="list-style-type: none"> • There are no unexplained amounts. • The overall significance of the project, including the relationship between benefits and/or participants to the programmatic costs are reasonable. • All line items are identified clearly in the budget narrative. • The budget shows committed, in-kind, or other funds that have been identified, secured, and in place to support the project. 	<p>The budget is not specific and/or reasonable, and the items are poorly aligned with the described project. The budget is included in the application but seems incomplete or not reflective of actual costs.</p> <ul style="list-style-type: none"> • There are unexplained amounts. • The overall significance of the project, including the relationship between benefits and/or participants to the programmatic costs are not reasonable. • Line items are not clearly defined in the budget narrative. • The budget does not show committed, in-kind, or other funds that have been identified, secured, and in place to support the project.
<p>Key Partners / Collaboration (10 points)</p>	<p>The proposal demonstrates a collaborative process that includes multiple community partners involved in planning and implementation, with contributions from collaborators articulated in detail via letters of support and/or memorandums of understanding.</p>	<p>The proposal does not demonstrate a collaborative process and it does not involve multiple community partners in planning and implementation. Potential for collaboration exists but is not articulated.</p>
<p>Fiscal Review</p>		
<p>Fiduciary Compliance (10 Points)</p>	<p>The applicant demonstrates a financial history that shows a continuous cycle of fiduciary responsibility of the Board through unmodified audited financial statements produced in a timely fashion, positive cash flow at the end of each fiscal year, asset ratio meets required debt load, and the Board reviews financial statements regularly.</p>	<p>The applicant does not demonstrate a financial history that shows a continuous cycle of fiduciary responsibility of the Board through audited financial statements. Positive cash flow at the end of each fiscal year is not consistent. and the Board does not review financials regularly.</p>

<p>Financial Stability (10 Points)</p>	<p>Funding sources for operations and programs are from multiple sources and are driven by a strategic plan for stability for both short- and long-term growth. Fund development and/or business plan is in place to identify future sources of funding. The requested grant amount is reasonable in comparison to the overall organizational budget.</p>	<p>Source of funds for operations and programs are from limited sources and are not driven by a strategic plan. There is no plan for stability in place currently, including a fund development plan and/or business plan. The requested grant amount is unreasonable in comparison to the overall organizational operating budget.</p>
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Total Score: _____ / 100

Recommendation:

- Fully Fund
- Partially Fund – Possible restrictions/conditions
- No Funding



Date: 7/12/2022

To: Program Committee

Subject: Grant # 1334 Regents Of The University Of California At Riverside

Grant Request: Improving Access to Behavioral Health Education and Prevention Services to Children (0-18 years) and their Families

Amount Requested: \$500,000.00

Project Period: 8/1/2022 to 7/31/2024

In response to the working group convenings of the Coachella Valley Behavioral Health Initiative and other outreach efforts, the Desert Healthcare District released a request for proposals and sought applications that focused on improving access to behavioral health education and prevention services to children (0-18 years) and their families. Specifically, the District sought applicants with projects targeting improved behavioral health access, awareness, availability, and education. University of California – Riverside (UCR) submitted a proposal designed to reduce barriers to accessing behavioral health services to children and their families by imbedding themselves into the Desert Hot Springs schools and community while working to create an additional CAREspace directly in Desert Hot Springs.

To address mental health needs in the region and to reduce barriers to accessing services, UCR will offer services: 1) on-site in Desert Hot Springs schools, 2) via telehealth, and 3) in person at a new CAREspace. They estimate that approximately 20% of the services will occur on-site in the schools (including student, parent, and teacher presentations as well as parent 10-week group training), 40% will occur via telehealth (primarily individual and family therapy), and 40% will occur in person at the new CAREspace. Services will be provided by qualified UCR therapists, school psychology students, and psychiatry residents to meet these needs. Behavioral Health services will include: individual counseling, family counseling, classroom presentations, resources/referrals, parent workshops, follow-up care, and staff training.

The targeted population that UCR's funding will focus on is 600 children, adolescents, and their family members from Desert Hot Springs schools. Behavioral health services are in high demand in the Coachella Valley and this proposal will help fill a gap. This model is similar to the CAREspace in Indio. Indio's CAREspace has been successful and is at full capacity with staff there are unable to expand their caseloads. An



additional benefit to directly connecting children and families to services is UCRs ability to imbed their students into the community. Because UCR will train students, interns, and residents, their proposal will also expand the workforce and increase capacity for child/adolescent behavioral health services. The funds provided by the Desert Healthcare District will go towards therapeutic supplies for the CAREspace, mileage, and the partial salaries of a professor, two therapists, a graduate student researcher, and a postdoctoral scholar.

Strategic Plan Alignment:

Goal 3: Proactively expand community access to behavioral/mental health services

Strategies:

- **3.1:** Provide funding to support an increase in the number of behavioral/mental health professionals (includes training)
- **3.3:** Provide funding to CBOs enabling an increase in the number and the geographic dispersion of sites providing behavioral/mental health services
- **3.4:** Provide funding support to CBOs providing tele-behavioral/mental health services
- **3.6:** Educate community residents on available behavioral/mental health resources
- **3.7:** Collaborate/partner with community providers to enhance access to culturally-sensitive behavioral/mental health services

Geographic Area(s) Served:

All District Areas; Desert Hot Springs; La Quinta

Action by Program Committee: (Please select one)

- Full recommendation and forward to the Board for consideration with the Committee's recommendation that a grant amount of \$500,000.00 be approved.
- Recommendation with modifications
- Deny



Grant Application Summary

Regents Of The University Of California At Riverside, Grant #1334

About the Organization

Regents Of The University Of California At Riverside
245 University Office Building
Riverside, CA 92521-0217
Tel: 951-827-4588
<http://https://research.ucr.edu/>

Tax ID #: 956006142

Primary Contact:

Kimberley Lakes
Tel: (949) 579-0193
klakes@medsch.ucr.edu

Organization History and Mission

The University of California (UC) is a public university system in the State of California and is the most comprehensive and advanced postsecondary educational system in the world, responsible for nearly 50 billion dollars per year of economic impact. The University of California, Riverside (UCR) ranks among the Top 10 Public Research Universities in the US. In 2019, it was ranked 1st in social mobility and the fastest-rising university in the US.

The UCR School of Medicine (SOM) is the latest medical school to be created by the UC system. The SOM's clinical enterprise, UCR Health, was established in 2013. It is built with the mission of serving community needs, most often working collaboratively with healthcare partners to create new services that fill gaps and that are mutually beneficial. The project lead, Dr. Lakes, is a professor in the UCR SOM Department of Psychiatry. Dr. Lakes teaches psychotherapy to psychiatry residents and child and adolescent psychiatry fellows. She leads child, adolescent, and family mental health services for the Department and has more than 20 years of experience working with youth, families, schools, and communities. As we will describe, Dr. Lakes worked collaboratively with community partners to create this proposed project.

Organization Annual Budget: \$41,502,460.00

Historical (approved Requests)

Grant Year	Project Title	Grant Amount	Type	Disposition Date	Fund
2011	A Partnership with Desert Healthcare District to Advance Health Care Access and Outcomes	\$3,584,983	Achievement Building	9/27/2011	Grant budget
2015	Mitigating the Health Effects of Mass Incarceration in the Desert Highland Gateway Community	\$900	Mini-Grant	3/8/2016	Grant budget
2016	UCR Care Street Medicine Clinic	\$70,899	Grant	9/27/2016	Grant budget
2019	COVID-19 Testing for Farm working Communities in the Eastern Coachella Valley	\$137,230	Grant	6/24/2020	
2021	Providing mental health resources to alleviate depression, anxiety, and alcohol abuse in the COVID-19 Pandemic	\$5,000	Mini-Grant	9/28/2021	
2021	Community-Based Interventions to Mitigate Psychological Trauma and Mental Health Disparities in Immigrant Communities in the COVID-19 Pandemic	\$113,514	Grant	1/26/2022	

Project Information

Project Title: Improving Access to Behavioral Health Education and Prevention Services to Children (0-18 years) and their Families

Start Date: 8/1/2022 **End Date:** 7/31/2024

Term: 24 months

Total Project Budget: \$621,140

Requested Amount: \$500,000

Executive Summary:

This partnership to improve access to behavioral health education and prevention services for children (0-18 years) and their families in the Coachella Valley will be led by Dr. Kimberley Lakes [Professor, Department of Psychiatry, University of California Riverside (UCR)], Dr. Lexi Backstrom [Administrator, Student Behavioral Health and

Support, Riverside County Office of Education (RCOE)], and Arthur Kimball (Co-Chair, OneFuture Coachella Valley).

We want to expand RCOE's CAREspace (free behavioral health services to students and families) to increase access to behavioral health services and reach more students and families in the Coachella Valley. There is a great need in the Coachella Valley with high demands for services that are not currently being met due to lack of funding for qualified staff. This CAREspace (in La Quinta) would be staffed by qualified UCR therapists, school psychology students, and psychiatry residents to meet these needs. Services would be offered in person and telehealth in English and Spanish. Behavioral Health services would include: individual counseling, family counseling, classroom presentations, resources/referrals, parent workshops, and staff training (www.rcoe.us/carespace).

To improve prevention services, we will administer standardized screening measures across groups of students to identify those at risk for emotional and behavioral disorders. We will provide counseling and/or referrals to those identified as at risk.

Further, classroom presentations and workshops will provide targeted education regarding child and adolescent behavioral health, prevention, and intervention to groups of children, adolescents, parents/caregivers, and teachers. We will provide presentations and workshops to schools within the Coachella Valley including Desert Hot Springs (5 elementary schools, 2 middle schools, and 1 high school, with ~ 6,950 students). Individualized presentations and workshops will be offered at schools at a variety of times to ensure accessibility (e.g., during school hours; on evenings, weekends, or back-to-school nights for parents/caregivers; and during teacher development days for teachers). Additionally, we will increase awareness of behavioral health resources to promote equitable access to services by offering physical and/or digital resource guides.

In summary, these behavioral health services are in high demand in the Coachella Valley and will fill a need identified by our community partners. Because we will train students, interns, and residents, our plan also will expand the workforce and increase capacity for child/adolescent behavioral health services. We anticipate the benefits will include increased access to behavioral health services, education, and prevention, improved emotional and behavioral health for students and families, and greater awareness of behavioral health resources.

Community Need for the Project:

The need for behavioral health services for youth ages 0-18 years has never been greater. "Even before the COVID-19 pandemic, mental health challenges were the leading cause of disability and poor life outcomes in young people, with up to 1 in 5 children ages 3 to 17 in the US with a reported mental, emotional, developmental, or behavioral disorder." "In 2016, of the 7.7 million children with treatable mental health disorder, about half did not receive adequate treatment." (U.S. Surgeon General's Youth Mental Health Advisory, 2021)

The suicide rate in the U.S. is the highest among wealthy nations. An estimated 1 in 5 young women and 1 in 10 young men experience depression before age 25 years.

Depression and anxiety in youth have doubled since the pandemic. “In early 2021, emergency department visits in the United States for suspected suicide attempts were 51% higher for adolescent girls and 4% higher for adolescent boys compared to the same time period in early 2019.” (U.S. Surgeon General’s Youth Mental Health Advisory, 2021)

There are serious limitations in California’s existing behavioral health system. “[California’s] children’s behavioral health system is inadequate to meet current needs. There is too little focus on prevention, too few programs, too few behavioral health professionals, too few emergency services, and too few acute care services and beds.” “The most glaring behavioral health challenges are borne inequitably by communities of color, low-income communities, LGBTQ+ communities, and in places where adverse childhood experiences are widespread and prominent.” (California Health and Human Services Agency, Children and Youth Behavioral Health Initiative, 2021)

These needs are most severe in regions where mental health services are scarcer, including the Coachella Valley. The Desert Healthcare District’s 2021-26 Strategic Plan acknowledged this need in the Coachella Valley, and our project responds directly to these identified needs.

Strategic Plan Alignment:

Goal: Proactively expand community access to behavioral/mental health services
Strategy: 3.3 Increase in number & geographic dispersion of sites providing mental health services; 3.4 increased telemental health services; 3.1 training of future professionals; 3.6 community education; 3.7

Project Description and Use of District funds:

This partnership to improve access to behavioral health education and prevention services for children (0-18 years) and their families in the Coachella Valley will be led by Dr. Kimberley Lakes [Professor, Department of Psychiatry, University of California Riverside (UCR)], Dr. Lexi Backstrom [Administrator, Student Behavioral Health and Support, Riverside County Office of Education (RCOE)], and Arthur Kimball (Co-Chair, OneFuture Coachella Valley).

To address mental health needs in the region and to reduce barriers to accessing services, we will offer services: 1) on-site in Desert Hot Springs schools, 2) via telehealth, and 3) in person at a new CAREspace. We estimate that approximately 20% of the services will occur on-site in the schools (including student, parent, and teacher presentations as well as parent 10-week group training), 40% will occur via telehealth (primarily individual and family therapy), and 40% will occur in person at the new CAREspace.

In the first quarter of the grant period, we will work with Desert Hot Springs schools to identify appropriate space in which to provide the school-based services. In addition, we will establish a new Coachella Valley CAREspace (in La Quinta), which will be used primarily for those families preferring in-person therapy over telehealth therapy.

Our services will be provided by qualified UCR therapists, school psychology students, and psychiatry residents to meet these needs. Services will be offered in person and via telehealth in English and Spanish. Behavioral Health services will include: individual counseling, family counseling, classroom presentations, resources/referrals, parent workshops, and staff training.

To improve prevention services, we will administer standardized screening measures across groups of students to identify those at risk for emotional and behavioral disorders. We will provide mental health services (in person and via telehealth) and/or referrals to those identified as at risk.

Further, classroom presentations and workshops provide targeted education regarding child and adolescent behavioral health, prevention, and intervention to groups of children, adolescents, parents/caregivers, and teachers. We will provide presentations and workshops to schools within the Coachella Valley including Desert Hot Springs (5 elementary schools, 2 middle schools, and 1 high school, with ~ 6,950 students). Individualized presentations and workshops will be offered at DHS schools at a variety of times to ensure accessibility (e.g., during school hours; on evenings, weekends, or back-to-school nights for parents/caregivers; and during teacher development days for teachers). Additionally, we will increase awareness of behavioral health resources to promote equitable access to services by offering physical and/or digital resource guides.

Community and school presentations and workshops will be targeted to the audience and provided on-site at the schools. For example, for teachers we would offer to provide continuing education workshops addressing topics such as understanding the impact of mental health conditions on school behavior and academic functioning and strategies to help children who may be exhibiting symptoms of a mental health disorder. We will work with schools to identify teacher in-service days and will offer to provide content identified as a priority for the school. For youth, we will offer to make classroom presentations and other larger group presentations focused on important mental health topics, such as symptoms of depression, anxiety, and other conditions; how and where to reach out for help; and the benefits of intervention. Teacher and student presentations will be designed as single-session trainings with resources provided to help them reach out if more help is needed.

For parents, we will offer both single-session talks as described above, but also will offer our evidence-based parent training intervention, which involves a group intervention lasting 10 weeks. Parents will meet on site at a DHS school one time per week for 2 hours. Our 10 week parenting program has been applied to early childhood (Pre-K to Kindergarten) via the CUIDAR model and to school-age children through the PACK model. Collectively, our 10-week programs have provided intervention in English and Spanish to more than 10,000 families in Southern California in the last 10 years, and we have published evaluations with several participant samples. Of note, we have not yet had funding or the opportunity to provide these programs in the Coachella Valley, and this grant would make this possible. Our prior research with these programs found:

- Tamm et al. (2005)— In a sample of 1,253 families of children with behavioral problems, research documented a reduction in child behavioral symptoms ($d = .50$) as

well as increased parental use of positive parenting strategies (d's for changes in various parenting behaviors were between .60 and 1.32 for Latino parents).

- Lakes et al. (2009) – With a sample of 169 predominantly minority (69% Latino, 17% African American) families, we demonstrated the CUIDAR model of service delivery can reduce barriers to service, reduce child behavior problems, and provide an intervention with high parent satisfaction, demonstrating acceptability.
 - o 98% of parents reported that CUIDAR enhanced their parenting skills
 - o 98% of parents reported that CUIDAR increased their parenting self-efficacy
 - o 95% of parents reported that CUIDAR improved their parent-child relationships
 - o 97% of parents reported that CUIDAR improved their child's behavior
- Lakes et al. (2011) – With a sample of 154 low-income predominantly (73%)

Latino families, we documented increased use of positive parenting strategies and fewer child behavior problems after 10 weeks of parent training; many gains were maintained at a one-year follow-up. Participants reported that a key outcome was reduced parenting stress.

In summary, these behavioral health services are in high demand in the Coachella Valley and will fill a need identified by our community partners. The CAREspace in Indio has been successful and is at full capacity; staff there are unable to expand their caseloads at this time as the need for services is so great. Because we will train students, interns, and resident, our plan also will expand the workforce and increase capacity for child/adolescent behavioral health services. We anticipate the benefits will include increased access to behavioral health services, education, and prevention, improved emotional and behavioral health for students and families, and greater awareness of behavioral health resources.

Project funds will be used specifically to fund the creation of a new CAREspace in La Quinta and to support the delivery of behavioral health services to uninsured or underinsured youth and their families. In addition, staff supported by the grant funds will conduct community awareness activities and behavioral health trainings and workshops.

To ensure appropriate follow-up for those individuals who participate in mental health screenings and/or therapeutic services (including parent group training, individual therapy, and family therapy), we will establish a confidential database that tracks follow-through. We will conduct follow-up interviews via phone or Zoom to ask families about subsequent treatment; if any families raise concerns about being able to access recommended treatments, we will work with them to facilitate access by either providing additional resources or by providing transitional services through the CAREspace or UCR. Our goal is to conduct a long-term follow-up evaluation to assess the success of the procedures in helping families access care and to revise and improve procedures where needed.

Description of the Target Population (s):

The primary target population includes children, adolescents, and their family members. These will be primarily uninsured and underinsured individuals in low income communities who face substantial barriers to accessing behavioral health services. As

indicated below, our primary target group will be ages 0 - 18 years. However, as we describe, adult family members will also be served.

School personnel/educators will also benefit as they will receive training on child and adolescent mental health.

Geographic Area(s) Served:

All District Areas; Desert Hot Springs; La Quinta

Age Group:

(0-5) Infants
(06-17) Children

Total Number of District Residents Served:

Direct: 600
Indirect: 10,000

Project Goals and Evaluation

<p>Goal #1: By July 31, 2024, we will increase awareness of behavioral health services and resources through school-based and community dissemination of information to an estimated 10,000 children, adolescents, and their family members.</p> <p>This project goal coincides with the District and Foundation's Strategic Plan performance measure # of community awareness activities related to educating the community around behavioral/mental health services and resources under strategy 3.6 Educate community residents on available behavioral/mental health resources.</p>	<p>Evaluation #1: We will participate in Back-to-School Nights and other school events for at least 8 schools and will distribute information electronically and physically to increase awareness of services. We will participate in at least 10 events per year. We will document our presentation with a written summary noting the location, date, time, and number reached as well as a description of activities and resources provided.</p>
<p>Goal #2: By July 31, 2024, we will increase education regarding behavioral health and available services and resources by providing educational seminars and presentations to at least 500 children, adolescents, and their family members.</p> <p>This project goal coincides with the District and Foundation's Strategic Plan performance measure # of individuals connected to behavioral/mental health care services and # of community awareness activities related to</p>	<p>Evaluation #2: We will offer on-site talks and trainings for various small and large groups in at least 8 schools and will distribute information electronically and physically to increase awareness of mental health conditions and services. We will provide at least 10 presentations per year. We will document each presentation with a written summary noting the location, date, time, target audience (e.g., children, teens, or parents) and number</p>

<p>educating the community around behavioral/mental health services and resources under strategy 3.6 Educate community residents on available behavioral/mental health resources.</p>	<p>reached as well as a description of activities and resources provided.</p>
<p>Goal #3: By July 31, 2024, we will increase access to behavioral health services and resources by providing mental health screenings and direct mental health services (e.g., therapy in person or via telehealth) to at least 100 children and adolescents and their families through the new Coachella Valley CAREspace.</p> <p>This project goal coincides with the District and Foundation's Strategic Plan performance measure # of new collaborative partnerships established to enhance access to culturally-sensitive behavioral/mental health services AND # of individuals who received culturally-sensitive behavioral/mental health services under strategy AND # of individuals who were connected to behavioral/mental health services under 3.7 Collaborate/partner with community providers to enhance access to culturally-sensitive behavioral/mental health services.</p> <p>It also aligns with # of clients served via behavioral/mental healthcare telehealth visits under strategy 3.4 Provide funding support to CBOs providing telebehavioral/ mental health services.</p>	<p>Evaluation #3: We will offer school-based mental health screenings in schools and will offer to provide therapeutic services to those who screen at or above the at-risk range on screenings as well as those who indicate a need for services. Screening forms will be completed for at least 100 youth. We will document completion of screenings and will provide a detailed table (de-identified) that summarizes screening results for the group as a whole. We will maintain treatment notes as required by professional practice and will record separately the number and type of visits completed per de-identified participant as well as any additional referrals made. We will also track and report the ages of those receiving services and mental health diagnoses. This data will be presented in a grouped format to protect confidentiality of individual participants.</p>
<p>Goal #4: By December 31, 2022, we will expand availability of behavioral health services and resources by 1) establishing an agreement for appropriate space for school-based services in Desert Hot Springs schools, and 2) establishing a new school-based mental health clinic (Coachella Valley CAREspace) in La Quinta.</p> <p>This project goal coincides with the District and Foundation's Strategic Plan performance measure # of new collaborative partnerships established to enhance access to culturally-sensitive behavioral/mental health services</p>	<p>Evaluation #4: If funded August 1, 2022, we will begin work immediately to set up the behavioral health clinic at the school site in La Quinta. We will document completion of the site with a brief written summary and photographs of the completed Coachella Valley CAREspace.</p>

<p>under 3.7 Collaborate/partner with community providers to enhance access to culturally-sensitive behavioral/mental health services.</p> <p>It also coincides with # of healthcare organizations creating behavioral/mental healthcare access points in geographically targeted markets (including mobile) under 3.3 Provide funding to CBOs enabling an increase in the number and the geographic dispersion of sites providing behavioral/mental health services.</p>	
<p>Goal #5: By July 31, 2024, we will increase the number of trained professionals serving the area by including at least 10 trainees (students, residents, fellows) in supervised service provision.</p> <p>This project goal coincides with the District and Foundation's Strategic Plan performance measure # of internships positions for behavioral/mental health service professionals under 3.1 Provide funding to support an increase in the number of behavioral/mental health professionals (includes training).</p>	<p>Evaluation #5: We will record the number of unique individuals trained per year as well as the number of hours of training for each. We will collect evaluations of their experiences using quality improvement training evaluation forms currently in use in our department. We will report in summary form the number and type of trainees who participate in our program and a group summary of their feedback on the experience.</p>

Proposed Project Evaluation Plan

This grant would establish - for the first time - a collaborative partnership between UCR, CAREspace, and OneFuture Coachella Valley, resulting in a model school- and community-based behavioral health program with potential for replication in other communities.

Our data will be synthesized into a report summarizing the approach, specific activities, and outcomes. These will be used to create a model for further expansion at additional sites. We will use the model to apply for state funding for additional school-based mental health clinics. We will also use the data to demonstrate need for expansion of UCR training programs for mental health professionals. We envision this opportunity as key to helping us expand our reach and impact behavioral and mental health across Riverside County and the State of California.

This is a particularly timely opportunity as the State of California has begun its ambitious Children and Youth Behavioral Health Initiative, which will include requests for proposals to do the type of work we have proposed here. If we are able to create the Coachella Valley CAREspace with the proposed grant, we will then have a model and

outcomes data that will enhance our ability to apply for funding from the State of California for further replication across the Coachella Valley and Riverside County.

Organizational Capacity and Sustainability

Organizational Capacity

The SOM's clinical enterprise, UCR Health, was established upon the school's opening in 2013. It is built upon the premise of serving community needs, most often working collaboratively with healthcare partners to create new services that fill gaps and that are mutually beneficial. UCR School of Medicine offers clinical services in family medicine, pediatrics, obstetrics/gynecology, advanced neurosurgery, neurology, psychiatry (adult as well as child/adolescent psychiatry) and pain management. Hospitalist programs are in operation at three medical centers in the region; an adult hospitalist program is thriving at Riverside Community Hospital and pediatric hospitalist programs are newly established at Desert Regional Medical Center and JFK Memorial Hospital.

The Department of Psychiatry has a large faculty, including a full-time child/adolescent psychologist (Dr. Lakes), and several board-certified child/adolescent psychiatrists. We also have licensed marriage and family therapists, child/adolescent psychiatry fellows, and psychiatry residents. Additionally, Dr. Lakes supervises UCR doctoral level school psychology students and interns. These personnel will have time allocated to the project sufficient to ensure that we are able to meet and exceed our goals.

Organizational Sustainability:

The mission of the UCR School of Medicine is to improve the health of the people of California and, especially, to serve Inland Southern California by training a diverse healthcare and mental health care workforce and by developing innovative research and health care delivery programs that will improve the health of the medically underserved in the region and become models to be emulated throughout the state and nation.

The UCR Department of Psychiatry is the only university-based psychiatric academic program in Riverside County. We offer specialty care in behavioral and mental health and have clinical operations serving a region from Orange County to the Coachella Valley. We have an approved child and adolescent psychiatry fellowship training program, and the proposed project aligns beautifully with our strategic plan to expand our Child and Adolescent Mental Health Program. The proposed project will enable us to establish school-based services in the Coachella Valley that will both serve the community and provide expanded training opportunities for the next generation of clinicians. To enhance sustainability, we will seek additional support, including funds from the 4.4 billion dollar state-wide initiative for child/adolescent behavioral health; we will apply for at least one grant during the project period.

Diversity, Equity, and Inclusion

How is diversity, equity, and inclusion addressed?

UCR School of Medicine Statement on Diversity

We, the faculty, students and staff of the UCR School of Medicine believe that a diverse student body, faculty and staff are essential to achievement of academic excellence. We are committed to recruiting students, faculty and staff responsive to our mission whose diversity contributes to an optimal learning environment. People of varied backgrounds, by which we mean those with a variety of personal experiences, values and worldviews arising from differences of culture and circumstance, bring added value to the education of students, research, and service to the community. In building a diverse medical school, those differences that can add to the value of our educational environment include, but are not limited to: gender, race, ethnicity, age, religious affiliation, abilities/disabilities, educational or socio-economic disadvantage (distance traveled), first in family to attend an institution of higher learning, personal or family experience of having limited access to health care, unique or challenging life experiences, and sexual orientation.

We are committed to recognizing and nurturing merit, talent and achievement by supporting diversity and equal opportunity in our education, services and administration, as well as research and creative activity. We will endeavor to remove barriers to the recruitment, retention, and advancement of talented students, faculty and staff from historically excluded populations who are currently underrepresented in medical education and the practice of medicine. Recruitment efforts and resources will be aligned with the goal to recruit individuals from groups underrepresented in medicine into faculty positions, recognizing that faculty, in particular, serve as role models to attract a diverse student body. Given the mission of the UCR School of Medicine and the desire to see the faculty, as well as the student body, reflect the cultural, socioeconomic, and ethnic diversity of the region that we serve, searches will endeavor to recruit faculty with these diverse characteristics.

What is preventing the organization from addressing diversity, equity, and inclusion?

Partnerships:

Key Partners:

Dr. Kimberley Lakes [Professor, Department of Psychiatry, University of California Riverside (UCR)] - Dr. Lakes will oversee the project. She will ensure that qualified child/adolescent/family behavioral health staff are recruited to conduct the work in this project. Dr. Lakes will supervise doctoral-level school psychology interns, psychiatry residents, child/adolescent psychiatry fellows, and medical/graduate students. These future behavioral health professionals will be trained by Dr. Lakes and other faculty to provide community awareness seminars and trainings as well as to provide direct therapeutic services to children, adolescents, and their families.

Dr. Lexi Backstrom [Administrator, Student Behavioral Health and Support, Riverside County Office of Education (RCOE)] - Dr. Backstrom has obtained RCOE support for the project in terms of space for a new CAREspace in La Quinta at the Transitional Age Youth (TAY) center, closely located to a number of public schools and underserved communities. She will oversee the needed modifications to the space and will ensure that it meets standards as a school-based behavioral health clinic. She will represent

RCOE as a participant in our regular leadership team meetings throughout the duration of the project.

Arthur Kimball (Co-Chair, OneFuture Coachella Valley) - Mr. Kimball will represent Coachella Valley public schools as a member of our team. He identified the target region for the school-based services (Desert Hot Springs) and will ensure access to the schools by facilitating introductions to each school's leadership team. He will help facilitate the seminars and public awareness activities at these school sites. He will participate in regular leadership team meetings.

We will invite additional community collaborators to our steering committee as additional local organizations express interest in participation with us.

Line Item Budget Project Operational Costs

PROJECT OPERATIONS	Total Project Budget	Funds from Other Sources Detail on sheet 3	Amount Requested from DHCD
Total Staffing Costs Detail on sheet 2	\$ 539,760.66	\$ 121,140.00	\$ 418,620.66
Equipment (itemize)			
1			\$ -
2			\$ -
3			\$ -
4			\$ -
Supplies (itemize)			
1	Therapeutic Supplies (games, toys, etc.	\$ 20,000.00	\$ 20,000.00
2			\$ -
3			\$ -
4			\$ -
Printing / Duplication			
Mailing / Postage			
Travel / Mileage (use current Federal mileage rate)			
	\$ 19,184.34		\$ 19,184.34
Education / Training			
<p>* Items listed below are included for calculation of the total project budget only. For use of DHCD funds, these line items would be included in the allowable 10% indirect cost rate.</p>			
Office / Rent / Mortgage*		\$ -	\$ -
Telephone / Fax / Internet*		\$ -	\$ -
Utilities*		\$ -	\$ -
Insurance*		\$ -	\$ -
Other direct project costs not described above (itemize)			
1			\$ -
2			\$ -
3			\$ -
4			\$ -
Indirect Cost Rate - Maximum of 10% Allowed			\$ 42,195.00
Total Project Budget		\$ 621,140.00	\$ 121,140.00
			\$ 500,000.00
Budget Narrative	<p>SUPPLIES (\$20,000 in Year 1 only): \$20,000 is requested to establish the new CAREspace at the La Quinta school site described in our plan. The funds will be used to paint and decorate the space and purchase furniture and other therapeutic supplies (e.g., games and toys for child therapy) as needed to create a space appropriate for behavioral health services, including individual and family therapy. In addition, funds will be used to purchase from publishers standardized screening forms to be used as described in the research plan.</p> <p>TRAVEL (\$9,408 in Year 1; \$9,777 in Year 2): Mileage costs for local travel from UCR to the Coachella Valley sites = ~32,794 miles x \$0.585/mile = ~\$19,184.</p> <p>INDIRECT COSTS: Per Desert Healthcare District & Foundation's guideline, indirect cost not to exceed 10%. Hence, we are requesting 10%.</p>		

Line Item Budget Staffing Costs

Staff Salaries		Annual Salary	% of Time Allocated to Project	Total Project Salary	Amount Requested from DHCD
Employee Position/Title					
1	Kimberley Lakes, Professor/PI	\$ 198,900.00	20%	80,356.00	\$ 80,356.00
2	TBN, Postdoctoral Scholar	\$ 55,632.00	50%	56,742.00	\$ 56,742.00
3	Therapist1, Master's Level	\$ 93,500.00	20%	37,961.00	\$ 37,961.00
4	Therapist2, Master's Level	\$ 128,000.00	20%	51,968.00	\$ 51,968.00
5	Graduate Student Researcher	\$ 62,417.00	49%	61,168.66	\$ 61,168.66
6	RCOE1, Staff	\$ 150,200.00	15%	45,060.00	
7	RCOE2, Staff	\$ 160,000.00	15%	48,000.00	
8	UCR, Psychiatry Resident		10%	-	
9	UCR, Psychiatry Fellow		10%	-	
10	UCR, Graduate Student Researcher1		25%	-	
11	UCR, Graduate Student Researcher2		25%	-	
12	UCR, Graduate Student Researcher3		25%	-	
Total Employee Benefits / Employer Taxes - proportional fringe costs and/or employer taxes based on % of time allocated to project				158,505.00	130,425.00
Enter this amount in Section 1; Staffing Costs			Total >	\$ 539,760.66	\$ 418,620.66
Budget Narrative	Please see attached.				
Budget Narrative	Please see attached.				
Professional Services / Consultants		Hourly Rate	Hours/Week	Total Project Fee	Amount Requested from DHCD
Company and Staff Title					
1					
2					
3					
4					
5					
Enter this amount in Section 1; Staffing Costs				Total >	\$ -
Budget Narrative	Please describe in detail the scope of work for each professional service/consultant on this grant.				

Line Item Budget Other Project Funds

Other funding received (actual or projected) SPECIFIC to this project. "Total funding in addition to DHCD request" below should match or exceed value listed in Section 1 for "Funds from Other Sources".			Amount
Fees			
Donations			
Grants (List Organizations)			
	1		
	2		
	3		
	4		
Fundraising (describe nature of fundraiser)			
	1		
	2		
Other Income, e.g., bequests, membership dues, in-kind services, investment income, fees from other agencies, etc. (Itemize)			
	1	In-kind service (salary & benefits): Lexi Backstrom, RCOE	\$ 59,100.00
	2	In-kind service (salary & benefits): Arthur Kimball, RCOE	\$ 62,040.00
	3	Cost share (effort): Psychiatry Resident, UCR	
	4	Cost share (effort): Psychiatry Fellow, UCR	
	5	Cost share (effort): Graduate Student Researcher1, UCR	
	6	Cost share (effort): Graduate Student Researcher2, UCR	
	7	Cost share (effort): Graduate Student Researcher3, UCR	
	8		
Total funding in addition to DHCD request			\$ 121,140.00
Budget Narrative	Please see attached.		

Regents Of The University Of California At Riverside
Grant #1334 Budget Narrative

Section 2 – Staffing Costs

Scope of work and duties for each employee on this grant.

PERSONNAL:

Kimberley Lakes, Ph.D., Project Director (20% effort) will be responsible for overall project/program implementation. Dr. Lakes is a licensed psychologist and a Professor in the UC Riverside Department of Psychiatry and has expertise in child/adolescent mental health. Dr. Lakes will oversee important aspects of the proposed project including supervision of the all activities, study personnel, evaluation and reporting of results. Dr. Lakes will lead team meetings to monitor program progress. She will also work directly with our community partners.

TBN, Postdoctoral Scholar (50% effort) will be responsible for assisting with program coordination and day-to-day operations. She/he also will provide direct services to the Coachella Valley community, including seminars, community awareness talks, presentations, individual therapy with children and adolescents, family therapy, and parent group training. She/he will work directly with enrolled families to promote retention and will assist in scheduling and conducting participant screenings and assessments. As a trainee, this individual will receive clinical supervision from Dr. Lakes in accordance with established standards for clinical internships.

Therapist1, Master's Level (20% effort) will provide direct services to the Coachella Valley community, including seminars, community awareness talks, presentations, individual therapy with children and adolescents, family therapy, and parent group training. Offer has been made and accepted for this position.

Therapist2, Master's Level (20% effort) will provide direct services to the Coachella Valley community, including seminars, community awareness talks, presentations, individual therapy with children and adolescents, family therapy, and parent group training. Offer has been made and accepted for this position.

Graduate Student Researcher - GSR (49% academic & 49% summer months, direct charge to grant) will be responsible for assisting with program coordination and day-to-day operations. She/he also will work will provide direct services to the Coachella Valley community, including seminars, community awareness talks, presentations, individual therapy with children and adolescents, family therapy, and parent group training. As a trainee, this individual will receive clinical supervision from Dr. Lakes in accordance with established standards for clinical internships. Offer has been made and accepted for this position.

UCR salaries and wages were estimated using UC Riverside's academic salary scales and established guidelines. Annual base in Year 1 for Dr. Lakes includes an anticipated range adjustment of 2%, effective 7/1/22, and a 4% salary increase that goes into effect 10/1/22

for policy-covered faculty. Experience level increase of 4% in Year 2 for the TBN Postdoctoral Scholar and Step increase of 3% in Year 2 for the two Therapists have been included. They are based on UC Riverside's published rates.

Cost-Shared positions (UC Riverside):

Psychiatry resident (10% effort, cost share): Residents will provide training and presentations to students, parents, and teachers. Residents will also provide Telehealth services to participants. Offer has been made and accepted for this position. Psychiatry resident will contribute time to the project, but have no cost share numbers to provide because of rules about how these are estimated at UC Riverside.

Psychiatry fellow (10% effort, cost share): Child and Adolescent Psychiatry Fellows will provide training and presentations to students, parents, and teachers. Fellows will also provide Telehealth services to participants. Offer has been made and accepted for this position. Psychiatry fellow will contribute time to the project, but have no cost share numbers to provide because of rules about how these are estimated at UC Riverside.

GSR1 (25% academic & 25% summer months, cost share): This individual will be a doctoral student in School of Psychology. Will assist in mental health screenings, training workshops/presentations, and in coordinating referrals to appropriate treatment and intervention. Will also conduct follow up phone calls with participants to ensure access to follow up care. Offers has been made and accepted for this position. This student who will contribute time to the project, but have no cost share numbers to provide because of rules about how these are estimated at UC Riverside.

GSR2 (25% academic & 25% summer months, cost share): This individual will be a doctoral student in School of Psychology. Will assist in mental health screenings, training workshops/presentations, and in coordinating referrals to appropriate treatment and intervention. Will also conduct follow up phone calls with participants to ensure access to follow up care. Offers has been made and accepted for this position. This student who will contribute time to the project, but have no cost share numbers to provide because of rules about how these are estimated at UC Riverside.

GSR3 (25% academic & 25% summer months, cost share): This individual will be a doctoral student in School of Psychology. Will assist in mental health screenings, training workshops/presentations, and in coordinating referrals to appropriate treatment and intervention. Will also conduct follow up phone calls with participants to ensure access to follow up care. Offers has been made and accepted for this position. This student who will contribute time to the project, but have no cost share numbers to provide because of rules about how these are estimated at UC Riverside.

In-Kind salaried positions (Riverside County Office of Education – RCOE):

Staff, Lexi Backstrom (15% effort, RCOE) will oversee the creation of the CAREspace and will serve as a liaison to the Riverside County Office of Education. She will participate in weekly planning and oversight. In-kind income is projected. In-kind salary = \$22,530/yr.

Staff, Arthur Kimball (15% effort, RCOE) will serve as the liaison to the Desert Hot Springs schools and will ensure school participation and support to facilitate the team's ability to meet the project goals. In-kind income is projected. In-kind salary = \$24,000/yr.

Riverside County Office of Education (RCOE) is also providing space and utilities that we similarly cannot cost out. It would take some time to be able to obtain more specific estimates on the value of the space.

TRAVEL (\$9,408 in Year 1; \$9,777 in Year 2):

Mileage costs for local travel from UCR to the Coachella Valley sites = ~32,795 miles x \$0.585/mile = \$19,185.

SUPPLIES (\$20,000 in Year 1 only):

\$20,000 is requested to establish the new CAREspace at the La Quinta school site described in our plan. The funds will be used to paint and decorate the space and purchase furniture and other therapeutic supplies (e.g., games and toys for child therapy) as needed to create a space appropriate for behavioral health services, including individual and family therapy. In addition, funds will be used to purchase from publishers standardized screening forms to be used as described in the research plan.

INDIRECT COSTS:

Per Desert Healthcare District & Foundation's guideline, indirect cost not to exceed 10%. Hence, we are requesting 10%.

Employee benefits including the percentage and salary used for calculation.

Fringe benefits at UC Riverside are based on a percentage of the employee's salary and include University contributions to the UC Retirement Plan (UCRP). Employee benefits are charged at the composite benefit rate agreed upon by the University of California. Benefit rates for: Dr. Lakes at 33.6%, TBN Postdoc at 25.7%, TBN Therapists at 57.7%, and Graduate Student Researcher (GSR) at 1.8%. An additional 8% or 9% for vacation accrual are assessed based on the employee groups and are included in the rates listed above.

In addition to fringe benefits for the GSR, University policy requires inclusion of partial fees remissions (PFR) and Graduate Student Health Insurance (GSHIP) for GSRs employed during each academic year with an appointment of 25% time or more. Non-resident tuition will not be necessary as the graduate student researcher proposed here is already a California resident. These are included in the budget as fringe benefits for the GSR. It is anticipated that the GSR tuition and Student Services fees would escalate by 3% effective 2020/21 and beyond. The GSHIP would escalate by 7%. These escalation factors are also included in the budgeted costs. Tuition and fees (direct-charges): Year 1 = \$17,577; Year 2 = \$18,274. They are charged as benefits. Tuition and fees (cost-shared): Year 1 = \$26,903; Year 2 = \$28,044.

In-kind benefits costs (Riverside County Office of Education – RCOE):

Lexi Backstrom: \$7,020/yr.

Arthur Kimball: \$7,020/yr.

Section 3 – Other funds

Describe project income listed above. Note whether income is "projected" or actual.

Lexi Backstrom (15% effort, Riverside County Office of Education, in-kind) will oversee the creation of the CAREspace and will serve as a liaison to the Riverside County Office of Education. She will participate in weekly planning and oversight. In-kind income is projected. In-kind services: Salary = \$22,530/yr plus Benefits = \$7,020/yr.

Arthur Kimball (15% effort, Riverside County Office of Education, in-kind) will serve as the liaison to the Desert Hot Springs schools and will ensure school participation and support to facilitate the team's ability to meet the project goals. In-kind income is projected. In-kind services: Salary = \$24,000/yr plus Benefits = \$7,020/yr.

Riverside County Office of Education (RCOE) is also providing space and utilities that we similarly cannot cost out. It would take some time to be able to obtain more specific estimates on the value of the space.

Psychiatry resident (10% effort, cost share): Residents will provide training and presentations to students, parents, and teachers. Residents will also provide Telehealth services to participants. Offer has been made and accepted for this position. Psychiatry resident will contribute time to the project, but have no cost share numbers to provide because of rules about how these are estimated at UC Riverside.

Psychiatry fellow (10% effort, cost share): Child and Adolescent Psychiatry Fellows will provide training and presentations to students, parents, and teachers. Fellows will also provide Telehealth services to participants. Offer has been made and accepted for this position. Psychiatry fellow will contribute time to the project, but have no cost share numbers to provide because of rules about how these are estimated at UC Riverside.

GSR1 (25% academic & 25% summer months, cost share): This individual will be a doctoral student in School of Psychology. Will assist in mental health screenings, training workshops/presentations, and in coordinating referrals to appropriate treatment and intervention. Will also conduct follow up phone calls with participants to ensure access to follow up care. Offers has been made and accepted for this position. This student who will contribute time to the project, but have no cost share numbers to provide because of rules about how these are estimated at UC Riverside.

GSR2 (25% academic & 25% summer months, cost share): This individual will be a doctoral student in School of Psychology. Will assist in mental health screenings, training workshops/presentations, and in coordinating referrals to appropriate treatment and intervention. Will also conduct follow up phone calls with participants to ensure access to follow up care. Offers has been made and accepted for this position. This student who will contribute time to the project, but have no cost share numbers to provide because of rules about how these are estimated at UC Riverside.

GSR3 (25% academic & 25% summer months, cost share): This individual will be a doctoral student in School of Psychology. Will assist in mental health screenings, training workshops/presentations, and in coordinating referrals to appropriate treatment and intervention. Will also conduct follow up phone calls with participants to ensure access to follow up care. Offers has been made and accepted for this position. This student who will contribute time to the project, but have no cost share numbers to provide because of rules about how these are estimated at UC Riverside.

Grant Scoring Review

Grant Staff Review # 1 of 3

Executive Summary: 9

Community Need and Alignment: 8

Goals: 9

Proposed Evaluation Plan: 9

Applicant Capacity and Infrastructure: 8

Organizational Sustainability: 9

Budget: 9

Key Partners/Collaborations: 8

Total Score: 69.00

Reviewer Comments: University of California – Riverside is utilizing a collaborative partnership approach to adding an additional CAREspace in an underserved area of Desert Hot Springs, providing direct outreach in schools, and facilitating the connection of children and families to telehealth or in-person behavioral health services. The grant will initially begin with increased outreach, direct connection to services, and the building of partnerships across DHS. Then, UCR's sustainability focus will be establishing a new CAREspace, before the end of the grant period, in Desert Hot Springs to bring direct services closer to children and families while utilizing the La Quinta CAREspace as a temporary brick and mortar site. Outreach and the CAREspace will be conducted and staffed by qualified UCR therapists, school psychology students, and psychiatry residents. UCR will reduce barriers to accessing behavioral health services through increasing access, improving awareness, and expanding availability. Thus, accomplishing several goals of the request for proposals.

Response Notes:

Average Review Score:

Fiscal Staff Review Stage: 16.5 (2 of 2)

Grant Program Staff Review Stage: 72 (3 of 3)

Sum of all Reviews:

Fiscal Staff Review Stage: 33 (2 of 2)

Grant Program Staff Review Stage: 216 (3 of 3)

Total average proposal score: 88.50/100

Grant Scoring Review

Grant Staff Review # 2 of 3

Executive Summary: 10

Community Need and Alignment: 10

Goals: 9

Proposed Evaluation Plan: 9

Applicant Capacity and Infrastructure: 10

Organizational Sustainability: 10

Budget: 9

Key Partners/Collaborations: 8

Total Score: 75.00

Reviewer Comments: The Regents of the University of California At Riverside's proposal focuses on the expansion of the RCOE CAREspace (free behavioral health services to students and families) model to apply the needed support to more community members in the Coachella Valley. The mental health support needs in this community have grown significantly during the pandemic and the strategic implementation of structured activities designed to increase awareness, education and access to services as proposed will have a positive impact on those served. UCR's historical experience with community education, outreach and intervention implementation positions it well to expand this particular support model. The proposal includes a detailed structure for the training of teachers, and parents customized for each to address the necessary skill building to respond to the mental/behavioral health needs of students and families. Student assessments/screenings will be administered to identify those at risk for emotional/behavioral disorders and appropriate treatment services will be offered. This proposal also includes a structured follow up aspect that will track student/family follow through with identified treatment protocols and seek their input on their experiences. This proposal aligns with the intention of the RFP release in its focus on behavioral health education and prevention services for children and their families. There is also alignment with the DHCD Strategic Plan Goal #3 (Proactively expand community access to behavioral/mental health services).

Response Notes:

Average Review Score:

Fiscal Staff Review Stage: 16.5 (2 of 2)

Grant Program Staff Review Stage: 72 (3 of 3)

Sum of all Reviews:

Fiscal Staff Review Stage: 33 (2 of 2)

Grant Program Staff Review Stage: 216 (3 of 3)

Total average proposal score: 88.50/100

Grant Scoring Review

Grant Staff Review # 3 of 3

Executive Summary: 9

Community Need and Alignment: 10

Goals: 9

Proposed Evaluation Plan: 8

Applicant Capacity and Infrastructure: 9

Organizational Sustainability: 9

Budget: 9

Key Partners/Collaborations: 9

Total Score: 72.00

Reviewer Comments: UCR meets the goals of the Behavioral Health RFP that focus on Improving Access to Behavioral Health Education and Prevention Services for Children (0- 18 years) and Their Families with a project that will target improved behavioral health access, awareness, availability and education. It is a collaborative partnership will offer behavioral health services that are in high demand in the Coachella valley, starting with establishing a CARES space in La Quinta with specific emphasis on schools in Desert Hot Springs. Having an academic lead guarantees data collection will be used to create a model for replication and further expansion at additional sites.

Response Notes:

Average Review Score:

Fiscal Staff Review Stage: 16.5 (2 of 2)

Grant Program Staff Review Stage: 72 (3 of 3)

Sum of all Reviews:

Fiscal Staff Review Stage: 33 (2 of 2)

Grant Program Staff Review Stage: 216 (3 of 3)

Total average proposal score: 88.50/100

Grant Scoring Review

Fiscal Staff Review # 1 of 2

Fiduciary Compliance: 8

Financial Stability: 9

Total Score: 17.00

Reviewer Comments: Financial statements prepared and approved by Regents for entire UC system. Audited financial statements presented for most recent year of 2020. Positive cash flow noted for 2020 but not 2019. Current assets will cover current liabilities but total liabilities exceed total assets in consolidated statements. Strategic plan in place for UCR SOM which identifies future sources of funding and includes multiple sources of funding. Grant budget is reasonable compared to overall organizational budget but included entire UC system.

Response Notes:

Average Review Score:

Fiscal Staff Review Stage: 16.5 (2 of 2)

Grant Program Staff Review Stage: 72 (3 of 3)

Sum of all Reviews:

Fiscal Staff Review Stage: 33 (2 of 2)

Grant Program Staff Review Stage: 216 (3 of 3)

Total average proposal score: 88.50/100

Grant Scoring Review

Fiscal Staff Review # 2 of 2

Fiduciary Compliance: 8

Financial Stability: 8

Total Score: 16.00

Reviewer Comments: Fiduciary Compliance -

The FY 06/30/20 audit report is unmodified. FY21 audit is in process. The Board of Directors accepted the audit report.

Audit report Current Ratio is strong (1.4:1). 06/30/20, which represents the grantee's ability to pay its short-term liabilities.

The Net Assets decreased by \$3.4M as of 06/30/20 audit. The Balance Sheet is in good order.

Financial Stability -

Grantee, a California University system, demonstrates a good financial position.

Grantee has additional resources for this project of \$621,140. The District's grant of \$500,000 is supported by other resources.

Response Notes:

Average Review Score:

Fiscal Staff Review Stage: 16.5 (2 of 2)

Grant Program Staff Review Stage: 72 (3 of 3)

Sum of all Reviews:

Fiscal Staff Review Stage: 33 (2 of 2)

Grant Program Staff Review Stage: 216 (3 of 3)

Total average proposal score: 88.50/100



Date: 7/12/2022

To: Program Committee

Subject: Grant # 1336 Martha's Village And Kitchen Inc

Grant Request:

Martha's Behavioral Health Support for Homeless Children and Families

Amount Requested: \$99,853.60

Project Period: 8/1/2022 to 7/31/2024

In response to the working group convenings of the Coachella Valley Behavioral Health Initiative and other outreach efforts, the Desert Healthcare District released a request for proposals and sought applications that focused on improving access to behavioral health education and prevention services to children (0-18 years) and their families. Specifically, the District sought applicants with projects targeting improved behavioral health access, awareness, availability, and education. Martha's Village and Kitchen submitted a proposal designed to assist homeless children and their families overcome obstacles including awareness of behavioral health services, education on behavioral health services, and access to behavioral health services. Martha's mission is to help its neighbors in need break the cycle of homelessness and poverty by promoting self-sufficiency through an innovative continuum of care, multi-disciplinary programs, and partnerships that come together in the spirit of Martha's CREED (Compassion, Respect, Empathy, Empowerment, Dignity) to teach, learn from, and challenge neighbors and one another.

Martha's will utilize funding to benefit children and family's behavioral health needs in three concrete ways. First, awareness will be improved through the development of carefully curated outreach including the development of an informational materials that is tailored to share critical behavioral health information, warning signs, and resources with this population. Second, Martha's will utilize its close relationship with homeless children and their families to overcome obstacles and provide education regarding the importance of behavioral health. Third, Martha's staff will provide behavioral health assessments and make referrals to behavioral health professionals including the regional collective funded by First Five, the professional staff at the school district, and to Martha's onsite partner Borrego Health among others. Further, Martha's will provide these children and their families transportation to providers as needed, as well as



working with each one to ensure they have the appropriate medical coverage.

The targeted population that Martha's funding will focus on is the over 200 homeless children and their families that live in its shelter. This is critical as recent HUD reports demonstrate the negative impacts that homelessness has on the behavioral health of youth. High behavioral health needs paired with lack of education and access to support makes the challenges and needs even more crucial. The funds provided by the Desert Healthcare District will go towards general program supplies and equipment, direct transportation expenses, and the partial salaries of six staff members.

Strategic Plan Alignment:

Goal 3: Proactively expand community access to behavioral/mental health services.

Strategy 3.6 Educate community residents on available behavioral/mental health resources

Geographic Area(s) Served: All District Areas

Action by Program Committee: (Please select one)

- Full recommendation and forward to the Board for consideration with the Committee's recommendation that a grant amount of \$99,853.60 be approved.
- Recommendation with modifications
- Deny



Grant Application Summary

Marthas Village And Kitchen Inc, Grant #1336

About the Organization

Marthas Village And Kitchen Inc
83791 Date Ave
Indio, CA 92201
Tel: (760) 347-4741
Fax: (760) 347-9551
<http://www.marthasvillage.org>

Tax ID #: 330777892

Primary Contact:

Matt Phillips
Tel: (760) 347-4741
Fax: (760) 347-9551
mphillips@marthasvillage.org

Organization History and Mission

Martha's has been serving Coachella Valley's homeless and impoverished families and individuals for more than 32 years. Martha's mission is to help its neighbors in need break the cycle of homelessness and poverty by promoting self-sufficiency through an innovative continuum of care, multi-disciplinary programs, and partnerships that come together in the spirit of Martha's CREED (Compassion, Respect, Empathy, Empowerment, Dignity) to teach, learn from, and challenge our neighbors and one another. Martha's envisions a community where all people can live to their full potential; where everyone has access to food, housing, healthcare, education, and the means to maintain them.

Martha's best-practices housing first, wrap-around approach reduces barriers, increases opportunity, and meets essential needs of homeless individuals and families in the Coachella Valley. Martha's ensures that individuals are eligible and quickly brought into housing with the Housing First Model and regulations regardless of their income level, sobriety, criminal record, and history experiencing domestic violence.

A vital component of the region's safety net, Martha's served over 8,200 neighbors in need last year providing:

- Homeless Housing
- Case Management
- Food Services
- Employment and Education
- Children's Services
- Recovery
- Emergency Assistance
- Integrated Health
- Budgeting
- Recuperative Care

Organization Annual Budget: \$6,591,180.00

Historical (approved Requests)

Grant Year	Project Title	Grant Amount	Type	Disposition Date	Fund
2003		\$25,000	Grant	12/31/2003	
2017	Health in Housing: Emergency Housing With Wrap-Around Services	\$186,150	Achievement Building	11/28/2017	Grant budget
2018	Martha's Village: Homeless Housing With Wrap-Around Services	\$200,896	Grant	6/4/2019	
2019	Bridge Funding for MVK's Recuperative Care Program	\$40,100	Grant	7/23/2019	
2019	COVID-19 Safety Project	\$25,000	Grant	4/1/2020	
2020	Martha's Village: Homeless Housing With Wrap-Around Services	\$210,905	Grant	3/24/2021	

Project Information

Project Title: Martha's Behavioral Health Support for Homeless Children and Families

Start Date: 8/1/2022 **End Date:** 7/31/2024

Term: 24 months

Total Project Budget: \$192,730

Requested Amount: \$99,854

Executive Summary:

Martha's Behavioral Health Support for Homeless Children and Families Project's goal is to increase behavioral health awareness, education, and access for homeless children and their families. Martha's will expand its current behavioral health services offerings to ensure that homeless children receive the care they need in this area in addition to the other basic necessities.

Martha's will target the following populations for outreach regarding this project: (a) homeless children living in Martha's homeless shelter (b) homeless children utilizing Martha's homeless services.

This project has been designed to assist homeless children and their parents within the Coachella Valley to overcome obstacles including awareness of behavioral health services, education on behavioral health services, and access to behavioral health services. This is critical when considered in light of recent HUD reports that demonstrate the negative impacts that homelessness has on the behavioral/mental health of youth. High behavioral health needs paired with lack of education and access to support makes the challenges and needs even more crucial.

Martha's will benefit this community in three concrete ways. First, awareness will be improved through the development of carefully curated outreach including the development of an informational materials that is tailored to share critical behavioral health information, warning signs, and resources with this population. Second, Martha's will utilize its close relationship with homeless children and their families to overcome obstacles and provide education regarding the importance of behavioral health. Third, Martha's staff will provide behavioral health assessments and make referrals to behavioral health professionals including the regional collective funded by First Five, the professional staff at the school district, and to Martha's onsite partner Borrego Health among others. Further, Martha's will provide these children and their families transportation to these providers as needed, as well as working with each one to ensure they have the appropriate medical coverage to ensure a seamless experience. Significantly, Martha's on-site collaboration with Borrego Health allows the organization to provide seamless access to behavioral health service.

In conclusion, Martha's serves over 200 homeless children that live in its shelter annually, that utilize its food and other support services, and has a reputation as a trusted service provider throughout the Coachella Valley. Martha's case managers will follow up with children and their families after exiting the shelter. No other organization in the region is uniquely positioned with the expertise and experience to support this vulnerable population's behavioral health access, awareness, availability, and education.

Community Need for the Project:

This project has been designed to assist homeless children and their parents within the Coachella Valley to overcome obstacles to: (a) being aware of behavioral health services (b) being educated on behavioral health services, and (c) accessing behavioral health services. This is critical when considering recent HUD reports that demonstrate the negative impacts that homelessness has on the behavioral health of youth ages 0-18. The additional challenge to solving this problem is that not only are behavioral health conditions widespread amongst homeless youth, but this population faces significant barriers to awareness, education, and access to support.

First, this is evidenced by the Desert HealthCare District's Mental & Behavioral Health Needs Assessment (BHNA) which reported low awareness of available services and how to utilize them as one of the most significant barriers to homeless children accessing behavioral health services.

Additionally, Coachella Valley's underserved, predominantly Latino, population needs support in overcoming stigmas, attitudes, and beliefs about minority populations seeking care to accessing behavioral health services. This is reported in the BHNA as well as Martha's first-hand experience working with this population. Specifically, cultural beliefs held in the Latino community prevent children from addressing behavioral health needs due to the stigma associated with mental illness, and/or because it is not considered a valid component of overall well-being.

Another need for the project was identified as a lack of knowledge regarding the importance of behavioral health services as a part of supporting children's development.

A final need for the project was identified as a lack of transportation by the community's underserved Latino population to access behavioral health services. Without access to a vehicle, the size of the Coachella Valley, a limited number of providers, and poor public transit makes for long journeys to healthcare sites.

Strategic Plan Alignment:

Goal 3: Proactively expand community access to behavioral/mental health services

Strategy 3.6 Educate community residents on available behavioral/mental health resources

Project Description and Use of District funds:

A recent HUD report clearly demonstrates that homeless youth have higher rates of mental health issues including depression, anxiety, and conduct disorders than those children in stable homes. In fact, over 80% of homeless youth met criteria for at least one psychiatric diagnosis. This data is further supported by Martha's three decades of assisting homeless youth and their families with a path back to stable housing. A critical component of Martha's full range of housing and support services has included raising awareness of behavioral health services for its clients. Specifically, part of Martha's behavioral health support services has included working to ensure that homeless youth and their families have the medical coverage they need to receive critical services. With the support of the DHCD, Martha's will broaden awareness, increase education, and expand access to behavioral health services to this vulnerable population in the Coachella Valley.

Martha's Project consists of three main components.

First, Martha's will improve awareness of behavioral health services and resources to homeless children 0-18 and their families. Martha's program staff will provide outreach to homeless youth living in its shelter and utilizing its tutoring services. Martha's will utilize informational materials that will share critical behavioral health information, warning signs, and resources. Martha's will use these tools to expand awareness with homeless families and their children that live in Martha's Shelter, and utilize its homeless services. Finally, Martha's will provide customized outreach and awareness to its homeless residents and clients to ensure the highest chance of making a meaningful connection.

Second, Martha's will increase education of behavioral health services and resources to homeless children 0-18 and their families. Given the increased need for behavioral health needs stemming from the isolation from the pandemic, Martha's sees an urgent need to improve education in this area to children and their families. Education is critical because to access services, homeless and impoverished children must overcome barriers including lack of transportation, cultural attitudes toward treatment, and unaware of treatment options. Martha's will utilize its close relationship with homeless children and their families to overcome these obstacles, providing education regarding the importance of behavioral health at its homeless shelter, its on-site school, after hours tutoring, and other homeless services. Martha's will train staff to provide information and resources on behavioral health services in the Coachella Valley.

Third, Martha's will increase access to behavioral health services and resources to children 0-18 and their families. Martha's will perform behavioral health assessments in partnership with its behavioral health services partners. These tools will allow Martha's staff to provide additional education and make referrals to behavioral health professionals including the regional collective funded by First Five, the professional staff at the school district, and to Martha's onsite partner Borrego Health.

In support of these efforts, Martha's will utilize District funds in support of the staff that will administer this program. First, Martha's will use funds for payroll expenses for its Staff to provide the direct services required by this program within Martha's Shelter including Case Managers. Second, Martha's will use funds for payroll expenses from its Program Leadership that will plan and provide oversight to the project for Martha's clients living at its shelter as well as those receiving homeless services. Martha's will also utilize District Funds for equipment to support staff, office supplies. Finally, funds will be utilized for bus passes and gas cards for clients appointments as well as Agency van costs for transport of clients to appointments.

Description of the Target Population (s):

The project will target homeless children (ages 0-18) and their families within the Coachella Valley. This includes focusing on serving Hispanic/Latino students including large English Language Learner (ELL) populations where most students are receiving free/reduced lunch and may be living in poverty or economic insecurity.

Geographic Area(s) Served:

All District Areas

Age Group:

(0-5) Infants
(06-17) Children
(18-24) Youth

Total Number of District Residents Served:

Direct: 200
Indirect: 200

Project Goals and Evaluation

<p>Goal #1: By July 31, 2024, the project will increase education of behavioral health services and resources to 200 children (0-18 years) and their families. The project goal coincides with the District and Foundation's Strategic Plan performance measure # of individuals reached through behavioral/mental healthcare community awareness activities under strategy 3.6.</p>	<p>Evaluation #1: Martha's Case Management and Tutoring Staff will ensure 100% data collection and data entry into our Agency Database to include client assessments and units of service.</p>
<p>Goal #2: By July 31, 2024, the project will improve awareness of behavioral health services and resources to 200 children (0-18 years) and their families. The project goal coincides with the District and Foundation's Strategic Plan performance measure # of community awareness activities related to educating the community around behavioral/mental health services and resources under strategy 3.6.</p>	<p>Evaluation #2: Martha's Case Management and Tutoring Staff will ensure 100% data collection and data entry into our Agency Database to include client assessments and units of service.</p>
<p>Goal #3: By July 31, 2024, the project will increase access to 200 homeless children (0-18 years) and family members to behavioral health services and resources. The project goal coincides with the District and Foundation's Strategic Plan performance measure # of individuals who were connected to behavioral/mental health services and resources under strategy under 3.6.</p>	<p>Evaluation #3: Martha's Case Management and Tutoring Staff will ensure 100% data collection and data entry into our Agency Database to include client assessments and units of service.</p>
<p>Goal #4:</p>	<p>Evaluation #4:</p>
<p>Goal #5:</p>	<p>Evaluation #5:</p>

Proposed Project Evaluation Plan

Martha's will continue to take an outcomes-focused approach with this project, successfully supporting homeless children one life at a time. The foundation of our measurement and tracking of impact analysis is the Logic Model, which describes the need for our services based on research and statistics as well as the populations that Martha's intends to serve. The Logic Model describes projected quantitative outcomes and indicators of success including the sources of our data, methods used to gather data, and evaluation procedures used to measure outcomes. Monitoring and evaluating activities for Martha's Behavioral Health Support for Homeless Children and Families will involve collecting and analyzing client intake data, program participation, client records, and demographic profiles. Case Managers, Program Managers, and Tutoring

Staff will administer data collection and data entry into the agency's Client Database. Case Managers will follow up with program participant youth and their families after exiting the shelter. Program Managers prepare reports for leadership that includes information regarding progress toward stated outcomes, evaluation of data and programs, analysis of successes and barriers, and trend reviews. This report is presented to the President/CEO, Senior Director of Programs, and Director of Financial Services to measure program success and measure any gaps in service. Over the past 21 years, Martha's has successful monitoring from the State of California, Riverside County, and the Federal Government. Martha's Leadership Staff and Program Staff will utilize the data collected to inform planning for future years including (a) analyzing effective outreach methods (b) determining the most effective outreach times and locations for connecting with Latino, homeless children and (c) identifying the most efficient approaches to increasing access for children to behavioral health services. Martha's leadership with best practices with the CoC, IECMHC, and other community partners serving homeless and impoverished youth in the Coachella Valley.

Organizational Capacity and Sustainability

Organizational Capacity

Martha's has extensive experience serving homeless children ages 0-18. This experience includes serving vulnerable youth that live in Martha's shelter and receive many wrap-around support elements that allow these children to be successful in all areas of their lives including behavioral health. Martha's Case Managers have experience and expertise serving over 200 homeless children that live in its shelter as well other homeless children that utilize its tutoring support services annually. No other organization in the region is uniquely positioned with the expertise and experience to work with this vulnerable population.

Over the past two decades, Martha's experience working with homeless youth also includes establishing itself as one of the top, state licensed, childcare facilities in the Coachella Valley, whose students are primarily Latino homeless youth.

Many of Martha's staff have years of experience working with homeless children and providing appropriate cultural and linguistic training to effectively support Hispanic children this age. Martha's works in close collaboration with Riverside County Department of Education. Further, Martha's Senior Director of Programs, Rosa Verduzco was appointed and serves on Riverside County's First Five Board of Commissioners representing Supervisor Perez.

Organizational Sustainability:

Martha's proposed behavioral health education for children and families expansion project is at the core of its strategic plan, working to ensure vulnerable homeless children have access to support and services. Martha's is fortunate to receive public and private support to help fund its comprehensive housing and wrap-around services. Martha's has demonstrated its ability to be flexible while providing its housing and wrap-around services, uninterrupted, throughout the pandemic. This proposed project will allow Martha's to expand in an effective and sustainable manner that leverages other long-term revenue sources.

Martha's strategic plan continues to develop a wide-array of funding sources in support of its homeless housing and wrap-around services. Martha's has utilized private grants and donations to develop a strong, ongoing development infrastructure that includes updated fundraising technology and an updated approach to solicitations for donations, planned giving, public and private grants, retail/thrift store, events, corporate support, and auto auctions.

Martha's will continue to partner with private funders as well as public entities including United Way, Riverside County Community Action, Kaiser Foundation, Bank of America, City governments (Indio, Palm Springs, Coachella, Palm Desert, Indian Wells, La Quinta), County of Riverside, State of California, and the Federal Government to support the project.

Diversity, Equity, and Inclusion

How is diversity, equity, and inclusion addressed?

Martha's has committed to diversity, equity, and inclusion on its board and executive staff through concentrated recruitment efforts focused on attracting a leadership team that reflects the community. The community's interests are then organically included in Martha's organizational policies, strategies, and operations. Martha's came into existence out of a grass roots initiative of concerned community members to assist their neighbors and today this same mission allows Martha's to proactively recruit leaders that embody diversity, equity, and inclusion. Martha's Board works to include former housing clients that provide the organization's leadership a first-hand perspective of the challenges of overcoming homelessness. Martha's utilizes this valuable perspective to shape not just Martha's housing programs but for the organization. This Board Member can inform Martha's mission and vision in a way that ensures that the organization is working to make an impact in the most meaningful way for our specific community. Martha's also administers monthly resident House Meetings and satisfaction surveys. Martha's has applied for and received private grants that have funded Martha's executive leadership additional time to identify opportunities to recruit diverse board and executive staff both online and at job fairs. Consequently, Martha's recruited two new board members that added valley wide diversity. Finally, Martha's is currently looking to expand its diversity, equity, and inclusion efforts through having representatives at local Latino advocacy and community organizing meetings including Alianza.

What is preventing the organization from addressing diversity, equity, and inclusion? Not applicable

Partnerships:

Key Partners:

Martha's will continue to build a collaboration of community partners that serve homeless and impoverished children. Specifically, this project will strengthen Martha's partnerships with the Boys & Girls Club, the YMCA, schools within the Coachella Valley's three public school districts, Xavier High School, and Sacred Heart High Schools. Martha's will leverage these partnerships to increase awareness of behavioral/mental health conditions to children and their families. Additionally, Martha's will harness its position as a leader in the CoC to share the behavioral/mental health

services that are expanded through this proposal. Overall, Martha's will utilize these partnerships to work together to ensure vulnerable children and their families understand the significance of behavioral/mental health and how to access resources in the community.

Martha's will continue to work closely with and provide referrals for behavioral health services for youth to its onsite partner Borrego Health. Another critical partner are the school districts mental health professionals that also work closely with Martha's on referrals. Martha's will also continue to partner with the California Infant & Early Childhood Mental Health Consultation (IECMHC) for resources and support.

Martha's Children's Services is honored to receive funding from the Riverside County Office of Education to execute its critical childhood development programming. Additionally, Martha's receives annually for this program from the County of Riverside, Community Action Partnership. Recently, Martha's received funding to provide updates and supplements to its curriculum from the Dollar General Foundation. In June 2022, Martha's was awarded funding from Anderson's Children Foundation for Martha's homeless and impoverished children tutoring program. Additional private funding partners include the Mickelson Foundation, Desert Classic Charities, and the United Way.

Martha's will continue to build a collaboration of community partners that serve homeless children. Specifically, this project will strengthen Martha's partnerships with Coachella Valley's behavioral health service providers. Martha's will collaborate closely with these organizations to ensure homeless children and families receive seamless referrals for behavioral health services. Significantly, Martha's will increase awareness, education, as well as access to its onsite partner Borrego Health. These behavioral health service providers will be instrumental in Martha's ability to design behavioral outreach and resources targeted to connect with homeless youth and their families. Another critical partner are the school districts mental health professionals that also work closely with Martha's on referrals. Martha's will also continue to partner with IEHP and the California Infant & Early Childhood Mental Health Consultation (IECMHC) for resources and support. Martha's will leverage these partnerships to increase awareness of behavioral health conditions to children and their families. Martha's will harness its position as a leader in the CoC to share the behavioral health services that are expanded through this proposal. Overall, Martha's will utilize these partnerships to work together to ensure vulnerable children and their families understand the significance of behavioral health and how to access resources in the community.

Additional committed, funding partners for Martha's homeless youth services include Kaiser, Bank of America, City of Indian Wells, City of La Quinta, the Mickelson Foundation, Desert Classic Charities, and the United Way. Martha's is honored to receive funding from the Riverside County Office of Education to execute its critical childhood development programming. Additionally, Martha's receives annually for this program from the County of Riverside, Community Action Partnership. Recently, Martha's received funding to provide updates and supplements to its curriculum from the Dollar General Foundation.

Line Item Budget

Project

Operational Costs

PROJECT OPERATIONS		Total Project Budget	Funds from Other Sources <i>Detail on sheet 3</i>	Amount Requested from DHCD
Total Staffing Costs <i>Detail on sheet 2</i>		\$ 155,212.00	\$ 77,606.00	\$ 77,606.00
Equipment (itemize)				
Tablets (4)	For general program staff use - assessments, trainings and information	\$5,000	\$2,500	\$ 2,500.00
Desk Top - Computers (3)	For general program staff use - assessments and information	\$ 4,800.00	\$ 2,000.00	\$ 2,800.00
Software	For general program staff use - assessments and information	\$ 2,000.00	\$ 2,000.00	\$ -
4				\$ -
Supplies (itemize)				
Office Supplies	For general program staff use	\$ 6,000.00	\$ 3,000.00	\$ 3,000.00
2				\$ -
3				\$ -
4				\$ -
Printing / Duplication		\$ -	\$ -	\$ -
Mailing / Postage				\$ -
Travel / Mileage (use current Federal mileage rate)		\$ 3,000.00	\$ 3,000.00	\$ -
Education / Training				\$ -
* Items listed below are included for calculation of the total project budget only. For use of DHCD funds, these line items would be included in the allowable 10% indirect cost rate.				
Office / Rent / Mortgage*			\$ -	\$ -
Telephone / Fax / Internet*		\$ -	\$ -	\$ -
Utilities*				
Insurance*			\$ -	\$ -
Other direct project costs not described above (itemize)				
1	Bus passes and gas cards for client appointments based on need	\$ 3,640.00	\$ 1,000.00	\$ 2,640.00
2	Agency van costs transport of clients as needed - as gas, repairs, insurance, etc	\$ 4,000.00	\$ 1,770.00	\$ 2,230.00
3				\$ -
4				\$ -
Indirect Cost Rate - Maximum of 10% Allowed				\$ 9,077.60
Total Project Budget		\$ 192,729.60	\$ 92,876.00	\$ 99,853.60
Budget Narrative	<p>Fully describe items above in this cell. You may insert rows or create additional worksheets if more space is needed to fully describe your budget. Based on full budget - Martha's historically uses (for in and out of home office use) Surface Pro tablets with full set-up at a cost of \$1,250 each x 4 = \$5,000 historical cost. / 3-complete desk top computers (to include desk top, monitor, keyboard, mouse, IT set-up, etc.) historical cost \$1,600 x 3 = \$4,800 / Assessment and data software annual renewal cost \$1,000 x 2 = \$2,000 / General office supplies based on historical program use and cost \$750 per quarter 8 quarters x \$750 = \$6,000 / Staff trainings and meetings \$1,500 annually x 2 = \$3,000 / Bus passes (and gas cards for verified client appointments = \$3,640 cost varies based on ages of riders / Agency van transport for appointments out of the area or time sensitive - cost based on historical data \$4,000./ Indirect cost \$9,077.60</p>			

Line Item Budget Staffing Costs

Staff Salaries		Annual Salary	% of Time Allocated to Project	Total Project Salary	Amount Requested from DHCD
Employee Position/Title					
1	Senior Director All Programs	\$ 170,000.00	20%	34,000.00	\$ 17,000.00
2	Lead Case Manager	\$ 93,520.00	20%	18,704.00	\$ 9,352.00
3	2 FTE Case Managers	\$ 160,000.00	20%	32,000.00	\$ 16,000.00
4	Tutor / Case Manager	\$ 87,360.00	20%	17,472.00	\$ 8,736.00
5	Lead Residential Case Manager	\$ 93,520.00	20%	18,704.00	\$ 9,352.00
6	CEO	\$ 240,000.00	6%	14,400.00	\$ 7,200.00
Total Employee Benefits / Employer Taxes - proportional fringe costs and/or employer taxes based on % of time allocated to project				19,932.00	9,966.00
Enter this amount in Section 1; Staffing Costs				Total >	\$ 155,212.00 \$ 77,606.00
Budget Narrative	<p style="color: red;">Please describe in detail the scope of work and duties for each employee on this grant.</p> <p>Case Managers – Child assessments, recording of data, meetings with parents, supported referrals for services with transportation if needed, suppling of current written information, follow ups, etc.</p> <p>CEO – Set up of program, potential collaborations, compliance and resources.</p> <p>Senior Director of Programs– Set up of potential collaborations and resources. Insure the quality of program data and program performance, as well as client satisfaction.</p>				
Budget Narrative	<p style="color: red;">Please describe in detail the employee benefits including the percentage and salary used for calculation. Include above all based on pay and benefit rates . ** Note this is a two year budget.</p>				
Professional Services / Consultants		Hourly Rate	Hours/Week	Total Project Fee	Amount Requested from DHCD
Company and Staff Title					
1					
2					
3					
4					
5					
Enter this amount in Section 1; Staffing Costs				Total >	\$ -
Budget Narrative	<p style="color: red;">Please describe in detail the scope of work for each professional service/consultant on this grant.</p>				

Line Item Budget Other Project Funds

Other funding received (actual or projected) SPECIFIC to this project. "Total funding in addition to DHCD request" below should match or exceed value listed in Section 1 for "Funds from Other Sources".		Amount
Fees		
Donations		\$ 42,876.00
Grants (List Organizations)		
1	Kaiser	\$ 10,000.00
2	Bank of America	\$ 20,000.00
3	City of Indian Wells	\$ 10,000.00
4	City of La Quinta	\$ 10,000.00
Fundraising (describe nature of fundraiser)		
1		
2		
Other Income, e.g., bequests, membership dues, in-kind services, investment income, fees from other agencies, etc. (Itemize)		
1		
2		
3		
4		
Total funding in addition to DHCD request		\$ 92,876.00
Budget Narrative	Describe project income listed above. Note whether income is "projected" or actual. Donations are projected - Martha's historically has over 2 million in donations annually. All grants are actual.	

Grant Scoring Review

Grant Staff Review # 1 of 3

Executive Summary: 9

Community Need and Alignment: 9

Goals: 8

Proposed Evaluation Plan: 8

Applicant Capacity and Infrastructure: 9

Organizational Sustainability: 10

Budget: 9

Key Partners/Collaborations: 10

Total Score: 72.00

Reviewer Comments: Martha’s Village and Kitchen's application directly targets a vulnerable, underserved community of homeless children and families with a project that is in alignment to the District’s released behavioral health request for proposals. Martha's is a long-time, trusted messenger to community residents with a diverse collaborative approach to targeting and supporting those in need. Through focused behavioral health outreach and resource dissemination, case management, behavioral health assessment implementation, referrals, and follow-up care, Martha’s will provide behavioral health access, education, and connections to the 200 children and families living in their shelter. Thus, accomplishing each of the goals of the request for proposals.

Response Notes:

Average Review Score:

Fiscal Staff Review Stage: 19 (2 of 2)

Grant Program Staff Review Stage: 74.333333333333333333333333333333 (3 of 3)

Sum of all Reviews:

Fiscal Staff Review Stage: 38 (2 of 2)

Grant Program Staff Review Stage: 223 (3 of 3)

Total average proposal score: 93/100

Grant Scoring Review

Grant Staff Review # 2 of 3

Executive Summary: 9

Community Need and Alignment: 10

Goals: 10

Proposed Evaluation Plan: 9

Applicant Capacity and Infrastructure: 9

Organizational Sustainability: 10

Budget: 9

Key Partners/Collaborations: 10

Total Score: 76.00

Reviewer Comments: Martha's Village and Kitchen is proposing to expand behavioral health awareness, education and linkage to services to the Coachella Valley children and families who participate in their shelter services. The improved access to information and support services is a critical need that has impacted children and families in the Coachella Valley and has expanded throughout the pandemic. The project as identified by Martha's Village and Kitchen would be include efforts to increase awareness of behavioral health support services, education designed to remove obstacle and barriers to seeking help and timely assessments of need provided by the Martha's team for linkage to appropriate behavioral health services. Martha's lengthy history serving this community will be an asset that can support the development of sustainable results. This proposal project goals include services to 200 children and their families in the form of education, awareness information and access to behavioral health services. The Martha's team will evaluate the effectiveness of this approach through the collection of data that will track client assessments and services provided. This structure aligns with our DHCD Strategic Goal #3 (Proactively expand community access to behavioral/mental health services), Strategy 3.6 (Educate community residents on available behavioral/mental health resources).

Response Notes:

Average Review Score:

Fiscal Staff Review Stage: 19 (2 of 2)

Grant Program Staff Review Stage: 74.333333333333333333333333333333 (3 of 3)

Sum of all Reviews:

Fiscal Staff Review Stage: 38 (2 of 2)

Grant Program Staff Review Stage: 223 (3 of 3)

Total average proposal score: 93/100

Grant Scoring Review

Grant Staff Review # 3 of 3

Executive Summary: 9

Community Need and Alignment: 10

Goals: 9

Proposed Evaluation Plan: 9

Applicant Capacity and Infrastructure: 10

Organizational Sustainability: 9

Budget: 9

Key Partners/Collaborations: 10

Total Score: 75.00

Reviewer Comments: MVK responded to the District's Behavioral Health Initiative RFP, focusing on improving access to behavioral health education and prevention services for Homeless Children and their families, through collaborative efforts with First Five and their on-site collaboration with Borrego Health. This project has been designed to assist homeless children and their parents to overcome obstacles to being aware of BH services; being educated on BH services; and accessing behavioral health services. Combined with the exceptional delivery of wraparound services, Martha's is a strong partner in combatting the negative impacts that homelessness has on the behavioral/mental health of youth.

Response Notes:

Average Review Score:

Fiscal Staff Review Stage: 19 (2 of 2)

Grant Program Staff Review Stage: 74.3333333333333333333333333333 (3 of 3)

Sum of all Reviews:

Fiscal Staff Review Stage: 38 (2 of 2)

Grant Program Staff Review Stage: 223 (3 of 3)

Total average proposal score: 93/100

Grant Scoring Review

Fiscal Staff Review # 1 of 2

Fiduciary Compliance: 9

Financial Stability: 9

Total Score: 18.00

Reviewer Comments: Fiduciary Compliance - 9

The FY 06/30/21 audit report is unmodified. The Board of Directors has accepted the audit report.

Audit report Current Ratio is strong (13:1), which represents the grantee's ability to pay its short-term liabilities.

The Net Assets increased by \$3.4Mk as of 6/30/21. Internal financial statements, as of 4/30/22, demonstrates a decrease of \$253k. The Balance Sheet is in good order.

Financial Stability - 9

Grantee demonstrates a sound financial position.

Grantee has diversified resources for this project of \$192,729. The District's grant of \$99,853 is well supported by other resources.

Response Notes:

Average Review Score:

Fiscal Staff Review Stage: 19 (2 of 2)

Grant Program Staff Review Stage: 74.3333333333333333333333333333 (3 of 3)

Sum of all Reviews:

Fiscal Staff Review Stage: 38 (2 of 2)

Grant Program Staff Review Stage: 223 (3 of 3)

Total average proposal score: 93/100

Grant Scoring Review

Fiscal Staff Review # 2 of 2

Fiduciary Compliance: 10

Financial Stability: 10

Total Score: 20.00

Reviewer Comments: Audited financial statements prepared and approved by Board. Sufficient assets to address liabilities with positive cash flow detailed on financial statements. Strategic plan identifies multiple sources of funding and plan for future sources of funding. The grant value is reasonable compared to overall organizational budget.

Response Notes:

Average Review Score:

Fiscal Staff Review Stage: 19 (2 of 2)

Grant Program Staff Review Stage: 74.3333333333333333333333333333 (3 of 3)

Sum of all Reviews:

Fiscal Staff Review Stage: 38 (2 of 2)

Grant Program Staff Review Stage: 223 (3 of 3)

Total average proposal score: 93/100



Date: 7/12/2022

To: Program Committee

Subject: Grant # 1339 Clinicas De Salud Del Pueblo Inc

Grant Request: Expansion of Mental Health Services for Children Beyond COVID-19 in the Coachella Valley

Amount Requested: \$150,000.00

Project Period: 8/1/2022 to 7/31/2024

In response to the working group convenings of the Coachella Valley Behavioral Health Initiative and other outreach efforts, the Desert Healthcare District released a request for proposals and sought applications that focused on improving access to behavioral health education and prevention services to children (0-18 years) and their families. Specifically, the District sought applicants with projects targeting improved behavioral health access, awareness, availability, and education. Clinicas de Salud del Pueblo, Inc., DBA Innercare submitted a proposal to partner with the Boys and Girls Club of Coachella Valley to ensure that youth at their Club sites have a direct pathway to behavioral health services with a Licensed Clinical Social Worker. Unit Directors at Boys and Girls Club Coachella Valley will be certified in the Adverse Childhood Experience screening tool and will administer the screenings of youth in attendance at their four club sites. Unit Directors will then refer kids that test positive to an Innercare Case Manager who will work with them and their families to schedule an appointment with a Licensed Clinical Social Worker (LCSW) at either the Coachella or Mecca clinic.

This project aims to expand community access to behavioral health services for youth within the Coachella Valley. This project's objective is tailored toward providing high quality care to underserved children and their families. Through the implementation of telehealth services, dedicated community outreach and stigma reduction, and increasing access to multicultural care, Innercare has the ability to make a significant impact in the community. Grant funds will be used to support the hiring of two Licensed Clinical Social Workers which will be placed at the Mecca and Coachella clinics. The addition of the new staff will increase capacity to see and treat patients. Additionally, funds will support IT equipment upgrades needed to support their virtual visit platform, OTTO Health, which will increase their capacity to see patients remotely via telehealth.



The target population that Innercare’s funding will focus on is 1,000 children and families that attend the Boys and Girls Club of Coachella Valley. Parents and families will be involved in the treatment and care of their children. Sessions will help parents and family members increase their awareness of mental health and inevitably, they will reflect on how they may also be in need of any supportive services. Any additional needs that come up in the sessions such as homelessness, food insecurity, or other basic needs can be addressed with the LCSW or a behavioral health case manager. In addition, the presence of family members in the sessions will provide them with resources and supportive coping skills that they can use to help themselves and their children cope with any emotional stressors that they may encounter on a daily basis. The funds provided by the Desert Healthcare District will go towards upgrades for Innercare’s telehealth system and the partial salaries of two Licensed Clinical Social Workers.

Strategic Plan Alignment:

Goal 3: Proactively expand community access to behavioral/mental health services

Strategies:

- **3.1** Provide funding to support an increase in the number of behavioral/mental health professionals (includes training)
- **3.4** Provide funding support to Community-Based Organizations providing tele-behavioral/mental health services

Geographic Area(s) Served:

Coachella; Indio; La Quinta; Mecca

Action by Program Committee: (Please select one)

- Full recommendation and forward to the Board for consideration with the Committee’s recommendation that a grant amount of \$150,000.00 be approved.
- Recommendation with modifications
- Deny



Grant Application Summary

Clinicas De Salud Del Pueblo Inc, Grant #1339

About the Organization

Clinicas De Salud Del Pueblo Inc
 852 East Danenberg Drive, El Centro, CA 92243
 El Centro, CA 92243
 Tel: (760) 344-9951
<http://www.innercare.org>

Tax ID #: 952657324

Primary Contact:

Yvonne Bell
 Tel: (760) 344-9951
yvonneb@cdsdp.org

Organization History and Mission

Briefly describe the history AND mission of your organization
 Clinicas de Salud del Pueblo, Inc., DBA Innercare is a private, non-profit organization providing an array of comprehensive primary care services to residents throughout Imperial and Riverside Counties. Innercare is a Federally Qualified Health Center and a Federal Tort Claims Act Deemed Facility. In 1970, CDSDP became the first federally funded migrant health center in the United States. Today, Innercare operates ten health clinics, four dental clinics, three Women, Infant and Children Nutrition Education Centers, and six WIC voucher distribution sites. We are dedicated to providing excellent care, delivering a high level of customer service, and upholding services with uncompromising adherence to the highest standard of moral and ethical conduct. All clinics have bilingual and bi-cultural staff to assist patients. Our Mission is to improve the health and well-being of the communities we serve through providing access to excellent care, available to all

Organization Annual Budget: \$74,252,122.00

Historical (approved Requests)

Grant Year	Project Title	Grant Amount	Type	Dispositio n Date	Fund
2013		\$188,095	Foundation	10/17/2013	Grant budget

2013	CSDSP Promotoras ACA Referral Project	\$4,130	Mini-Grant	11/5/2013	Grant budget
2019	COVID-19 Response Grant	\$150,000	Grant	4/1/2020	

Project Information

Project Title: Expansion of Mental Health Services for Children Beyond COVID-19 in the Coachella Valley

Start Date: 8/1/2022 **End Date:** 7/31/2024

Term: 24 months

Total Project Budget: \$400,000

Requested Amount: \$150,000

Executive Summary:

The proposed project will expand access, awareness and availability of behavioral health services for children of all ages in the Coachella Valley. Children are particularly vulnerable, as studies indicate a significant shortage of mental health services for children.

In addition to the youth population already served by our clinics, Innercare will partner with the Boys and Girls Clubs of Coachella Valley (BGCCV), who serve over 6,000 youth annually, to ensure that youth at their Club sites have a direct pathway to behavioral health services with a Licensed Clinical Social Worker (LCSW). Unit Directors at BGCCV will be certified in the Adverse Childhood Experience (ACEs) screening tool and will administer the screenings of youth in attendance at their four club sites. Unit Directors will then refer kids that test positive to an Innercare Case Manager who will work with them and their families to schedule an appointment with an LCSW at either the Coachella or Mecca clinic.

Parents and families will be involved in the treatment and care of their children, and in some cases even attend the sessions with the LCSW. Sessions will help parents and family members increase their awareness of mental health and inevitably, they will reflect on how they may also be in need of any supportive services. Any additional needs that come up in the sessions such as homelessness, food insecurity, or other basic needs can be addressed with the LCSW or a behavioral health case manager. In addition, the presence of family members in the sessions will provide them with resources and supportive coping skills that they can use to help themselves and their children cope with any emotional stressors that they may encounter on a daily basis.

Funding for the proposed project will support two new Licensed Clinical Social Workers which will be placed at the Mecca and Coachella clinics. The increased staffing capacity will provide access to an LCSW and behavioral health services for 1,000 youth by the end of the project period. Additionally, funds will support IT equipment upgrades needed to support our virtual visit platform, OTTO Health, which will expand our ability to see patients remotely via telehealth. BGCCV will provide a private space within their

club sites for youth to attend their LCSW sessions via telehealth for those kids that are not able to attend in-person at a health clinic.

Community Need for the Project:

The COVID-19 pandemic has presented many challenges to all, including students, parents, and mental health professionals. Children have been particularly vulnerable, as studies indicate a significant shortage of mental health services for children suffering from mental health issues. Even more so, children residing in underserved and disenfranchised communities are at a higher disadvantage and greater risk for mental health issues. The Coachella Valley's suicide rate far outpaces county, state and national rates, with roughly 19.4 incidents for every 100,000 people, according to a community health needs assessment report commissioned by the Desert Healthcare District and Foundation. Although children have generally fared well when infected with COVID, preliminary research suggests that pandemic-related stress during pregnancy could be negatively affecting fetal brain development in some children. Moreover, frazzled parents and care givers might be interacting differently or less with their young children in ways that could affect a child's physical and mental abilities. Lockdowns have isolated many young families, robbing them of playtime and social interactions. Furthermore, many care givers also haven't been able to provide the one-to-one time that babies and toddlers need due to their own mental health issues. In addition, with the disruption of learning, and complex trauma related to the COVID-19 pandemic, there is a significant need to meet the demands for the increase in mental health issues that have impacted and will continue to impact the psychological and emotional wellbeing of children and families within the Coachella Valley. The aim of this proposal is to proactively expand community access, awareness, availability, and education of behavioral health services for children in the Coachella Valley.

Strategic Plan Alignment:

Goal: Proactively expand community access to behavioral/mental health services

Strategy: 3.1 Provide funding to support an increase in the number of behavioral/mental health professionals (includes training)

Strategy: 3.4 Provide funding support to Community-Based Organizations providing tele-behavioral/mental health services

Project Description and Use of District funds:

This project aims to expand community access to behavioral health services for youth within the Coachella Valley. This project's objective is tailored toward providing high quality care to underserved children and their families. Through the implementation of telehealth services, dedicated community outreach and stigma reduction, and increasing access to multicultural care, we will have the ability to make a significant impact in our community. Grant funds will be used to support the hiring of two Licensed Clinical Social Workers which will be placed at the Mecca and Coachella clinics. The addition of the new staff will increase our capacity to see and treat patients, including local youth, for their behavioral needs. Additionally, funds will support IT equipment upgrades needed to support our virtual visit platform, OTTO Health, which will increase our capacity to see patients remotely via telehealth.

Description of the Target Population (s):

The project will target youth of all ages within the Coachella Valley. In addition to the youth population already served by our clinics, Innercare will partner with the Boys and Girls Clubs of Coachella Valley, who serve over 6,000 youth annually, to ensure that the youth at their Club sites have access to behavioral health screenings and services within our clinics. The Coachella Valley is an economically depressed area with a predominantly Hispanic population., According to kidsdata.org, over 98% of youth in the Coachella area are Hispanic with 34% of youth living in poverty.

Geographic Area(s) Served:

Coachella; Indio; La Quinta; Mecca

Age Group:

(06-17) Children

(18-24) Youth

Total Number of District Residents Served:

Direct: 1000

Indirect: 2500

Project Goals and Evaluation

<p>Goal #1: By July 31, 2024, two newly hired Licensed Clinical Social Workers (LCSW) will provide behavioral health services to 1000 youth. The project goal coincides with the District and Foundation's Strategic Plan performance measure of supporting an increase in behavioral health professionals under strategy 3.1 Provide funding to support an increase in the number of behavioral health / mental health professionals.</p>	<p>Evaluation #1: This goal will be evaluated by Human Resource files documenting the new hires as well as electronic health record (EHR) data documenting patient visits.</p>
<p>Goal #2: By July 31, 2024, complete 150 youth behavioral health visits with an LCSW via telehealth through expanded telehealth capacity. The project goal coincides with the District and Foundation's Strategic Plan performance measure of expanding access to behavioral health care via telehealth under strategy 3.4 Provide funding support to community-based organizations providing tele-behavioral health services.</p>	<p>Evaluation #2: This goal will be evaluated by electronic health record (EHR) data documenting patient visits via telehealth.</p>

Goal #3:	Evaluation #3:
Goal #4:	Evaluation #4:
Goal #5:	Evaluation #5:

Proposed Project Evaluation Plan

Innecare employs numerous evaluation processes to measure program effectiveness and performance and cost-effectiveness of health center operations and quality measures. Individual clinic data are provided to participating health centers and individual providers to monitor trends. Clinic managers, providers, and staff utilize these reports to monitor progress and encourage continual quality improvement. Data are also aggregated across clinics and compared to benchmarks, which allows the assessment and identification of areas for improvement in the provision of medical care, utilization and documentation by clinic staff. Patient satisfaction surveys are conducted twice a year and evaluated for access to care and customer service. Additionally, community surveys, needs assessments and focus groups are another feedback tool that is utilized at Innecare in evaluating the needs of our community and special populations. NextGen is Innecare's Electronic Medical Records (EMR) system that records all patient visits and will track behavioral health data for the youth served by this project. Data collected will include the number of unduplicated youth accessing behavioral health services, number of behavioral health visits and type of behavioral health services provided.

Organizational Capacity and Sustainability

Organizational Capacity

Innecare provides Behavioral Health services under the direction of the Chief Medical Officer and Clinical Program Director via Licensed Clinical Social Workers (LCSW's), Behavioral Health Care Managers, Psychiatrists, Psychologists, Behavioral Health NP's, and Substance Abuse Counselors. Patients are assessed by Primary Care Providers (PCP) and referred to the Behavioral Health Department. Case Managers complete proper screenings, scheduling, substance abuse tasking and linkages to the community. The LCSW's or Psychologists provide counseling services and refer to Psychiatrists or NP's for medication management. Behavioral Health provides services in five locations across two counties, Imperial and Riverside, where primary care services are also available. Innecare provides Enhanced Care Management (ECM) which focuses on care management and coordination in the Coachella and Mecca health centers. This team includes a Behavioral Health Care Manager that focuses on providing behavioral health case management for patients that qualify for the program. The proposed project will increase the number of behavioral health providers with the addition of two LCSW's for the Coachella and Mecca health centers which will expand access to behavioral health services for the youth across the Coachella Valley.

Organizational Sustainability:

Innecare's Board of Directors recently adopted a 3 years strategic plan beginning in 2022 with completion in 2024. The plan is organized around 5 focus areas: Patient Care, Leadership, Technology, Growth, Financial Stewardship. Under the Patient Care area is the goal to expand healthcare services with a specific focus in behavioral health services.

Diversity, Equity, and Inclusion

How is diversity, equity, and inclusion addressed?

All new hires at Innercare participate in cultural competency trainings as part of the "on-boarding" process. Innercare recently revised its strategic plan to incorporate elements of the annual needs assessment. This revision included the addition of the following goal: Create new Cultural Sensitivity training including LGBTQ+ needs. The Board of Directors approved the revised strategic plan at the May 2022 board meeting. Human resources is currently working with a consultant to coordinate and provide inclusion trainings for all staff and board members. Innercare anticipates these trainings to begin in the Fall of 2022.

What is preventing the organization from addressing diversity, equity, and inclusion?

Partnerships:

Key Partners:

Innercare will partner with the Boys and Girls Clubs of Coachella Valley (please see attached letter of support). Boys and Girls Clubs of Coachella Valley reach 6,000 youth and have expressed the need for behavioral health services for their participants. This partnership will enable Boys and Girls Club staff to identify youth in need of services and coordinate with Innercare staff through a referral process in which the previously unidentified youth can obtain behavioral health services. After receiving training from Innercare staff, the Unit Directors at the four club sites will provide ACEs screenings for club members and refer those needing behavioral health services to a Case Manager at Innercare. The Case Manager will coordinate the scheduling of an appointment for behavioral health services with the youth and their families at the Mecca or Coachella health centers.

Line Item Budget Operational Costs

PROGRAM OPERATIONS	Total Program/Project Budget	Funds from Other Sources Detail on sheet 3	Amount Requested from DHCD
Total Staffing Costs Detail on sheet 2	\$394,000	\$250,000	\$144,000
Equipment (itemize)			
1	IT Upgrades for telehealth	\$6,000	\$6,000
2			0
3			0
4			0
Supplies (itemize)			
1			0
2			0
3			0
4			0
Printing/Duplication			
Mailing/Postage			
Travel/Mileage			
Education/Training			
Office/Rent/Mortgage			
Telephone/Fax/Internet			
Utilities			
Insurance			
Other facility costs not described above (itemize)			
1			0
2			0
3			0
4			0
Other program costs not described above (itemize)			
1			0
2			0
3			0
4			0
Total Program Budget		\$400,000	\$250,000
			\$150,000
Budget Narrative	Grant funds will support the cost of IT upgrades needed to implement OTTO health which allows patients to receive services via a telehealth video platform. These costs include iPads and monthly data charges incurred for usage. Additional costs include laptops and desktop computers for the new LCSWs.		

Line Item Budget Staffing Costs

Staff Salaries		Annual Salary	% of Time Allocated to Program	Actual Program Salary	Amount of Salary Paid by DHCD Grant
Employee Position/Title					
1	Licensed Clinicas Social Worker	\$120,000	25%		\$60,000
2	Licensed Clinicas Social Worker	\$120,000	25%		\$60,000
3	Case Manager	\$45,000	100%		\$0
4	Case Manager	\$45,000	100%		\$0
5					
6					
7					
8					
Total Employee Benefits					\$24,000
Enter this amount in Section 1; Staffing Costs				Total >	\$144,000
Budget Narrative	Grant funds will support the addition of two Licensed Clinical Social Workers (LCSW) at .25FTE. One LCSW will be located at the Coachella clinic and the other at the Mecca clinic. The LCSWs work in a counseling capacity with patients. Trained to provide support, therapy, and mentorship to those struggling with mental and emotional health issues. Youth referred to Inncare will receive needed behavioral health services from the LCSWs. Two case managers are also part of the project but their salaries will be paid in-kind by Inncare. Case Managers are responsible for coordinating and supporting mental health care within the clinic and for coordinating referrals to clinically indicated services outside the clinic.				
Budget Narrative	The employee benefit rate is 20% of the employee's salary.				
Professional Services / Consultants		Hourly Rate	Hours/Week	Monthly Fee	Fees Paid by DHCD Grant
Company and Staff Title					
1					
2					
3					
4					
5					
Enter this amount in Section 1; Staffing Costs				Total >	0
Budget Narrative	Please describe in detail the scope of work for each professional service/consultant on this grant.				

Line Item Budget Other Program Funds

Other funding received (actual or projected) SPECIFIC to this program/project		Amount
Fees		
Donations		
Grants (List Organizations)		
	1	
	2	
	3	
	4	
Fundraising (describe nature of fundraiser)		
	1	
	2	
Other Income, e.g., bequests, membership dues, in-kind services, investment income, fees from other agencies, etc. (Itemize)		
	1	Innecare - in-kind
	2	
	3	
	4	
Total funding in addition to DHCD request		\$250,000
Budget Narrative	Innecare will use \$250,000 as in-kind support from its general operating budget. This will support the Licensed Clinical Social Workers at .75FTE and two case managers at 1FTE. This amount also includes employee benefits at 20%.	

Grant Scoring Review

Grant Staff Review # 1 of 3

Executive Summary: 9

Community Need and Alignment: 8

Goals: 8

Proposed Evaluation Plan: 8

Applicant Capacity and Infrastructure: 9

Organizational Sustainability: 9

Budget: 8

Key Partners/Collaborations: 8

Total Score: 67.00

Reviewer Comments: Clinicas de Salud del Pueblo, Inc., DBA Innercare is partnering with the Boys and Girls Clubs of Coachella Valley to reach the children and families at their club sites. Working together, the Boys and Girls Club will conduct Adverse Childhood Experience screenings to 1,000 youth and then refer them to Innercare for case management assessment and referrals to Licensed Clinical Social Workers. Through a multidisciplinary referral process and a family approach to treatment, Innercare will expand access, awareness, and availability of behavioral health services. Funds will directly support the salaries of two Licensed Clinical Social Workers.

Response Notes:

Average Review Score:

Fiscal Staff Review Stage: 19 (2 of 2)

Grant Program Staff Review Stage: 69.666666666666666666666666666667 (3 of 3)

Sum of all Reviews:

Fiscal Staff Review Stage: 38 (2 of 2)

Grant Program Staff Review Stage: 209 (3 of 3)

Total average proposal score: 89/100

Grant Scoring Review

Grant Staff Review # 2 of 3

Executive Summary: 9

Community Need and Alignment: 9

Goals: 10

Proposed Evaluation Plan: 10

Applicant Capacity and Infrastructure: 9

Organizational Sustainability: 9

Budget: 9

Key Partners/Collaborations: 8

Total Score: 73.00

Reviewer Comments: The proposed project, in response to the Behavioral Health RFP, will expand access, awareness and availability of behavioral health services for children and their families in the Coachella and Mecca communities. The addition of two new Licensed Clinical Social Workers, who will be placed at the organization's Mecca and Coachella clinics, will increase the staff capacity to provide access and BH services for 1,000 youth by the end of the project period. The Boys and Girls Club of CV will provide safe and private sites at their clubhouse to the youth to attend their LCSW sessions via telehealth for those children that are not able to attend in person at a health clinic.

Response Notes:

Average Review Score:

Fiscal Staff Review Stage: 19 (2 of 2)

Grant Program Staff Review Stage: 69.666666666666666666666666666667 (3 of 3)

Sum of all Reviews:

Fiscal Staff Review Stage: 38 (2 of 2)

Grant Program Staff Review Stage: 209 (3 of 3)

Total average proposal score: 89/100

Grant Scoring Review

Grant Staff Review # 3 of 3

Executive Summary: 9

Community Need and Alignment: 10

Goals: 8

Proposed Evaluation Plan: 9

Applicant Capacity and Infrastructure: 8

Organizational Sustainability: 8

Budget: 9

Key Partners/Collaborations: 8

Total Score: 69.00

Reviewer Comments: Clinicas De Salud Del Pueblo Inc. (Innecare) has proposed to provide increased access to behavioral health services children and families in the Coachella and Mecca communities. These services will include a direct linkage to behavioral health support services through a partnership with the Boys and Girls Clubs of Coachella Valley. District funds would support the hiring of two Licensed Clinical Social Workers (LCSW) who will provide behavioral health education and awareness services to parents and family members, individual clinical therapy support services and linkage to additional support services (homelessness, food insecurity, etc.) as identified. These services will take the form of in-person services at the Coachella and Mecca locations and utilizing a telehealth platform to expand service reach to underserved community members. All services will be tracked through the Innecare Electronic Health Record System. Individual clinic data, medical record data documenting unduplicated patients, patient visits/services and patient satisfaction surveys will enable the identification of trends to inform future practices. This proposal aligns with DHCD Strategic Plan Goal #3 (Proactively expand community access to behavioral/mental health services) and strategies 3.1 (Provide funding to support an increase in the number of behavioral/mental health professionals), and 3.4 (Provide funding support to Community-Based Organizations providing tele-behavioral/mental health services).

Response Notes:

Average Review Score:

Fiscal Staff Review Stage: 19 (2 of 2)

Grant Program Staff Review Stage: 69.666666666666666666666666666667 (3 of 3)

Sum of all Reviews:

Fiscal Staff Review Stage: 38 (2 of 2)

Grant Program Staff Review Stage: 209 (3 of 3)

Total average proposal score: 89/100

Grant Scoring Review

Fiscal Staff Review # 1 of 2

Fiduciary Compliance: 9

Financial Stability: 9

Total Score: 18.00

Reviewer Comments: Fiduciary Compliance -

The FY 12/31/20 audit report is unmodified. The Board of Directors has accepted the audit report. 12/31/21 audit report unavailable.

Audit report Current Ratio is strong (3.4:1), April 2022 (2.5:1), which represents the grantee's ability to pay its short-term liabilities.

The Net Assets increased by \$6.4M as of 12/31/20. Internal financial statements, as of 4/30/22, demonstrates a decrease of \$1.7M. The Balance Sheet is in good order.

Financial Stability -

Grantee demonstrates a sound financial position.

Grantee has diversified resources for this project of \$400,000. The District's grant of \$150,000 is well supported by other resources.

Response Notes:

Average Review Score:

Fiscal Staff Review Stage: 19 (2 of 2)

Grant Program Staff Review Stage: 69.6666666666666666666666666667 (3 of 3)

Sum of all Reviews:

Fiscal Staff Review Stage: 38 (2 of 2)

Grant Program Staff Review Stage: 209 (3 of 3)

Total average proposal score: 89/100

Grant Scoring Review

Fiscal Staff Review # 2 of 2

Fiduciary Compliance: 10

Financial Stability: 10

Total Score: 20.00

Reviewer Comments: Audited financial statements presented to and approved by Board. Positive cash flow documented with sufficient assets to address liabilities. Strategic plan in place which details future funding from multiple sources. Grant is reasonable in comparison with overall organizational budget.

Response Notes:

Average Review Score:

Fiscal Staff Review Stage: 19 (2 of 2)

Grant Program Staff Review Stage: 69.666666666666666666666666666667 (3 of 3)

Sum of all Reviews:

Fiscal Staff Review Stage: 38 (2 of 2)

Grant Program Staff Review Stage: 209 (3 of 3)

Total average proposal score: 89/100



Date: 7/12/2022

To: Program Committee

Subject: Grant # 1340 Desert Sands Unified School District Educational Foundation

Grant Request: Improving Access to Behavioral Health Education and Prevention Services to Children (0-18 years) and their Families.

Amount Requested: \$296,193.70

Project Period: 8/1/2022 to 7/31/2024

In response to the working group convenings of the Coachella Valley Behavioral Health Initiative and other outreach efforts, the Desert Healthcare District released a request for proposals and sought applications that focused on improving access to behavioral health education and prevention services to children (0-18 years) and their families. Specifically, the District sought applicants with projects targeting improved behavioral health access, awareness, availability, and education. Desert Sands Unified School District Educational Foundation has a Mental Health Service Expansion Initiative with a goal of expanding mental health supports to students and families including students in psychiatric crisis, students experiencing substance abuse addiction and identified personnel whose focus is assisting families in receiving and connecting to mental health services. Desert Sands Unified submitted a proposal designed to reduce barriers to timely accessing behavioral health services for children and their families by expanding staff serving on their Mental Health Urgent Care Team and Crisis Intervention Team.

Specifically, this project builds on the existing capacity of the district mental health teams to include a mental health nurse and a behavioral health specialist. The mental health nurses' focus is identifying and supporting students with mental health needs including supporting the district "Mental Health Urgent Care Team" and assisting district administrators and teachers in supporting students' mental health diagnosis, medication education and support, accessing community medical and mental health providers and providing psychoeducation to parents who are experiencing new or on-going mental health issues with their children. Additionally, the mental health nurse will assist the DSUSD Crisis Intervention Team in supporting the medical and mental health needs of students experiencing a psychiatric crisis or stepping down from inpatient psychiatric treatment. Psychiatric hospitalizations have risen exponentially amongst children during the pandemic and staffing shortages at mental health care facilities do not allow for coordination with school site personnel who will support the child upon their discharge.



The expertise that a mental health nurse brings will assist students in obtaining needed care more quickly and ensure better outcomes for students for whom adherence to their psychotropic medication regimens. The addition of a behavior analyst will assist the district in working preventatively to intervene with behaviors prior to them reaching a crisis and requiring more drastic interventions.

The targeted population that Desert Sands Unified School District Educational Foundation's funding will focus on is 375 students and their families needing behavioral health assistance. The mental health nurse and mental health behavior analyst will travel throughout the district to interface with students and families (increasing access) to provide education and resources (community-based services) to parents and school staff and provide counseling, prevention and intervention services to children (expanding outreach and access). Additionally, these staff will serve to respond to families who interact with the district's current Request for Assistance structure to provide crisis consultation and resources outside of school hours. The funds provided by the Desert Healthcare District will be allocated to the salaries of the mental health nurse and behavioral health specialist.

Strategic Plan Alignment:

Goal 3: Proactively expand community access to behavioral/mental health services

Strategies:

- **3.1:** Provide funding to support an increase in the number of behavioral/mental health professionals (includes training)
- **3.3:** Provide funding to CBOs enabling an increase in the number and the geographic dispersion of sites providing behavioral/mental health services (consider co-location with other health services)
- **3.6:** Educate community residents on available behavioral/mental health resources

Geographic Area(s) Served:

Coachella; Indio; Indian Wells; La Quinta; Palm Desert; Rancho Mirage

Action by Program Committee: (Please select one)

- Full recommendation and forward to the Board for consideration with the Committee's recommendation that a grant amount of \$296,193.70 be approved.
- Recommendation with modifications
- Deny



Grant Application Summary

Desert Sands Unified School District Educational Foundation, Grant #1340

About the Organization

Desert Sands Unified School District Educational Foundation
47-950 Dune Palms Road
La Quinta, CA
<http://www.desertsands.us>

Tax ID #: 33-0452541

Primary Contact:

Dr. Charity Plaxton-Hennings
Tel: (760) 771-8651
charity.hennings@desertsands.us

Organization History and Mission

The district was founded in 1964, after the California Department of Education consolidated all Indio public schools. Located in the central area of Coachella Valley, Desert Sands Unified School District (DSUSD) serves the socioeconomically and ethnically diverse populations from the cities of Bermuda Dunes, Coachella, Indian Wells, Indio, La Quinta, Palm Desert, and Rancho Mirage.

The district currently operates nineteen elementary schools, seven middle schools, four comprehensive high schools, two continuation high schools and one K-12 virtual school of choice. In addition, the district operates an early childhood learning center which includes eight special education early childhood programs along with three Head Start and State Preschool programs. An Adult Transition Program (ATLAS) serving students 18-22 with significant disabilities.

As of January 2022, the district's enrollment for students in TK-12 was approximately, 27,000 of which 74.6% are of Hispanic/Latino descent, 17.1% are white, 1.5% are Black/African American, 2% Asian, and 4.8% other ethnicity. The diversity is evidenced by the 44 different home languages reported with Spanish being the home language of 95.76% of the district's 5,802 English learners.

OUR MISSION

To inspire and nurture every student...one opportunity at a time.

Organization Annual Budget: \$447,327,332.00

Historical (approved Requests)

Project Information

Project Title: Improving Access to Behavioral Health Education and Prevention Services to Children (0-18 years) and their Families.

Start Date: 8/1/2022 **End Date:** 7/31/2024

Term: 24 months

Total Project Budget: \$538,000

Requested Amount: \$296,194

Executive Summary:

The goal of the Mental Health Service Expansion Initiative (MHSEI) in Desert Sands Unified, is to expand the mental health supports to students and families to identified areas of need which have previously been under supported including students in psychiatric crisis, students experiencing substance abuse addiction and identified personnel whose focus is assisting families in receiving and connecting to mental health services. The mental health needs of students have grown exponentially during the pandemic and current district staffing has moved beyond its capacity. Research into the long-term impact of COVID on children indicate neuropsychological and physical sequelae evidencing challenges in executive functioning, memory processing, depression, anxiety and exacerbation of pre-existing mental health risk factors. This project increases staffing to the existing Desert Sands mental health and nursing team to include a school nurse focusing in Mental Health Nursing. Additionally, it builds the existing capacity of the district mental health team to include an expert in behavior intervention and support. The mental health nurses' focus is identifying and supporting students with mental health needs including supporting the district "Mental Health Urgent Care Team" and assisting district administrators and teachers in supporting students mental health diagnosis, medication education and support, accessing community medical and mental health providers and providing psychoeducation to parents who are experiencing new or on-going mental health issues with their children. Additionally, the mental health nurse will assist the DSUSD Crisis Intervention Team in supporting the medical and mental health needs of students experiencing a psychiatric crisis or stepping down from inpatient psychiatric treatment. Psychiatric hospitalizations have risen exponentially amongst children during the pandemic and staffing shortages at mental health care facilities do not allow for coordination with school site personnel who will support the child upon their discharge. The expertise that a mental health nurse brings will assist students in obtaining needed care more quickly and ensure better outcomes for students for whom adherence to their psychotropic medication regimens is impeded by access to mental health care, lack of understanding of medication regimens or poor adherence to medication protocols. The addition of a behavior analyst will assist the district in working preventatively to intervene with behaviors prior to them reaching a crisis and requiring more drastic interventions.

Ultimately, these personnel will increase the likelihood that students will be able to access their educational opportunities and decrease the likelihood that mental health and behavioral challenges will impede academic success.

Community Need for the Project:

Students and families within the Desert Sands Unified School District lack resources and knowledge needed to access mental health supports and services, specifically as it relates to accessing psychiatric services and addressing severe behaviors exacerbated by the COVID-19 Pandemic. During the last school year, the district received almost 2,500 Requests for Assistance (RFA) from both school and community (parent/provider) referrals. Additionally, there were 3,066 student contacts made by mental health staff for drug, alcohol, and tobacco referrals. Current district nursing and mental health staff are hard-pressed to meet the demand due to an increase in illnesses (eg. new diagnoses of diabetes) following COVID and the increase in mental health sequelae. Parents and families often share with providers that they are reliant on receiving nursing and mental health services through the school district as there is a lack of community services for mental health and psychiatric case management. Therefore, additional multidisciplinary staffing is needed to support our "Request for Assistance" process and provide needed expertise to this team of professionals. The mental health nurse and mental health behavior analyst will travel throughout the district to interface with students and families (increasing access) to provide education and resources (community-based services) to parents and school staff and provide counseling, prevention and intervention services to children (expanding outreach and access). Additionally, these staff will serve to respond to families who interact with the district's current Request for Assistance (RFA) structure to provide crisis consultation and resources outside of school hours (non traditional hours and settings).

Strategic Plan Alignment:

Goal: All goals align with the strategic plan by identifying ways in which personnel funded through the grant would increase access, improve availability, and provide education to students and families.

Strategy: All strategies listed above align with the DHDF strategic plan by expanding equitable access to mental health and resources by taking the services directly to students; increasing equitable access.

Project Description and Use of District funds:

The funds requested above will be utilized for salaries and benefits of the personnel described above who will be responsible for expanding the mental health supports and services to students and families.

Description of the Target Population (s):

Target population is economically-disadvantaged, underinsured Desert Sands Unified students and families.

Geographic Area(s) Served:

Coachella; Indio; Indian Wells; La Quinta; Palm Desert; Rancho Mirage

Age Group:

- (0-5) Infants
- (06-17) Children
- (18-24) Youth

Total Number of District Residents Served:

Direct: 375
 Indirect: 0

Project Goals and Evaluation

<p>Goal #1: In order to increase education regarding behavioral health services and expand the availability of these resources, by July 2024, we will provide psychiatric medication management, education and support to 200 students within DSUSD.</p>	<p>Evaluation #1: The school mental health nurse will track services in our LEA Medi-Cal billing system identifying medication education and support to students, which allows for continuous monitoring of service delivery and utilization review.</p>
<p>Goal #2: In order to increase access to behavioral health services and to provide education and resources to students and site staff supporting students, by July 2024, the school mental health nurse will provide post-psychiatric case management services to 120 students within the DSUSD school district. The district nurse will participate in the weekly Mental Health Urgent Care meetings supporting student's returning from hospitalization.</p>	<p>Evaluation #2: The school mental health nurse will track case management services in the district's LEA Medi-Cal billing system to identify provision of services, which allows for continuous monitoring of service delivery and utilization review. Case management meeting notes will be reviewed by district management teams to identify themes and need for additional supports and services based on the number of individuals accessing and engaging in these services.</p>
<p>Goal #3: In order to expand the availability of mental health services to students and families, by July 2024, the behavioral analyst will meet with 100 families or school site teams to provide consultation, coaching and collaboration to target negative behaviors impeding student's accessing the educational environment.</p>	<p>Evaluation #3: The behavior analyst will log their services in Paradigm LEA Medi-cal documentation and billing system. Additionally, data will be pulled from student Individualized Education Plans to determine progress on behavior and mental health goals based on services received through or overseen by the behavior analyst.</p>
<p>Goal #4: In order to increase the availability of mental health services to students, by July 2024,</p>	<p>Evaluation #4: The school nurse mental health nurse will document their services in the the Paradigm</p>

<p>The school mental health nurse will provide consultation, support and education to 75 students and families struggling with substance abuse addiction in collaboration with current INSIGHT treatment interventions for students subjected to disciplinary action due to tobacco, drug or alcohol abuse.</p>	<p>LEA Medi-Cal documentation and billing system. which allows for continuous monitoring of service delivery and utilization review. Additionally, data will be pulled from district data based system in which Request For Assistance data is collected.</p>
<p>Goal #5:</p>	<p>Evaluation #5:</p>

Proposed Project Evaluation Plan

By having mental health nurse and behavior analyst document and services rendered utilizing the LEA MediCal System, then the program can become self-sustaining. Documentation of services rendered will document demonstrated need of students and justify on-going programming and staffing targeting the needs identified with regards to accessing services, connecting to resources and utilization of mental health services.

Organizational Capacity and Sustainability

Organizational Capacity

Desert Sands currently has a structure in place to support nurses and mental health providers through its Student Services division which provides on-going professional development, supervision, materials, supplies and office space to conduct professional duties. Nurses and mental health providers travel throughout the district to support students and families at their home school sites. This proposal expands the personnel infrastructure (currently at capacity) to better meet the needs of students and expand the scope of services provided to students throughout the district thus providing additional support to school sites. The staff hired through this grant will travel throughout the district to different school sites and district buildings to deliver services. The district has identified potential candidates to staff these positions through current employees professional networks and would utilize the DSUSD Personnel Department for any additional recruitment needs.

Organizational Sustainability:

Our organization strategic plan (LCAP) includes targeted goals to address specific needs amongst targeted student groups. Specifically, Goal 3 in the LCAP states: ALL STUDENTS WILL DEVELOP AND CONSISTENTLY DEMONSTRATE RESPONSIBLE, RESPECTFUL AND ETHICAL BEHAVIOR IN A SAFE, CLEAN AND ORDERLY LEARNING ENVIRONMENT.

Specifically, it targets whole child well-being by explaining that " DSUSD has established eight core values including relationships, respect, innovation, inclusion, teamwork, kindness, equity, excellence, and service. District data indicates a need to continue to support social and emotional well-being."

DSUSD receives funding specifically targeted towards behavioral health services embedded within this goal in the amount of \$13,494,704.00, however, this money is already allocated for current mental health staff.

Diversity, Equity, and Inclusion

How is diversity, equity, and inclusion addressed?

Desert Sands Unified addresses diversity, equity and inclusion first by establishing it as a part of its Mission and Vision statement and core values which state that:

OUR MISSION

To inspire and nurture every student...one opportunity at a time.

OUR VISION

We will be the district of choice to successfully prepare every student for college, career, and life.

OUR VALUES

Relationships

Respect

Innovation

Inclusion

Teamwork

Kindness

Equity

Excellence

Service

The district targets its recruiting efforts to identify candidates that reflect the community we serve

What is preventing the organization from addressing diversity, equity, and inclusion? N/A

Partnerships:

Key Partners:

1. Desert Sands Educational Foundation supports increasing and enriching the educational of all students from DSUSD, the foundation and its members will collaborate to identify student needs in the area of mental health.
2. Care Solace serves as a partner in connecting students with mental health care resources and direct services. Care Solace provides information and data to the district regarding district's students utilization of their services in order to assist the district in refining its processes for referrals, utilization review and the need to tailor district services to student needs.
3. Loma Linda University Children's Hospital supports the provision of behavioral healthcare, resources, and training to DSUSD staff and students. The majority of our students with specialized healthcare needs receive their services through this organization.

4. Riverside University Behavioral Health-we partner with RUBH in the delivery of mental health supports and services. We also collaborate with RUBH on training for district personnel and mental health resources to provide our students and families.

5. El Paseo Children's Center- supports district by providing psychoeducational assessments and mental health assessments for Desert Sands students.

6. Riverside University Health Systems Public Health-DSUSD partners with RUHS-PH on a variety of health initiatives including COVID 19 protocols and the implications of moving forward physically and mentally with Long COVID. RUHS-PH has an on-going collaborative relationship with DSUSD to assist in identifying student needs and how to utilize both district and county resources to meet these needs.

PROJECT OPERATIONS		Total Project Budget	Funds from Other Sources <i>Detail on sheet 3</i>	Amount Requested from DHCD
Total Staffing Costs <i>Detail on sheet 2</i>		\$ 538,000.00	\$ 268,733.00	\$ 269,267.00
Equipment (itemize)				
	1			\$ -
	2			\$ -
	3			\$ -
	4			\$ -
Supplies (itemize)				
	1			\$ -
	2			\$ -
	3			\$ -
	4			\$ -
Printing / Duplication				
Mailing / Postage				
Travel / Mileage (use current Federal mileage rate)				
Education / Training				
* Items listed below are included for calculation of the total project budget only. For use of DHCD funds, these line items would be included in the allowable 10% indirect cost rate.				
Office / Rent / Mortgage*			\$ -	\$ -
Telephone / Fax / Internet*			\$ -	\$ -
Utilities*			\$ -	\$ -
Insurance*			\$ -	\$ -
Other direct project costs not described above (itemize)				
	1			\$ -
	2			\$ -
	3			\$ -
	4			\$ -
Indirect Cost Rate - Maximum of 10% Allowed				\$ 26,926.70
Total Project Budget		\$ 564,926.70	\$ 268,733.00	\$ 296,193.70
Budget Narrative	The cells above are the personnel salaries, benefits and indirect costs for the personnel needed for the Mental Health Expansion Project.			

Staff Salaries		Annual Salary	% of Time Allocated to Project	Actual Program Salary	Total Project Salary
Employee Position/Title					
1	Nurse	\$ 164,570.00	100%	164,570.00	\$ 164,570.00
2	Behavioral Specialist	\$ 212,722.00	100%	212,722.00	\$ 212,722.00
3				-	
4				-	
5				-	
6				-	
7				-	
8				-	
Total Employee Benefits / Employer Taxes - proportional fringe costs and/or employer taxes based on % of time allocated to project				160,708.00	\$ 160,708.00
Enter this amount in Section 1; Staffing Costs				Total >	\$ 538,000.00
Budget Narrative	These two positions are personnel providing direct services involved in the project to students and families.				
Budget Narrative	These costs were derived from current DSUSD job descriptions indicating average salaries for employees currently in similar positions. Benefits packages mirror current employees and cover the base medical, dental, and vision coverage.				
Professional Services / Consultants		Hourly Rate	Hours/Week	Monthly Fee	Total Project Fees
Company and Staff Title					
1					
2					
3					
4					
5					
Enter this amount in Section 1; Staffing Costs				Total >	\$ -
Budget Narrative	Please describe in detail the scope of work for each professional service/consultant on this grant.				

Other funding received (actual or projected) SPECIFIC to this project. "Total funding in addition to DHCD request" below should match or exceed value listed in Section 1 for "Funds from Other Sources".		Amount	
Fees			
Donations			
Grants (List Organizations)			
	1		
	2		
	3		
	4		
Fundraising (describe nature of fundraiser)			
	1		
	2		
Other Income, e.g., bequests, membership dues, in-kind services, investment income, fees from other agencies, etc. (Itemize)			
	1	State Mental Health-Related Services pursuant to ED Code 56836.07	\$ 161,829.70
	2	Special Education Funds	\$ 106,903.30
	3		
	4		
Total funding in addition to DHCD request			\$ 268,733.00
Budget Narrative	We will use our Mental Health funds and Special Ed Funds to cover costs in excess of the DHCD grant amount. The amounts listed above are projected amounts.		

Grant Scoring Review

Grant Staff Review # 1 of 3

Executive Summary: 10

Community Need and Alignment: 10

Goals: 9

Proposed Evaluation Plan: 9

Applicant Capacity and Infrastructure: 10

Organizational Sustainability: 9

Budget: 9

Key Partners/Collaborations: 9

Total Score: 75.00

Reviewer Comments: In response to the District's Behavioral Health Initiative RFP, Desert Sands Unified School District Educational Foundation, this project builds on the existing capacity of the district's mental health teams to include a mental health nurse and a behavioral health specialist. The expertise that a mental health nurse brings will assist students in obtaining needed care more quickly and ensure better outcomes for students for whom adherence to their psychotropic medication regimens and other health needs. The addition of a behavior analyst will assist the district in working preventatively to intervene with behaviors prior to them reaching a crisis and requiring more drastic interventions. Additionally, these staff will serve to respond to families who interact with the district's current Request for Assistance structure to provide crisis consultation and resources outside of school hours. This project/model would be good to replicate in the other two school districts.

Response Notes:

Average Review Score:

Fiscal Staff Review Stage: 19 (2 of 2)

Grant Program Staff Review Stage: 72.666666666666666666666666666667 (3 of 3)

Sum of all Reviews:

Fiscal Staff Review Stage: 38 (2 of 2)

Grant Program Staff Review Stage: 218 (3 of 3)

Total average proposal score: 92/100

Grant Scoring Review

Grant Staff Review # 2 of 3

Executive Summary: 8

Community Need and Alignment: 9

Goals: 9

Proposed Evaluation Plan: 9

Applicant Capacity and Infrastructure: 9

Organizational Sustainability: 8

Budget: 7

Key Partners/Collaborations: 9

Total Score: 68.00

Reviewer Comments: Desert Sands Unified School District Educational Foundation’s request is to add two additional behavioral health staff members to support their Mental Health Service Expansion Initiative through their Mental Health Urgent Care Team. Current district staffing has moved beyond capacity for the behavioral health requests for assistance needed by students. This workforce expansion will allow the Desert Sands Unified to reach students and their families quicker for behavioral health medication management, education, psychiatric case management, substance abuse support, and consultations. Desert Sands Unified plans to utilize the Local Control and Accountability Plan funding to sustain these additional positions following the conclusion of the grant. Desert Sands Unified is reducing barriers to accessing behavioral health services through expanding availability and access through quicker response times and improving education and awareness by providing consultations to children and their families.

Response Notes:

Average Review Score:

Fiscal Staff Review Stage: 19 (2 of 2)

Grant Program Staff Review Stage: 72.6666666666666666666666666667 (3 of 3)

Sum of all Reviews:

Fiscal Staff Review Stage: 38 (2 of 2)

Grant Program Staff Review Stage: 218 (3 of 3)

Total average proposal score: 92/100

Grant Scoring Review

Grant Staff Review # 3 of 3

Executive Summary: 10

Community Need and Alignment: 10

Goals: 9

Proposed Evaluation Plan: 9

Applicant Capacity and Infrastructure: 9

Organizational Sustainability: 9

Budget: 9

Key Partners/Collaborations: 10

Total Score: 75.00

Reviewer Comments: Desert Sands Unified School District Educational Foundation's (DSUSDEF) proposal will focus on the expansion of mental health services to students and their families in response to the growth in need in this area due to the pandemic and its impactors. This proposal will expand the resources available to provide services as the current team capacity is at its limit. The additional resources come in the form of an MH focused Nurse to provide mental health education and medication management in support of the DSUSD Crisis Intervention Team and a Behavior Analyst who will engage in prevention/intervention activities to address student mental health needs prior to reaching a crisis level. This increased focus in meeting the needs of students and their families will result in students being able to focus on educational goal attainment while decreasing mental health challenges that can become a barrier to success. The proposed evaluation structure related to this proposal includes the use of the LEA Medi-Cal billing system that will act as an archive of services delivered, utilization levels and ultimately informing future practice. This proposal aligns with the intention of the Request For Proposal release and the DHCD Strategic Goal #3 (Proactively expand community access to behavioral/mental health services).

Response Notes:

Average Review Score:

Fiscal Staff Review Stage: 19 (2 of 2)

Grant Program Staff Review Stage: 72.6666666666666666666666666667 (3 of 3)

Sum of all Reviews:

Fiscal Staff Review Stage: 38 (2 of 2)

Grant Program Staff Review Stage: 218 (3 of 3)

Total average proposal score: 92/100

Grant Scoring Review

Fiscal Staff Review # 1 of 2

Fiduciary Compliance: 9

Financial Stability: 9

Total Score: 18.00

Reviewer Comments: Fiduciary Compliance -

The FY 06/30/21 audit report is unmodified.

Audit report Current Ratio is strong (1.3:1), which represents the grantee's ability to pay its short-term liabilities.

The Net Assets increased by \$24Mk as of 6/30/21. The Balance Sheet is in good order.

Financial Stability -

Grantee demonstrates a sound financial position.

Grantee has diversified resources for this project of \$564,926. The District's grant of \$296,194 is well supported by other resources.

Response Notes:

Average Review Score:

Fiscal Staff Review Stage: 19 (2 of 2)

Grant Program Staff Review Stage: 72.666666666666666666666666666667 (3 of 3)

Sum of all Reviews:

Fiscal Staff Review Stage: 38 (2 of 2)

Grant Program Staff Review Stage: 218 (3 of 3)

Total average proposal score: 92/100

Grant Scoring Review

Fiscal Staff Review # 2 of 2

Fiduciary Compliance: 10

Financial Stability: 10

Total Score: 20.00

Reviewer Comments: Audited financial statements presented to Board per Education code. Positive cash flow noted with sufficient assets to address liabilities. Strategic plan in place which identifies multiple current and future sources of funding. The grant value is reasonable in comparison with overall organizational budget.

Response Notes:

Average Review Score:

Fiscal Staff Review Stage: 19 (2 of 2)

Grant Program Staff Review Stage: 72.666666666666666666666666666667 (3 of 3)

Sum of all Reviews:

Fiscal Staff Review Stage: 38 (2 of 2)

Grant Program Staff Review Stage: 218 (3 of 3)

Total average proposal score: 92/100



Date: 7/12/2022

To: Program Committee

Subject: Grant # 1346 Transgender Health and Wellness Center

Grant Request: Healing Rainbows

Amount Requested: \$129,771.04

Project Period: 8/1/2022 to 7/31/2024

In response to the working group convenings of the Coachella Valley Behavioral Health Initiative and other outreach efforts, the Desert Healthcare District released a request for proposals and sought applications that focused on improving access to behavioral health education and prevention services to children (0-18 years) and their families. Specifically, the District sought applicants with projects targeting improved behavioral health access, awareness, availability, and education. The Transgender Health and Wellness Center's (TH&WC) mission is to be the preeminent provider of services and support for the transgender diverse community and their allies. Since 2014, TH&WC has been building their relationship among the community and have become a trusted messenger to residents as a Transgender Community Coalition. In 2018, they became an established nonprofit health and wellness center working to continuously provide targeted education and services to those in need.

Transgender Health and Wellness Center will proactively expand community access to culturally sensitive behavioral health services for transgender, gender-diverse, and/or intersex youth (TGI) and their families/allies. The proposed project goals include expanding the healthcare workforce by bringing in five masters' level behavioral health interns, expanding the capacity of their telehealth services/case management/crisis intervention line, enhancing education to youth and families, and building on collaborative efforts with the high schools of the three Coachella Valley school districts. The services being provided through this grant are free to residents.

The targeted population that TH&WC's funding will focus on direct telehealth, case management, and/or crisis intervention line access to 150 youth and their families, when appropriate. Additionally, their proposal focused on indirectly educating 1,200 community youth on available behavioral health services and resources. The funds provided by the Desert Healthcare District will go towards general equipment and



supplies, printing, mileage, partial salaries of seven staff members, marketing, and direct stipends for the five master's level student interns.

Strategic Plan Alignment:

Goal 3: Proactively expand community access to behavioral/mental health services

Strategies:

- **3.1:** Provide funding to support an increase in the number of behavioral/mental health professionals (includes training)
- **3.4:** Provide funding support to CBOs providing tele-behavioral/mental health services
- **3.6:** Educate community residents on available behavioral/mental health resources
- **3.7:** Collaborate/partner with community providers to enhance access to culturally-sensitive behavioral/mental health services

Geographic Area(s) Served:

All District Areas

Action by Program Committee: (Please select one)

- Full recommendation and forward to the Board for consideration with the Committee's recommendation that a grant amount of \$129,771.04 be approved.
- Recommendation with modifications
- Deny



Grant Application Summary

Transgender Health and Wellness Center, Grant #1346

About the Organization

Transgender Health and Wellness Center
 340 South Farrell Dr., Suite A208
 Palm Springs, CA 92262
 Tel: (760) 202-4308
<http://trans.health>

Tax ID #: 824659164

Primary Contact:

Thomi Clinton
 Tel: (760) 202-4308
thomi@trans.health

Organization History and Mission

Transgender Health and Wellness Center’s (TH&WC) mission is “To be the preeminent provider of services and support for the transgender diverse community and our allies.” TH&WC has been providing services for the transgender, gender diverse, and intersex (TGI) community and its allies, since its beginnings as Transgender Community Coalition (TCC) in 2014 and becoming a nonprofit health and wellness center in 2018. Since then, TH&WC programs have been continuously developing and growing over the past four years. Providing information and referral services to TGI-affirming services began under TCC and developed into client navigation and case management services under TH&WC. TH&WC offers housing, employment, free mental health counseling (both in-person and telehealth), support, community, youth and family support, hair removal, and other supportive services. These TGI-affirming direct services are provided through TH&WC’s four locations – one in Palm Springs, one in San Diego, and two in Riverside.

Organization Annual Budget: \$824,551.20

Historical (approved Requests)

Grant Year	Project Title	Grant Amount	Type	Disposition Date	Fund
2020	Coachella Valley Transgender COVID Crisis Support & Operations	\$5,000	Grant	4/1/2021	

Project Information

Project Title: Healing Rainbows

Start Date: 8/1/2022 **End Date:** 7/31/2024

Term: 24 months

Total Project Budget: \$214,158

Requested Amount: \$129,771

Executive Summary:

Transgender Health and Wellness Center will proactively expand community access to behavioral/mental health services for transgender, gender-diverse, and/or intersex youth (TGI) and their families/allies. Project goals are to:

- 1) Provide training and supervision for five masters' level behavioral/mental health interns annually through 07/31/2024.
- 2) Provide telehealth behavioral/mental health services to 10 or more TGI youth and their families in Year 1 and 15 or more youth in Year 2.
- 3) Educate 1000 community youth and adults directly and 1200 indirectly on available behavioral/mental health services for TGI youth and young adults through 07/31/2024.
- 4) Collaborate with three school districts with a total of 14 high schools and their gay-straight alliances student groups to enhance access to culturally sensitive TGI mental health services for youth by 07/31/2024.

Our target population is low-income, uninsured/underinsured LGBTQIA youth and their families with a focus on transgender, gender-diverse, and intersex (TGI) BIPOC youth.

The community will benefit from the training of more mental health professionals. LGBTQIA youth and adults will benefit from having more mental health professionals who are trained to serve their communities. TGI youth and their families/allies will benefit through increased access to free education and in-person or telehealth counseling services to support TGI youth. School teachers, nurses, counselors and other staff will benefit by developing an understanding of what students who are transgender, gender-diverse, and/or intersex experience growing up. TGI students will also benefit from a virtual support group, crisis intervention line, and social activities provided by TH&WC, including a drop-in center where TGI youth can visit and play video games, giving them the opportunity to interact with other TGI youth.

Desert Healthcare District and Foundation's community health needs assessment found that mental health is a major issue for the LGBTQIA+ community of Coachella Valley in 2020. In a Coachella Valley LGBT study, more than half (64.8%) of participants reported having an emotional, mental, or behavioral problem within the past year. (Health Assessment and Research for Communities, Coachella Valley LGBT Mental Health Needs Assessment 2019. That is more than double the rate for Coachella Valley adults in general (25.9%). The data indicates lasting mental health issues due to a history of oppression and discrimination towards the LGBT community. This discrimination has been linked to high rates of psychiatric disorders, substance abuse,

and suicide. In fact, LGBT youth are 2 to 3 times more likely to attempt suicide than heterosexual/cis-gender youth.

Community Need for the Project:

Desert Healthcare District and Foundation (DHDF) conducted a community health needs assessment, of Coachella Valley in 2020. It found that mental health is a major issue for the LGBTQIA+ community. In a Coachella Valley LGBT study, more than half (64.8%) of participants reported having an emotional, mental, or behavioral problem within the past year. (Health Assessment and Research for Communities, Coachella Valley LGBT Mental Health Needs Assessment 2019. Available online at: https://harcdata.org/wpcontent/uploads/2019/07/LGBT-Center-Report_2019.pdf). That is more than double the rate for Coachella Valley adults in general (25.9%) (Ibid.).

The data indicates lasting mental health issues due to a history of oppression and discrimination towards the LGBT community. This discrimination has been linked to high rates of psychiatric disorders, substance abuse, and suicide (Healthy People 2020. LGBT Health. <https://www.healthypeople.gov/2020/topics-objectives/topic/lesbian-gay-bisexualand-transgender-health>). In fact, LGBT youth are 2 to 3 times more likely to attempt suicide than heterosexual/cis-gender youth. (Ibid.)

Transgender, gender non-conforming, and intersex children, adolescents, and young adults struggle with their families' understanding and supporting their transitioning. Often, it takes educating family members about what it means to transition and why this is occurring. When a person often comes out as transgender, the family member is also coming out with them. The process to develop a loving and affirming family is important to the child, adolescent, and young adult's success in society. Our mental health providers help both the parents and guardians and their children to understand one another. This helps in providing the building blocks for youth and young adults to reach their highest potential.

Strategic Plan Alignment:

Goal: Proactively expand community access to behavioral/mental health services

Strategy: 3.1 Increase number of mental health professionals, 3.4 Provide telehealth mental health services, 3.6 Educate community residents on resources, 3.7 Enhance access to culturally-sensitive services

Project Description and Use of District funds:

Transgender Health and Wellness Center's Healing Rainbows program provides behavioral/mental health services, outreach, education, and social activities for transgender, non-binary and intersex (TGI) youth ages 13-18, and their families and allies. Since youth have legal medical privacy at age 13, they are able to connect with a TGI-affirming counselor with or without a parent's permission, offering help and hope for youth who have been rejected or are in fear of rejection by their families. TH&WC is also planning to begin a youth crisis intervention line for TGI youth that will be staffed by interns.

TH&WC's provides free in-person and telehealth behavioral/mental health services to TGI youth and their families. Services are delivered by masters' level mental health interns who receive supervision and training from Dr. Juan Moriel, who oversees the

internship program.

Three school districts – Desert Sands, Palm Springs, and Coachella Valley Unified School Districts have been identified for outreach and collaboration with school counselors, gay-straight alliance student groups, teachers, parents/guardians, and peers. Outreach will consist of tables outside during lunch to reach students utilizing rainbow flags as an identifying symbol and give out resource/swag bags of items such as informational brochures about LGBTQIA issues, area resources, and TH&WC services for youth; pens, pencils, stickers, wristbands, etc. We will also reach out to Safe Schools Desert Cities Corps. to reach out to LGBTQ+ youth and allies. Our Outreach Coordinator will speak to GSAs, parent/guardian groups, PFLAG, and college campus groups to provide education of LGBTQIA issues and raise awareness of behavioral/mental health and other vital services offered by TH&WC.

TH&WC also provides social activities for youth, including a drop-in center at the Palm Springs location. The youth drop-in center provides a safe space for TGI youth to visit, play video games, and socialize. The Outreach Coordinator will also hold after-school meeting groups with youth at local restaurant near high school campuses, providing students with resource information, food, and socializing with other TGI students. A support group will be also be held virtually for TGI youth.

Description of the Target Population (s):

Our target population is LGBTQIA youth and their families with a focus on transgender, gender-diverse, and intersex (TGI) BIPOC youth. Many adolescents in our service area are Hispanic, Black, Asian/Pacific Islander, or mixed race/ethnicity as well as uninsured/underinsured. In addition, it is common for TGI youth to be homeless or “couch surfing” due to being kicked out of their parent or guardian’s home.

Geographic Area(s) Served:

All District Areas

Age Group:

(06-17) Children
(18-24) Youth

Total Number of District Residents Served:

Direct: 150
Indirect: 1200

Project Goals and Evaluation

<p>Goal #1: SMART GOAL 1: TH&WC will provide training and supervision for five (5) masters’ level behavioral/mental health interns annually through July 31, 2024.</p>	<p>Evaluation #1: Dr. Juan Moriel, PsyD., LMFT, LPCC, will provide training and supervision of masters’ level interns delivering in-person and telehealth behavioral/mental health services to transgender, gender-diverse and intersex youth and adults. Interns dedicate one year of service working 10 hours per week. This program</p>
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<p>This project goal aligns with the District and Foundation's Strategic performance measure 3.1 - To increase in the number of behavioral/mental health professionals (includes training).</p>	<p>provides free counseling services to our TGI clients and increases training and development of mental health professionals.</p> <p>Project evaluation will include tracking the number of interns and number of hours of behavioral/mental health services provided to TGI youth, adults, and families/allies. TH&WC's grant manager will be responsible for working with the intern program to track these measures.</p>
<p>Goal #2: SMART GOAL 2: TH&WC will provide the following services for TGI youth/allies: 2a)Telehealth behavioral/mental health services will be provided to 10 youth (YR1) and 15 youth (YR2) 2b)Case Management will be provided to 15 youth (YR1) and 20 youth (YR2) 2c)Crisis Intervention Line will respond to 20 youth in (YR 1) and 25 youth (YR2) 2d)Drop-in Center will serve 20 youth (YR1) and 25 youth (YR2)</p> <p>PLEASE NOTE: This is a small population of youth at extremely HIGH RISK for suicide. This is a new project and difficult to project how youth will receive services – some may feel more comfortable at the drop-in center and some may only use the crisis line or counseling. We are in hopes that are underestimating the number of youths who will use these services.</p> <p>This project goal aligns with the District and Foundation's Strategic performance measure 3.4 To provide telehealth behavioral/mental health services.</p>	<p>Evaluation #2: TH&WC will use telehealth, a crisis intervention line, and case management to increase access to behavioral/mental health services for TGI youth ages 13-18. These services are also available for families of TGI and transitioning youth, to help them understand what their child/adolescent is experiencing in response to their gender identity. TH&WC's grant manager will be responsible for tracking the number of telehealth, case management, and crisis intervention services clients/number of hours provided per client. A sign-in sheet will be used to track how many youths use the drop-in center.</p> <p>RE:GOAL#2 NOTE: A 2021 analysis of Census Bureau data revealed LGBT people make up 8% of the total population, with the largest number of LGBT people living in California and Texas. A Gallup poll of 12,000 adults revealed 7% of overall people interviewed identified as LGBT, but the percentage of Generation Z adults (age 18-25) who identified as LGBTQ was 21%.</p>

<p>Goal #3: SMART GOAL 3: TH&WC will educate 1200 community youth and adults indirectly on available behavioral/mental health services for transgender, gender-diverse, and intersex youth and adults through July 31, 2024. This project goal aligns with the District and Foundation's Strategic performance measure 3.6 to educate community residents on available behavior/mental health resources.</p>	<p>Evaluation #3: TH&WC will improve awareness of our behavioral/mental health services by: 1) speaking engagements with collaborating partners including school teachers, nurses, and counselors; and other school/community groups, 2) setting up information/resource tables at high schools/colleges during lunch hours.</p> <p>The Outreach Coordinator will track the number of speaking engagements, locations, and number in attendance. Sign-in sheets will be used, however, not all who attend (particularly students who identify as LGBTQIA) are comfortable signing their name as attending an educational presentation for fear of being outed and/or bullying. The option to list a pseudo-name with their demographic information on sign-in sheets will also be allowed.</p> <p>The Outreach Coordinator will track the number of students visiting information tables and number of resource/swag bags given out. Contact information for follow-up will be tracked for those who are comfortable providing it.</p> <p>All information will be tracked by the Grant Manager for program evaluation and reporting.</p>
<p>Goal #4: SMART GOAL: Collaborate with three school districts with a total of 14 high schools and their gay-straight alliances student groups to enhance access to culturally sensitive transgender, gender-diverse, and intersex mental health services for youth by July 31, 2024.</p> <p>This project goal aligns with the District and Foundation's Strategic performance measure 3.7 Collaborate with community providers to enhance access to culturally sensitive mental health services.</p>	<p>Evaluation #4: In order to increase education of behavioral health services and resources to children, adolescents, and their families, TH&WC will meet them where they are – at schools, gay-straight students alliances, and parent/guardian organizations such as PFLAG or PTAs. The three school districts in the targeted service area are: Coachella Valley Unified School District, Palm Springs Unified School District, and Desert Sands Unified School District.</p> <p>Evaluation of Goal 4 will include tracking the:</p> <ul style="list-style-type: none"> • # of collaborating school districts • # of collaborating colleges • # of collaborating gay-straight student alliances at high schools and colleges • # of collaborating organizations such as PFLAG, PTAs or other community groups

	All data will be compiled by the Grant Manager for program evaluation and reporting.
Goal #5: n/a	Evaluation #5: n/a

Proposed Project Evaluation Plan

All project data will be entered into OfficeAlly, the client database utilized by TH&WC. Data entry is provided by staff involved in the project, including the outreach coordinator, trans-navigators, and case managers. The grant manager is responsible for tracking, compilation, and evaluation of data for reporting to the CEO, the Board of Directors, project funders, and community partners who would benefit from the data. All client data is aggregate and client name and personal information is confidential. Program data and reports will be used for continuous assessment and program improvement or changes as needed.

Organizational Capacity and Sustainability

Organizational Capacity

Staff resource allocation for the Healing Rainbows program is: Director of Programs – 0.10 FTE, Outreach Coordinator – 0.20 FTE, Trans-Navigator – 0.15, Case Manager – 0.20 FTE, Grant Manager – 0.15, Director of Operations – 0.10 FTE, and Chief Executive Officer – 0.10 FTE.

TH&WC has experience successfully managing government funds including a Community Block Grant from Cathedral City, which provided COVID supplies as well as mental health services including education and suicide prevention; State COVID Relief Funds, which provided funding for COVID supplies and help with staff wages so that our offices could remain open during the pandemic; and has recently received \$380,000 in funding from Riverside County Continuum of Care to provide housing and supportive services to TGI victims of violence. This will include housing service for LGBT youth who experience domestic or sexual abuse in their home. We also recently received a \$20,000 Community Development Block Grant from Riverside County. TH&WC has received foundation funding from several organizations, has a strong individual giving program, and several fundraising events. TH&WC has a Fundraising Committee and Grant Committee with a 2022 Fundraising Plan including eight fundraising events, grant proposals, an individual giving campaign, and online donations.

Organizational Sustainability:

The Healing Rainbows project aligns with the mission and strategic plan of Transgender Health and Wellness Center by providing services and support for the transgender diverse youth, their families, and allies.

Diversity, Equity, and Inclusion

How is diversity, equity, and inclusion addressed?

Diversity, equity, and inclusion is a central component of our efforts to advance health and mental health equity. We believe that when organizations have leaders in decision-making roles who mirror the identities, values, and interests of the communities they

serve, there is a greater likelihood of the organization more effectively contributing to clients' improved health and mental health outcomes.

Seven people comprise the TH&WC executive staff. Five of them have lived experience being transgender, and some of them have experienced homelessness. The executive staff's race/ethnicity is three White, two Hispanic, 1 Black/Hispanic, and one Pacific Islander. Our trans-navigators all have lived experience as does our case manager. TH&WC employs several Spanish-speaking staff, including the Director of Programs and Trans-Navigator included in this grant request.

The TH&WC Board of Directors is comprised of community leaders, which are LGBTQ and LGBTQ allies.

What is preventing the organization from addressing diversity, equity, and inclusion?

It is difficult to find board members who are transgender and/or BIPOC due to the lack of persons in these groups who are in business leadership positions as well as the cultural or familial acceptance of transgender issues. Transgender persons have barriers to becoming successful in employment, which limits the number of transgender individuals who can perform in board roles such as fundraising and providing legal and financial counsel.

Partnerships:

Key Partners:

Transgender Health and Wellness Center has identified numerous potential key partners with whom we will be working to confirm their roles in the project. TH&WC will continue to develop partnerships with the three school districts in the service area, the Palm Springs, Desert Sands, and Coachella Valley Unified School Districts. These districts have a total of 14+ high schools, and at least 17 gay-straight alliances student (GSA) groups. TH&WC will collaborate with schools and their GSAs to allow us to provide educational presentations on free counseling and other TGI-affirming services along with food to encourage attendance. Ten middle schools with gay-straight alliances student groups may also be potential partners for education about TH&WC's available mental health services for students and their families. The College of the Desert and Imperial Valley College also have gay-straight alliances with which we can partner to provide education about TH&WC behavioral/mental health services and other support for youth and young adults. We will also work with Safe Schools Desert Cities, an organization to empower LGBTQ+ youth; PFLAG; PTAs; and other community organizations.

Line Item Budget

Project

Operational Costs

PROJECT OPERATIONS		Total Project Budget	Funds from Other Sources <i>Detail on sheet 3</i>	Amount Requested from DHCD
Total Staffing Costs <i>Detail on sheet 2</i>		\$ 177,340.28	\$ 55,999.88	\$ 121,340.40
Equipment (itemize)				
1	Laptop and desktop computers	\$ 3,700.00		\$ 3,700.00
2				\$ -
3				\$ -
4				\$ -
Supplies (itemize)				
1	Youth drop-in center supplies	\$ 1,600.00	\$ 1,600.00	\$ -
2	Resource/swag bag supplies	\$ 5,035.00	\$ 5,035.00	\$ -
3	Food/snacks for youth mtgs, drop-in ctr	\$ 6,000.00	\$ 6,000.00	\$ -
4				\$ -
Printing / Duplication		\$ 2,000.00		\$ 2,000.00
Mailing / Postage				\$ -
Travel / Mileage (use current Federal mileage rate)		\$ 2,106.00		\$ 2,106.00
Education / Training				\$ -
* Items listed below are included for calculation of the total project budget only. For use of DHCD funds, these line items would be included in the allowable 10% indirect cost rate.				
Office / Rent / Mortgage*			\$ 8,960.00	\$ -
Telephone / Fax / Internet*			\$ 738.00	\$ -
Utilities*			\$ -	\$ -
Insurance*			\$ 2,592.00	\$ -
Other direct project costs not described above (itemize)				
1	Incentives	\$ 2,000.00	\$ 2,000.00	\$ -
2				\$ -
3				\$ -
4				\$ -
Indirect Cost Rate - Maximum of 10% Allowed				\$ 12,914.64
Total Project Budget		\$ 212,695.92	\$ 82,924.88	\$ 129,771.04
Budget Narrative	EQUIPMENT			
	1 Three laptops (\$1,000 ea x 3 = \$3,000) and one desktop (\$700) computers for use in community and youth group presentations, project data entry, telehealth services, and other project-related business. Total \$3,700.			
Budget Narrative	SUPPLIES			
	1 Youth drop-in room supplies include a video game system (\$300), gamepass for streaming games (\$15/mo x 24 mos = \$360), game controllers (\$30 ea x 6=180), batteries for controllers (\$60), and 75" flat screen TV (\$700) = \$1600 total.			
Budget Narrative	2 Resource/swag bag supplies will include tote bags, stickers, button, pride flags, wristbands, and other items \$5,035 (for up to 1,000 bags) NOTE: educational brochures for resource/swag bags paid for in marketing (for brochure designs) and printing (to print brochures) line items.			
	3 Food for GSAs and other youth meetings; snacks for the youth drop-in area			
Budget Narrative	4 Incentives: Cost to purchase \$10 gift certificates to Starbucks and Taco Bell, and phone cards for youth phone access (for safety as well as incentive) to use for incentives to visit drop-in center and enroll in TH&WC counseling and other services.			
	PRINTING/DUPLICATION: Cost for printing brochures for youth and community meetings, resource/swag bags.			
Budget Narrative	TRAVEL/MILEAGE: Cost for project staff to travel to/from schools, community meetings and other program business. Based on govt. rate of 0.585 cents per mile x 150 miles per month x 24 months = \$2106.			
	OTHER DIRECT PROJECT COSTS: Office rent, telephone/internet, and insurance for the Palm Springs office where the drop-in center and in-person/telehealth counseling services are provided is calculated at 15% of the total rent (which includes utilities) at \$2489 per month, phone/internet at \$205 per month, and insurance at \$720 per month for a total of \$12,290 over 24 months.			

Line Item Budget Staffing Costs

Staff Salaries		Annual Salary	% of Time Allocated to Project	Total Project Salary	Amount Requested from DHCD
Employee Position/Title					
1	Director of Programs	\$ 68,640.00	10%	13,728.00	\$ 13,728.00
2	Outreach Coordinator	\$ 41,600.00	20%	16,640.00	\$ 16,640.00
3	Trans-Navigator	\$ 37,440.00	15%	11,232.00	\$ 11,232.00
4	Case Manager	\$ 35,360.00	20%	14,144.00	\$ 14,144.00
5	Grant Manager	\$ 45,760.00	15%	13,728.00	\$ 13,728.00
6	Director of Operations	\$ 46,000.00	10%	9,200.00	\$ 9,200.00
7	Chief Executive Officer	\$ 80,412.00	10%	16,082.40	\$ 16,082.40
8				-	
Total Employee Benefits / Employer Taxes - proportional fringe costs and/or employer taxes based on % of time allocated to project			20%	18,950.88	10,951.00
Enter this amount in Section 1; Staffing Costs			Total >	\$ 113,705.28	\$ 105,705.40
Budget Narrative	1) Director of Programs – 0.10 FTE, oversees implementation of project and collaborates with individual schools and GSAs. 2) Outreach Coordinator – 0.20 FTE, provides outreach presentations to GSAs, parents, schools staff and community groups; staffs information tables; creates informational resource/swag bags for students. 3) Trans-Navigator – 0.15, provides intake assessments, information and referral services, helps students experiencing homelessness find safe housing, access to drop-in center. 4) Case Manager – 0.20 FTE, provides case management services for TGI youth and families needing more intensive support services. 5) Grant Manager – 0.15 FTE, manages compilation of data and evaluation for program reporting and grant compliance. 6) Director of Operations – 0.10 FTE, oversees operational services related to the program, such as purchasing supplies, installation of laptop and desktop computers. 7) Chief Executive Officer – 0.10 FTE, oversees all services, approves all expenditures according to the grant, and collaborates/networks with school districts and community groups.				
Budget Narrative	Fringe benefits such as FICA, worker's comp, unemployment insurance and related costs are based on the total staffing cost of 97,754.40 x 20% for a total of 18,950 over 24 months.				
Professional Services / Consultants		Hourly Rate	Hours/Week	Total Project Fee	Amount Requested from DHCD
Company and Staff Title					
1	Dr. Juan Moriel, PsyD, LMFT, LPCC			\$ 48,000.00	\$ -
2	Marketing Professional			\$ 1,000.00	\$ 1,000.00
3	Master's Level Counseling Interns			\$ 14,635.00	\$ 14,635.00
4					
5					
Enter this amount in Section 1; Staffing Costs				Total >	\$ 15,635.00
Budget Narrative	PROFESSIONAL SERVICES: 1 Dr. Juan Moriel provides training and supervision of the masters' level mental health counseling interns. 2 Marketing Professional to design information brochures designed for youth. 3) Master's level counseling interns stipends provide TGI-affirming counseling services at no cost to clients				

Line Item Budget Other Project Funds

Other funding received (actual or projected) SPECIFIC to this project. "Total funding in addition to DHCD request" below should match or exceed value listed in Section 1 for "Funds from Other Sources".		Amount
Fees		
Donations		\$ 6,000.00
Grants (List Organizations)		
1	Gannett Foundation (projected)	\$ 50,000.00
2	Other grants (projected)	\$ 12,290.00
3		
4		
Fundraising (describe nature of fundraiser)		
1		
2		
Other Income, e.g., bequests, membership dues, in-kind services, investment income, fees from other agencies, etc. (Itemize)		
1		
2		
3		
4		
Total funding in addition to DHCD request		\$ 68,290.00
Budget Narrative	TH&WC is in the process of completing a \$50,000 request for the Healing Rainbows program to the Gannett Foundation (projected) and will be submitting other proposals for the Healing Rainbows program. We will provide \$6,000 in required matching funds with donations (actual). IN ADDITION, WE WILL CONTINUE BUILDING OUR GRANT FUNDING OVER THE NEXT TWO YEARS FOR ADDITIONAL SUPPORT OF THE HEALING RAINBOWS PROGRAM TO SUSTAIN THE PROGRAM MOVING FORWARD.	

Grant Scoring Review

Grant Staff Review # 1 of 3

Executive Summary: 8

Community Need and Alignment: 9

Goals: 9

Proposed Evaluation Plan: 9

Applicant Capacity and Infrastructure: 8

Organizational Sustainability: 8

Budget: 9

Key Partners/Collaborations: 8

Total Score: 68.00

Reviewer Comments: The Transgender Health and Wellness Center is targeting is low-income, uninsured/underinsured LGBTQIA youth and their families with a focus on transgender, gender-diverse, and intersex BIPOC youth. Their proposal is focused on bringing additional behavioral health interns into the Coachella Valley to serve in the Center, increasing telehealth services/case management/crisis intervention line, educating youth and families, and building on their partnerships with the three school districts. The Transgender Health and Wellness Center will reduce barriers to behavioral health access for an under resourced population by increasing access, expanding availability, improving awareness, and increasing education. Thus, accomplishing all goals of the request for proposals.

Response Notes:

Average Review Score:

Fiscal Staff Review Stage: 16.5 (2 of 2)

Grant Program Staff Review Stage: 69.6666666666666666666666666667 (3 of 3)

Sum of all Reviews:

Fiscal Staff Review Stage: 33 (2 of 2)

Grant Program Staff Review Stage: 209 (3 of 3)

Total average proposal score: 86/100

Grant Scoring Review

Grant Staff Review # 2 of 3

Executive Summary: 9

Community Need and Alignment: 10

Goals: 9

Proposed Evaluation Plan: 8

Applicant Capacity and Infrastructure: 9

Organizational Sustainability: 8

Budget: 9

Key Partners/Collaborations: 9

Total Score: 71.00

Reviewer Comments: In response to the District's Behavioral Health RFP, the Transgender Health and Wellness Center Healing Rainbows program provides behavioral/mental health services, outreach, education, and social activities for transgender, non-binary and intersex youth ages 13-18, and their families and allies. The targeted population that TH&WC's funding will focus on direct telehealth, case management, and/or crisis intervention line access to 150 youth and their families, when appropriate. This marginalized population needs the services provided by the Transgender Health and Wellness Center as these young adults struggle with their families' understanding and supporting their transition and why this is occurring.

Response Notes:

Average Review Score:

Fiscal Staff Review Stage: 16.5 (2 of 2)

Grant Program Staff Review Stage: 69.666666666666666666666666666667 (3 of 3)

Sum of all Reviews:

Fiscal Staff Review Stage: 33 (2 of 2)

Grant Program Staff Review Stage: 209 (3 of 3)

Total average proposal score: 86/100

Grant Scoring Review

Grant Staff Review # 3 of 3

Executive Summary: 9
Community Need and Alignment: 10
Goals: 9
Proposed Evaluation Plan: 9
Applicant Capacity and Infrastructure: 8
Organizational Sustainability: 8
Budget: 9
Key Partners/Collaborations: 8

Total Score: 70.00

Reviewer Comments: The Transgender Health and Wellness Center (TH&WC) is proposing to provide expanded access to behavioral/mental health services to transgender, gender-diverse, and/or intersex youth (TGI) and their families. This expansion will be accomplished through the addition of Masters level behavioral/mental health interns to assist in the TH&WC's Healing Rainbows program. This program will provide free behavioral/mental health support services, outreach, education and activities for identified youth, their families and allies. Service delivery will be provided utilizing in-person/telehealth modes. This program also offers behavioral health support access through a drop-in center, virtual support group, and crisis intervention line options. This proposal is structured to serve 150 identified youth and their families/allies over the two year period. Evaluation of the goal attainment identified as part of this proposal will utilize TH&WC's internal data tracking system that will capture the per client # of telehealth, site visits, crisis intervention services, hours of behavioral health services provided, and case management services provided to identified youth and families. This information will serve to track progress and inform future practices. This proposal aligns with the DHCD Strategic Plan Goal #3 (Proactively expand community access to behavioral/mental health services), Strategy 3.1 (Provide funding to support an increase in the number of mental health professionals), Strategy 3.4 (Provide funding to support to CBO's providing tele-behavioral/mental health services), Strategy 3.6 (Educate community residents on available behavioral/mental health resources) and Strategy 3.7 (Collaborate/partner with community providers to enhance access to culturally-sensitive behavioral/mental health services).

Response Notes:

Average Review Score:
Fiscal Staff Review Stage: 16.5 (2 of 2)
Grant Program Staff Review Stage: 69.666666666666666666666666666667 (3 of 3)

Sum of all Reviews:
Fiscal Staff Review Stage: 33 (2 of 2)
Grant Program Staff Review Stage: 209 (3 of 3)

Total average proposal score: 86/100

Grant Scoring Review

Fiscal Staff Review # 1 of 2

Fiduciary Compliance: 8

Financial Stability: 9

Total Score: 17.00

Reviewer Comments: Fiduciary Compliance -

The FY 12/31/20 audit report is unmodified. The Board of Directors has accepted the audit report.

Audit report Current Ratio is strong (9:1), 4/30/22 (5:1) which represents the grantee's ability to pay its short-term liabilities.

The Net Assets increased by \$6k as of 12/31/20. Internal financial statements, as of 4/30/22, demonstrates a decrease of \$14k. The Balance Sheet is in good order.

Financial Stability -

Grantee demonstrates a sound financial position.

Grantee has diversified resources for this project of \$212,696. The District's grant of \$129,771 is well supported by other resources.

Response Notes:

Average Review Score:

Fiscal Staff Review Stage: 16.5 (2 of 2)

Grant Program Staff Review Stage: 69.6666666666666666666666666667 (3 of 3)

Sum of all Reviews:

Fiscal Staff Review Stage: 33 (2 of 2)

Grant Program Staff Review Stage: 209 (3 of 3)

Total average proposal score: 86/100

Grant Scoring Review

Fiscal Staff Review # 2 of 2

Fiduciary Compliance: 8

Financial Stability: 8

Total Score: 16.00

Reviewer Comments: Audited financial statements for calendar year 2020 presented to and approved by Board in early 2022. Positive cash flow for 2019 and 2020 documented with sufficient assets to address liabilities, but low cash balance in relation to monthly expenses. Strategic plan in place for 2020-2022 which notates multiple sources of funding and goals for future funding. Board minutes approving financials referenced grant funding of over \$1 million expected to be received in the next year. Requested grant value per year is approximately 20.9% of total organizational budget.

Response Notes:

Average Review Score:

Fiscal Staff Review Stage: 16.5 (2 of 2)

Grant Program Staff Review Stage: 69.6666666666666666666666666667 (3 of 3)

Sum of all Reviews:

Fiscal Staff Review Stage: 33 (2 of 2)

Grant Program Staff Review Stage: 209 (3 of 3)

Total average proposal score: 86/100